

**03-05 Catalog Paradigm
Accounting**

First Year	
1.	BA105
2.	BA142
3.	EC101
4.	EC102
5.	MT124 or 131 (GS8)
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	BA225 (1 st semester)
2.	BA226 (2 nd semester)
3.	BA230
4.	BA284 or MT321
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Third Year	
1.	BA315 (1 st semester)
2.	BA318 (2 nd semester)
3.	BAH33 and H36 (2 nd semester)
4.	BA270
5.	BA350
6.	General Education
7.	General Education
8.	Elective/Minor

Fourth Year	
1.	BA390
2.	BA419 (1 st semester)
3.	BAH42 and H48 (2 nd semester)
4.	BA485
5.	General Education
6.	General Education
7.	Elective/Minor
8.	Elective/Minor

Elective/Minor courses can be used to take additional major courses, free electives, or to fulfill a minor.

Students desiring to become Certified Public Accountants and to sit for the CPA exam may take an additional 5½ courses during summers, as extra courses, and/or in an additional semester. The 150-hour requirement is for sitting for the CPA Exam, not a requirement for graduation.

Progress Sheet Accounting

Student Name: _____ Student ID: _____	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS2 – Philosophy of Human Nature _____ <input type="checkbox"/> GS3 – Human Relationships _____ <input type="checkbox"/> GS4 – Natural Science _____ <input type="checkbox"/> GS5 – Creative Expression _____ <input type="checkbox"/> GS6 – United States Heritage _____ <input type="checkbox"/> GS7 – Foreign Heritages _____ <input type="checkbox"/> GS8 – Quantitative Skills _____ <input type="checkbox"/> GS9 – Writing _____	Required Courses: <input type="checkbox"/> BA105 – Financial Accounting <input type="checkbox"/> BA142 – Computer Applications In Business <input type="checkbox"/> EC101 – Principles of Macroeconomics <input type="checkbox"/> EC102 – Principles of Microeconomics <input type="checkbox"/> BA225 – Intermediate Accounting I <input type="checkbox"/> BA226 – Intermediate Accounting II <input type="checkbox"/> BA230 – Foundations of Management <input type="checkbox"/> BA270 – Marketing Concepts & Issues <input type="checkbox"/> BA315 – Managerial Cost Accounting <input type="checkbox"/> BAH33 – Advanced Accounting – Government and Not-for-Profit <input type="checkbox"/> BAH36 – Advanced Managerial Accounting <input type="checkbox"/> BA318 – Auditing <input type="checkbox"/> BA350 – Corporate Finance <input type="checkbox"/> BA390 – Business Law I <input type="checkbox"/> BA419 – Federal Income Tax <input type="checkbox"/> BAH42 – Advanced Accounting – Business Combinations <input type="checkbox"/> BAH48 – Advanced Federal Income Tax <input type="checkbox"/> BA485 – Seminar in Strategic Management <input type="checkbox"/> MT124 – Survey of Calculus or MT131 – Calculus & Analytic Geometry I <input type="checkbox"/> BA284 – Statistics for Business & Economics or MT321 – Probability and Statistics
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society _____ <input type="checkbox"/> GS12 – Senior Colloquium (GS400) _____	Note – Students desiring to become CPAs and to sit for the CPA exam need 150 credit hours, or an additional 5.5 courses. <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

2003 – 2005 SNC Program Description

Accounting (ACCT)

The faculty in Business Administration fully support and affirm the mission of St. Norbert College to provide students with a liberal education contributing to the students' intellectual, personal, and moral development. To this end, the discipline's faculty fully support the philosophy and goals of the College and recognize the General Education program as the basis for all Business Administration curricula. Each Business Administration curriculum, in support of the General Education program, helps students develop skills for effective communication, problem-solving, and logical decision-making. These curricula also help students develop an understanding of ethical issues. Each Business Administration curriculum helps students become knowledgeable and skilled business professionals and prepares them for graduate business education. Each curriculum also provides a broad-based business preparation that enables majors to integrate theoretical and applied aspects of business, develop technical, conceptual, and human skills, and understand domestic and global business environments. This curriculum leads to a BBA degree in Business Administration with a major in Accounting.

Residency Requirement: In order to earn a BBA degree from St. Norbert College, a student must earn satisfactory credit in at least six required business courses (BUAD) at St. Norbert College.

Independent Study: The number of independent studies in the 32 courses required for the BBA degree is limited to three.

Internship: BUAD 494, internship for credit, can be taken only once for credit. This limit does not affect internships not taken for credit.

Assessment: Assessment data is obtained through existing college surveys, and nationally normed collection devices in courses such as BUAD 485. There are no special student requirements in regard to assessment of the General Business or Accounting programs. The International Business and Language Area Studies and Computer Information Systems programs are assessed separately.

Courses: In this catalog, the Business Administration (BUAD) faculty have indicated in which semester(s) each BUAD course will be offered. While the BA faculty will attempt to maintain this schedule of classes, the schedule may change due to various circumstances such as available staffing.

Graduate School Advisor: Dr. Ed Chung

Accounting Major:

The Accounting sequence, 32 credits (128 hours), results in a four year BBA degree which prepares students to work in organizations such as service, banking, and manufacturing.

In order to take the CPA exam and work as a Certified Public Accountant, students need 5.5 additional credits (22 hours). The Accounting sequence is structured so that students can complete the additional requirements by taking summer courses, one or two additional semesters, overload semesters (over four credits), or some combination.

Accounting Sequence - 128 hour program (32 Full Courses)

A. Basic

FRESHMAN YEAR

- BUAD 105 Financial Accounting
- BUAD 142 Computer Applications in Business
- MATH 124 Survey of Calculus **or**
- MATH 131 Calculus and Analytical Geometry I

B. Core

SOPHOMORE YEAR

- BUAD 225 Intermediate Accounting I
- BUAD 226 Intermediate Accounting II
- BUAD 230 Foundations of Management
- BUAD 270 Marketing Concepts and Issues
- BUAD 284 Statistics for Business and Economics **or**
- MATH 321 Probability and Statistics
- ECON 101 Principles of Macroeconomics

- ECON 102 Principles of Microeconomics

JUNIOR YEAR

- BUAD 350 Corporate Finance
- BUAD 315 Managerial Cost Accounting
- BUAD 320 Accounting for Government and Not-For-Profit
- BUAD 316 Advanced Managerial Accounting
- BUAD 318 Auditing

C. Advanced

SENIOR YEAR

- BUAD 390 Business Law I
- BUAD 419 Federal Income Tax
- BUAD 420 Accounting Business Combinations
- BUAD 421 Advanced Tax
- BUAD 485 Seminar in Strategic Management

Students desiring to become Certified Public Accountants need 5.5 additional credits with additional Business courses taken at the 200 or above level.