

**2003-05 Catalog Paradigm
History**

First Year	
1.	HS112 or HS113 (GS7) *
2.	HS116 (GS6) *
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	Elective/Minor
8.	Elective/Minor

Second Year	
1.	HS118, 120, 122, or 130 *
2.	HS118, 120, 122, or 130 *
3.	HS Concentration 1
4.	General Education
5.	General Education
6.	Elective/Minor
7.	Elective/Minor
8.	Elective/Minor

Third Year	
1.	HS Concentration 1
2.	HS Concentration 2
3.	HS Concentration 3
4.	General Education
5.	General Education
6.	Elective/Minor
7.	Elective/Minor
8.	Elective/Minor

Fourth Year	
1.	HS Concentration 1
2.	HS Concentration 2
3.	General Education
4.	General Education
5.	Elective/Minor
6.	Elective/Minor
7.	Elective/Minor
8.	Elective/Minor

* - may be taken in first or second year

Elective/Minor courses can be used to take additional major courses, free electives, or to fulfill a minor.

Progress Sheet History

Student Name: _____ Student ID: _____	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS2 – Philosophy of Human Nature _____ <input type="checkbox"/> GS3 – Human Relationships _____ <input type="checkbox"/> GS4 – Natural Science _____ <input type="checkbox"/> GS5 – Creative Expression _____ <input type="checkbox"/> GS6 – United States Heritage _____ <input type="checkbox"/> GS7 – Foreign Heritages _____ <input type="checkbox"/> GS8 – Quantitative Skills _____ <input type="checkbox"/> GS9 – Writing _____ _____	Required Courses: <input type="checkbox"/> HS112 or HS113 – History of Western Civilization I: Ancient and Medieval Europe, History of Western Civilization II: Early Modern and Modern Europe <input type="checkbox"/> HS116 – History of the United States 2 from HS118, HS120, HS122, HS130 – Survey of African History, Survey of Middle Eastern History, Modern East Asia, History of Latin America <input type="checkbox"/> HS _____ <input type="checkbox"/> HS _____ 3 from 1 area ⁽¹⁾ <input type="checkbox"/> HS _____ <input type="checkbox"/> HS _____ <input type="checkbox"/> HS _____ 2 from a second area ⁽¹⁾ <input type="checkbox"/> HS _____ <input type="checkbox"/> HS _____ 1 from a third area ⁽¹⁾ <input type="checkbox"/> HS _____
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society _____ <input type="checkbox"/> GS12 – Senior Colloquium (GS400) _____ _____	(1) – Concentration Areas Africa – HS335, 341, 342, 344, 345, 348, 351, 352 Asia – HS351, 361, 362, 363, 364, 366, 368 Europe – HS326, 328, 329, 332, 350, 351 Latin America – HS311, 316, 321, 335, 349 Middle East – HS340, 341, 343 United States – HS310, 312, 313, 314, 315, 316, 317, 322, 335, 345, 368 Note – History majors, especially those planning to do graduate work, are strongly encouraged to study a foreign language.

History (HIST)

The history discipline offers courses in African, Asian, European, Latin American, Middle Eastern, and United States history. These courses examine particular historical periods from a variety of perspectives. Political, social, diplomatic, religious, economic, intellectual, and cultural considerations are integral parts of the courses offered. This broad approach provides an opportunity for students to understand better the value commitments of their own and other cultures. Additionally, by investigating events through the interpretation and comparison of sources, students learn the fundamental skills of analysis and critical thinking. By making these contributions to the College's liberal arts curriculum, the history discipline prepares its major and minor students for careers in teaching, law, business, government, and other professions.

Undergraduate Internship and Graduate School Advisor: Dr. Robert Kramer

Major (10 courses): Students must take either History of Western Civilization I: Ancient and Medieval Europe (HIST 112) or History of Western Civilization II: Early Modern and Modern Europe (HIST 113); History of the United States (HIST 116); two courses from the following: African History (HIST 118), Middle Eastern History (HIST 120), Modern East Asia (HIST 122), and History of Latin America (HIST 130); three advanced (200 or above) courses from one area; two advanced courses from a second area; and one advanced course from a third. Advanced courses for the various areas of concentration for history majors and minors are as follows:
Africa (HIST 335, 341, 342, 344, 345, 348, 351, 352)
Asia (HIST 351, 361, 362, 363, 364, 366, 368)
Europe (HIST 326, 328, 329, 332, 350 351)
Latin America (HIST 311, 316, 321, 349)
Middle East (HIST 340, 341, 343)
United States (HIST 310, 312, 313, 314, 315, 316, 317, 322, 335, 345, 368)
History majors, especially those planning to do graduate work, are strongly encouraged to study a foreign language.

Minor (6 courses): Students must take either History of Western Civilization I: Ancient and Medieval Europe (HIST 112) or History of Western Civilization II: Early Modern and Modern Europe (HIST 113); History of the United States (HIST 116); two courses from the following: African History (HIST 118), Middle Eastern History (HIST 120), Modern East Asia (HIST 122), and History of Latin America (HIST 130); and any two advanced (200 or above) courses. The areas of study are Africa, Asia, Europe, Latin America, the Middle East, and the United States.

Transfer students who wish to earn a major in history must satisfy the above requirements or their equivalent and must complete, on this campus, at least three advanced courses.

Students may use CLEP examination credit to fulfill their major requirements as follows: one course credit in Western Civilization: (HIST 112 or HIST 113) and one course credit in United States History (HIST 116).