

**2010-12 Catalog Paradigm**  
**Early Childhood/Middle Childhood Education Major**

<b>First Year</b>	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

<b>Second Year</b>	
1.	EDUC 281 and EDUC 249 <sup>SB</sup>
2.	EDUC 285 and EDUC 226 <sup>SB</sup>
3.	EDUC 286 <sup>SB</sup>
4.	EDUC 362 <sup>SB</sup>
	EDUC 223 (non-credit lab) <sup>SB</sup>
5.	EDUC 271 and EDUC 235
6.	EDUC 277
7.	MATH XXX – 2 <sup>nd</sup> Math Course
8.	General Education

<b>Third Year</b>	
1.	EDUC 272 AND EDUC 274
2.	EDUC 392
3.	EDUC 394
4.	EDUC 278 & EDUC 396
5.	EDUC 350 **
6.	EDUC 386
7.	EDUC 373
8.	General Education

<b>Fourth Year</b>	
1-2.	EDUC 440 <sup>ST</sup>
3-4.	EDUC 445 <sup>ST</sup>
5.	GENS 408 (GS12)
6.	SOCI 234
7.	General Education
8.	General Education

<sup>SB</sup> Sophomore Block – courses must be taken concurrently

\*\* Sophomore Block is a prerequisite for EDUC 350

<sup>ST</sup> Student Teaching Semester

## Progress Sheet

### Early Childhood/Middle Childhood Education Major

Student Name: _____  Student ID: _____	
<b>General Education – Lower Biennium</b>	<b>Major</b>
<input type="checkbox"/> <b>GS1</b> – Religious Studies __RELS 106 or RELS 114_____ <input type="checkbox"/> <b>GS2</b> – Philosophy of Human Nature __PHIL 120_____ <input type="checkbox"/> <b>GS3</b> – Human Relationships __SSCI 220_____ <input type="checkbox"/> <b>GS4</b> – Natural Science __A Physical Science_____ <input type="checkbox"/> <b>GS5</b> – Creative Expression __ENGL 150 or HUMA 100_____ <input type="checkbox"/> <b>GS6</b> – United States Heritage __POLI 130 or HIST 116_____ <input type="checkbox"/> <b>GS7</b> – Foreign Heritages __Any except HIST 112/113_____ <input type="checkbox"/> <b>GS8</b> – Quantitative Skills __MATH123 or more advanced_____ <input type="checkbox"/> <b>GS9</b> – Writing _____	<b>Required Courses:</b> <input type="checkbox"/> EDUC 120 Psychology for Teaching (2 cr hrs) <input type="checkbox"/> EDUC 125 Foundations of U.S. Education (2 cr hrs)  <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 226 Elem/MS Social Studies Methods (2 cr hrs) <input type="checkbox"/> EDUC 281 Educating Exceptional Children (2 cr hrs) <input type="checkbox"/> EDUC 285 Elementary Science Methods (2 cr hrs) <input type="checkbox"/> EDUC 286 Elementary Math Methods (4 cr hrs) <input type="checkbox"/> EDUC 362 Children’s Literature (4 cr hrs) <input type="checkbox"/> EDUC 249 Pre-Student Teaching Experience, Elem (2 cr hrs)  <input type="checkbox"/> EDUC 235 Teaching Methods in the Arts (2 cr hrs) <input type="checkbox"/> EDUC 271 Music & Movement for Pre-School (2 cr hrs) <input type="checkbox"/> EDUC 272 A Multicultural Approach to Early Education Curricular Issues and Instructional Methods (2 cr hrs) <input type="checkbox"/> EDUC 274 The Role of Play in the Growth and Development of Young Children (2 cr hrs) <input type="checkbox"/> EDUC 277 Health Education Methods (4 cr hrs) <input type="checkbox"/> EDUC 278 Early Childhood: Classroom Management & Conflict Resolution (4 cr hrs) <input type="checkbox"/> EDUC 392 History & Philosophy of EC Education Programs (4 cr hrs) <input type="checkbox"/> EDUC 394 Curriculum & Instruction Planning for Young Children(4 cr hrs) <input type="checkbox"/> EDUC 396 Early Childhood: Assessment of Early Learners (4 cr hrs) <input type="checkbox"/> EDUC 373 The Writing Process (4 cr hrs) <input type="checkbox"/> EDUC 350 Developmental Reading & Language Arts (4 cr hrs) <input type="checkbox"/> EDUC 386 Reading Improvement in the Elem/MS (4 cr hrs) <input type="checkbox"/> SOCI 234 Society, Sex and Marriage <input type="checkbox"/> MATH xxx 2 <sup>nd</sup> Math <input type="checkbox"/> EDUC 440 Student Teaching: Early Childhood (4 or 8 cr hrs) <input type="checkbox"/> EDUC 445 Student Teaching: Middle Childhood (4 or 8cr hrs)
<b>General Education – Upper Biennium</b>	
<input type="checkbox"/> <b>GS1</b> – Religious Studies _____ <input type="checkbox"/> <b>GS10</b> – Western Tradition _____ <input type="checkbox"/> <b>GS11</b> – Global Society __SSCI 301 or ENVS 300 or NSCI 333_____ <input type="checkbox"/> <b>GS12</b> – Senior Colloquium (GENS 400) __GENS 408_____ _____	<b>Letter of Intent:</b> A letter of intent to apply for admission to the Teacher Education Program must be filed in the Teacher Education Office. (cohort form) <b>Human Relations:</b> The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. <b>Praxis I (PPST):</b> Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. <b>Praxis II:</b> All must demonstrate their content knowledge by passing a standardized test in order to student teach. <b>Portfolio:</b> student must complete an acceptable certification portfolio <b>GPA:</b> A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.

