

**2003-05 Catalog Paradigm
Modern Foreign Languages**

First Year	
1.	MFL101
2.	MFL102 (GS7)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	Elective/Minor
8.	Elective/Minor

Second Year	
1.	MFL203
2.	MFL204
3.	General Education
4.	General Education
5.	General Education
6.	Elective/Minor
7.	Elective/Minor
8.	Elective/Minor

Third Year	
1.	MFL 300+
2.	MFL 300+
3.	MFL 300+
4.	MFL 300+
5.	General Education
6.	General Education
7.	Elective/Minor
8.	Elective/Minor

Fourth Year	
1.	MFL 300+
2.	MFL 300+
3.	MFL 300+
4.	MFL 300+
5.	General Education
6.	General Education
7.	Elective/Minor
8.	Elective/Minor

Elective/Minor courses can be used to take additional major courses, free electives, or to fulfill a minor. Students who begin their foreign language study beyond the 101 level may shift their language courses and include additional Elective/Minor choices in the paradigm above.

Progress Sheet

Modern Foreign Languages

Student Name: _____ Student ID: _____	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS2 – Philosophy of Human Nature _____ <input type="checkbox"/> GS3 – Human Relationships _____ <input type="checkbox"/> GS4 – Natural Science _____ <input type="checkbox"/> GS5 – Creative Expression _____ <input type="checkbox"/> GS6 – United States Heritage _____ <input type="checkbox"/> GS7 – Foreign Heritages _____ <input type="checkbox"/> GS8 – Quantitative Skills _____ <input type="checkbox"/> GS9 – Writing _____ _____	Required Courses: 8 courses above 300 <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society _____ <input type="checkbox"/> GS12 – Senior Colloquium (GS400) _____ _____	<p>Note – French must include FR305, 328, 349 or 350, 375, and 400</p> <p>German must include GR305, 325, 350, 375, 376, 390, 400, and 490</p> <p>Spanish must include SN304 (may be waived with faculty approval), 305, 310, 315 or 320, 375, 385, and 400.</p> <p>Foreign language majors are required to complete at least one academic semester in a country where the language they are studying is spoken.</p>

2003-2005 SNC Program Description

Modern Foreign Languages (MFL)

The foreign language disciplines offer courses in foreign languages, cultures, and literatures which may lead to both majors and minors in French, German and Spanish, as well as a minor in Japanese. The objectives of language studies are to enable students to communicate effectively in the foreign language and to understand and appreciate the cultures and values of the countries in which the language is spoken. The discipline also offers literature and culture courses in English for the General Education Program. Studies in foreign languages at the College help students increase their awareness of their own values and beliefs as well as those of another culture; aid in preparing teachers for foreign language teaching careers; provide language skills and cultural awareness to students specializing in other academic areas; enable students to meet the foreign language requirements of graduate programs in foreign languages and comparative literature; and prepare students for various careers in an increasingly global society. All foreign language courses are taught in the target language, and students are expected to use the target language in class. In addition, advanced courses require one or more formal oral presentations and papers in the target language. Each presentation and paper is assessed with feedback to students. In the senior capstone course (400), students are required to write a lengthy term paper in the target language. Students certified to teach the language must achieve a 3.0 G.P.A. in their major or minor, including earning a "B" or better in their senior capstone course.

Graduate School Advisor: Dr. Thomas Conner

Language Courses: Language study at St. Norbert College includes four semesters of elementary and intermediate instruction: 101, 102, 203, 204.

Major (8 courses above 300): Major programs are offered in French, German and Spanish. Eight courses above 300 constitute a major. French must include FREN 305, 328, 349 or 350, 375, and 400. German must include GERM 305, 325, 350, 375, 376, 390, and 400. Spanish must include SPAN 304 (may be waived with faculty approval), 305, 310, 315 or 320, 375, 385, and 400. Foreign language majors are required to complete at least one academic semester in a country where the language they are studying is spoken. A minimum cumulative St. Norbert College G.P.A. of 2.5 is required for study abroad although individual programs may have a higher G.P.A. requirement. Culture and literature courses taught in English do not fulfill major or minor requirements.

Academic Minor (4 courses above 300): An academic minor is offered in French, German, Japanese and Spanish. Four courses above 300 constitute a minor. French must include FREN 305, 375, 400, and one elective. German must include GERM 305 or 325, 375, 376, and 390. Japanese must include JAPN 305, 325 (or equivalent at Sophia or Nihon University) and 375 and 390 at St. Norbert College. Spanish must include a composition course (304); one of the following literature courses (305, 310, 315 or 320); one civilization course (375 or 385); and one elective. With permission, SPAN 400 may count as the elective. An area studies minor is available in Japanese.

Teaching Minor (4 courses above 300): A teaching minor is available only to students in education. Four courses above 300 constitute a teaching minor. For French these courses are FREN 305, FREN 375, and two electives; for German, GERM 305, GERM 375, GERM 390 and one elective; for Spanish, SPAN 304, SPAN 305, SPAN 375 or SPAN 385, and SPAN 390 (taken during the immersion experience). In addition, all students seeking certification to teach a foreign language must complete an intensive language immersion experience in an educational setting of at

least 6-8 weeks in duration in a country where the target language is regularly spoken. Examples of acceptable immersion experiences include semester or summer programs sponsored by AIFS, CIEE, or approved by Laval University in Quebec.

IBLAS Major: In cooperation with Business Administration, there is a major program in International Business and Language Area Studies.

International Studies: Language cooperates with a diversity of disciplines such as Ecology, Economics, Political Science, Theology and Philosophy in the major, International Studies, that emphasizes global interdependency.

Individualized Major in Japanese Language: A student can pursue an Individualized Major in Japanese Language when faculty staffing is available and approval is given by the Divisional Chair and Academic Dean. The purpose of an Individualized Major in Japanese Language is to provide an opportunity for students to study Japanese language and culture. The Japanese Language program is specially designed for students who wish to devote their attention to the mastery of the Japanese language. Those students who have already taken some Japanese language courses in high school or have studied the language in Japan must take a placement examination and obtain approval for course selection from the head of Japanese Language before pursuing this option. (See the Academic Policy section of the Catalog - Individualized Majors.)

Advanced Placement: Students who have had a foreign language and who plan to continue language study beyond 101 are required to take the College's placement exam during orientation for incoming students. Students who wish to continue language study and/or fulfill their General Studies Area 7 Foreign Heritage requirement will be placed according to their score on the College's placement test into the appropriate level (101, 102, 203, 204, or 305). Incoming students who have taken the CLEP exam may earn credit for up to two courses in their language (101 and 102).

Retroactive Credit Policy: Students will be awarded up to two course credits for previous language study if they place into and pass a language course with a B or better. Students must claim retroactive credits during their first semester of language study at St. Norbert College.