**2010-12 Catalog Paradigm**  
**Middle Childhood/Early Adolescence Education Major**

<b>First Year</b>	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

<b>Second Year</b>	
1.	EDUC 281 and EDUC 249 <sup>SB</sup>
2.	EDUC 285 and EDUC 226 <sup>SB</sup>
3.	EDUC 286 <sup>SB</sup>
4.	EDUC 362 <sup>SB</sup>
	EDUC 223 (non-credit lab) <sup>SB</sup>
5.	EDUC 373
6.	EDUC 235
7.	Minor
8.	Minor
9.	General Education

<b>Third Year</b>	
1.	EDUC 330 and EDUC 332 <sup>EA</sup>
2.	EDUC 333 and 334 <sup>EA</sup>
3.	EDUC 350
4.	EDUC 386
5.	MATH XXX – 2 <sup>nd</sup> Math Course
6.	Minor
7.	General Education
8.	General Education

<b>Fourth Year</b>	
1-2.	EDUC 445 <sup>ST</sup>
3-4.	EDUC 450 <sup>ST</sup>
5.	GENS 408 (GS12)
6.	Minor
7.	Minor
8.	General Education

- SB Sophomore Block – courses must be taken concurrently  
 EA Early Adolescence Block – courses must be taken concurrently (1/2 course overload)  
 ST Student Teaching Semester – courses must be taken concurrently

## Progress Sheet

### Middle Childhood/Early Adolescence Education Major

Student Name: _____ Student ID: _____	
<b>General Education – Lower Biennium</b>	<b>Major</b>
<input type="checkbox"/> <b>GS1</b> – Religious Studies _____RELS 106 or RELS 114_____	<b>Required Courses:</b> <input type="checkbox"/> EDUC 120 Psychology for Teaching (2 cr hrs) <input type="checkbox"/> EDUC 125 Foundations of U.S. Education (2 cr hrs) <input type="checkbox"/> EDUC 235 Teaching Methods in the Arts (2 cr hrs) <input type="checkbox"/> EDUC 281 Educating Exceptional Children (2 cr hrs) <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 285 Elementary Science Methods (2 cr hrs) <input type="checkbox"/> EDUC 286 Elementary Math Methods(2 cr hrs) <input type="checkbox"/> EDUC 362 Children’s Literature (4 cr hrs) <input type="checkbox"/> EDUC 226 Elem/MS Social Studies Methods (2 cr hrs) <input type="checkbox"/> EDUC 249 Pre-Student Teaching Experience, Elem (2 cr hrs) <input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom Management and Conflict Resolution (2 cr hrs) <input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in the Middle School (2 cr hrs) <input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment (2 cr hrs) <input type="checkbox"/> EDUC 334 Middle School Field Experience (2 cr hrs) <input type="checkbox"/> EDUC 373 The Writing Process (4 cr hrs) <input type="checkbox"/> EDUC 350 Developmental Reading & Language Arts (4 cr hrs) <input type="checkbox"/> EDUC 386 Reading Improvement in the Elem/MS (4 cr hrs) <input type="checkbox"/> MATH xxx 2 <sup>nd</sup> Math
<input type="checkbox"/> <b>GS2</b> – Philosophy of Human Nature _____PHIL 120_____	<input type="checkbox"/> EDUC 445 Student Teaching: Middle Childhood (4 or 8 cr hrs) <input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence (4 or 8 cr hrs) MINOR _____ One minor course should double count as a GS course <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
<input type="checkbox"/> <b>GS3</b> – Human Relationships _____SSCI 220_____	
<input type="checkbox"/> <b>GS4</b> – Natural Science _____A Physical Science_____	
<input type="checkbox"/> <b>GS5</b> – Creative Expression _____ENGL 150 or HUMA 100_____	
<input type="checkbox"/> <b>GS6</b> – United States Heritage _____POLI 130 or HIST 116_____	
<input type="checkbox"/> <b>GS7</b> – Foreign Heritages _____Any except HIST 112/113_____	
<input type="checkbox"/> <b>GS8</b> – Quantitative Skills _____MATH 123 or more advanced_____	
<input type="checkbox"/> <b>GS9</b> – Writing _____	
<b>General Education – Upper Biennium</b>	
<input type="checkbox"/> <b>GS1</b> – Religious Studies _____	<b>Letter of Intent:</b> A letter of intent to apply for admission to the Teacher Education Program must be filed in the Teacher Education Office. ( <b>cohort form</b> ) <b>Human Relations:</b> The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. <b>Praxis I (PPST):</b> Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. <b>Praxis II:</b> All must demonstrate their content knowledge by passing a standardized test in order to student teach. <b>Portfolio:</b> student must complete an acceptable certification portfolio <b>GPA:</b> A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.
<input type="checkbox"/> <b>GS10</b> – Western Tradition _____	
<input type="checkbox"/> <b>GS11</b> – Global Society _____SSCI301 or ENV5 300 or NSCI 333_____	
<input type="checkbox"/> <b>GS12</b> – Senior Colloquium (GENS 400) _____GENS 408_____	

**2010-12 Catalog Paradigm**  
**Early Adolescence/Adolescence Certification**

<b>First Year</b>	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	Major
4.	Major
5.	General Education
6.	General Education
7.	General Education
8.	General Education

<b>Second Year</b>	
1.	EDUC 351 and EDUC 223 <sup>SB</sup>
2.	EDUC 252 and EDUC 254 <sup>SB</sup>
3.	EDUC 281 and EDUC 250 <sup>SB</sup>
4.	Major
5.	Major
6.	General Education
7.	General Education
8.	General Education

<b>Third Year</b>	
1.	EDUC 330 and EDUC 332 <sup>EA</sup>
2.	EDUC 333 and 334 <sup>EA</sup>
3.	EDUC 352
4.	Major
5.	Major
6.	Major
7.	Major
8.	General Education
9.	General Education

<b>Fourth Year</b>	
1-2.	EDUC 450 <sup>ST</sup> ( 2 courses)
3-4.	EDUC 455 <sup>ST</sup> ( 2 courses)
5.	GENS 408 (GS12)
6.	Major
7.	Major
8.	General Education

Note – some majors may require more than 10 courses, requiring courses in J-term or Summer Sessions  
<sup>SB</sup> Sophomore Block – courses must be taken concurrently – total of 3 courses (12 credit hours)  
<sup>EA</sup> Early Adolescence Block – courses must be taken concurrently (1/2 course overload)  
<sup>ST</sup> Student Teaching Semester – Equivalent of four courses (16 credit hours) for full-time enrollment

## Progress Sheet

### Early Adolescence/Adolescence Certification

Student Name:  Student ID:	
<b>General Education – Lower Biennium</b>	<b>Major</b>
<input type="checkbox"/> <b>GS1</b> – Religious Studies __RELS106 or RELS114_____ <input type="checkbox"/> <b>GS2</b> – Philosophy of Human Nature __PHIL120_____ <input type="checkbox"/> <b>GS3</b> – Human Relationships __SSCI220_____ <input type="checkbox"/> <b>GS4</b> – Natural Science _____ <input type="checkbox"/> <b>GS5</b> – Creative Expression __ENGL 150 or HUMA100_____ <input type="checkbox"/> <b>GS6</b> – United States Heritage __POLI 130 or HIST 116_____ <input type="checkbox"/> <b>GS7</b> – Foreign Heritages __Any except HIST 112/113_____ <input type="checkbox"/> <b>GS8</b> – Quantitative Skills __MATH 123 or more advanced_____ <input type="checkbox"/> <b>GS9</b> – Writing _____	<b>Required Courses:</b> <input type="checkbox"/> EDUC 120 Psychology for Teaching (2 cr hrs) <input type="checkbox"/> EDUC 125 Foundations of U.S. Education (2 cr hrs)  <input type="checkbox"/> EDUC 281 Educating Exceptional Children (2 cr hrs) <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 252 The Comprehensive High School (2 cr hrs) <input type="checkbox"/> EDUC 254 Instructional Methodologies for Adolescents (2 cr hrs) <input type="checkbox"/> EDUC 351 Reading & Language Arts Across Content Areas (4 cr hrs) <input type="checkbox"/> EDUC 250 Pre-Student Teaching Experience, Secondary School (2 cr hrs)  <input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom Management and Conflict Resolution (2 cr hrs) <input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in the Middle School (2 cr hrs) <input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment (2 cr hrs) <input type="checkbox"/> EDUC 334 Middle School Field Experience (2 cr hrs) <input type="checkbox"/> EDUC 352 Advanced Reading in the Content Areas (2 cr hrs)  <input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence (4 or 8 cr hrs) <input type="checkbox"/> EDUC 455 Student Teaching: Adolescence (4 or 8 cr hrs)
<b>General Education – Upper Biennium</b>	
<input type="checkbox"/> <b>GS1</b> – Religious Studies _____ <input type="checkbox"/> <b>GS10</b> – Western Tradition _____ <input type="checkbox"/> <b>GS11</b> – Global Society __SSCI 301 or ENVS 300 or NSCI 333_____ <input type="checkbox"/> <b>GS12</b> – Senior Colloquium (GENS 400) __GENS 408_____	<b>Cohort Form:</b> A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office. <b>Human Relations:</b> The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. <b>Praxis I (PPST):</b> Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. <b>Praxis II:</b> All must demonstrate their content knowledge by passing a standardized test in order to student teach and be certified. <b>Portfolio:</b> student must complete an acceptable certification portfolio <b>GPA:</b> A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.