

**2008-10 Catalog Paradigm
Early Childhood/Middle Childhood Education Major**

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	EDUC 281 and EDUC 249 ^{SB}
2.	EDUC 285 and EDUC 226 ^{SB}
3.	EDUC 286 ^{SB}
4.	EDUC 362 ^{SB}
	EDUC 223 (non-credit lab) ^{SB}
5.	EDUC 271 and EDUC 235
6.	EDUC 277
7.	MATH XXX – 2 nd Math Course
8.	General Education

Third Year	
1.	EDUC 272 AND EDUC 274
2.	EDUC 392
3.	EDUC 394
4.	EDUC 373
5.	EDUC 350 **
6.	EDUC 386
7.	General Education
8.	General Education

Fourth Year	
1-2.	EDUC 440 ST
3-4.	EDUC 445 ST
5.	GENS 408 (GS12)
6.	SOCI 234
7.	EDUC 3xx
8.	General Education

^{SB} Sophomore Block – courses must be taken concurrently

** Sophomore Block is a prerequisite for EDUC 350

ST Student Teaching Semester

Progress Sheet

Early Childhood/Middle Childhood Education Major

Student Name: Student ID:	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies __RELS 106 or RELS 114__ <input type="checkbox"/> GS2 – Philosophy of Human Nature __PHIL 120__ <input type="checkbox"/> GS3 – Human Relationships __SSCI 220__ <input type="checkbox"/> GS4 – Natural Science __A Physical Science__ <input type="checkbox"/> GS5 – Creative Expression __ENGL 150 or HUMA 100__ <input type="checkbox"/> GS6 – United States Heritage __POLI 130 or HIST 116__ <input type="checkbox"/> GS7 – Foreign Heritages __Any except HIST 112/113__ <input type="checkbox"/> GS8 – Quantitative Skills __MATH114 or more advanced__ <input type="checkbox"/> GS9 – Writing _____ _____	Required Courses: <input type="checkbox"/> EDUC 120 Psychology for Teaching <input type="checkbox"/> EDUC 125 Foundations of U.S. Education <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 226 Elem/MS Social Studies Methods <input type="checkbox"/> EDUC 281 Educating Exceptional Children <input type="checkbox"/> EDUC 285 Elementary Science Methods <input type="checkbox"/> EDUC 286 Elementary Math Methods <input type="checkbox"/> EDUC 362 Children’s Literature <input type="checkbox"/> EDUC 249 Pre-Student Teaching Experience, Elem <input type="checkbox"/> EDUC 235 Teaching Methods in the Arts <input type="checkbox"/> EDUC 271 Music & Movement for Pre-School <input type="checkbox"/> EDUC 272 A Multicultural Approach to Early Education Curricular Issues and Instructional Methods <input type="checkbox"/> EDUC 274 The Role of Play in the Growth and Development of Young Children <input type="checkbox"/> EDUC 277 Health Education Methods <input type="checkbox"/> EDUC 392 History & Philosophy of EC Education Programs <input type="checkbox"/> EDUC 394 Curriculum & Instruction Planning for Young Children <input type="checkbox"/> EDUC 373 The Writing Process: Socio/Psycholinguistic Elements <input type="checkbox"/> EDUC 350 Developmental Reading & Language Arts <input type="checkbox"/> EDUC 386 Reading Improvement in the Elem/MS <input type="checkbox"/> EDUC 3xx <input type="checkbox"/> SOCI 234 Society, Sex and Marriage <input type="checkbox"/> MATH xxx 2 nd Math <input type="checkbox"/> EDUC 440 Student Teaching: Early Childhood <input type="checkbox"/> EDUC 445 Student Teaching: Middle Childhood
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society __SSCI 301 or ENVS 300 or NSCI 333__ <input type="checkbox"/> GS12 – Senior Colloquium (GENS 400) __GENS 408__	Letter of Intent: A letter of intent to apply for admission to the Teacher Education Program must be filed in the Teacher Education Office. Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach. Portfolio: student must complete an acceptable certification portfolio GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.

2008-10 Catalog Paradigm
Middle Childhood/Early Adolescence Education Major

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	EDUC 281 and EDUC 249 ^{SB}
2.	EDUC 285 and EDUC 226 ^{SB}
3.	EDUC 286 ^{SB}
4.	EDUC 362 ^{SB}
	EDUC 223 (non-credit lab) ^{SB}
5.	MATH XXX – 2 nd Math Course
6.	EDUC 235
7.	Minor
8.	Minor
9.	General Education

Third Year	
1.	EDUC 330 and EDUC 332 ^{EA}
2.	EDUC 333 and 334 ^{EA}
3.	EDUC 350
4.	EDUC 386
5.	EDUC 373
6.	Minor
7.	General Education
8.	General Education

Fourth Year	
1-2.	EDUC 445 ST
3-4.	EDUC 450 ST
5.	GENS 408 (GS12)
6.	Minor
7.	Minor
8.	General Education

- SB Sophomore Block – courses must be taken concurrently
 EA Early Adolescence Block – courses must be taken concurrently (1/2 course overload)
 ST Student Teaching Semester – courses must be taken concurrently

Progress Sheet

Middle Childhood/Early Adolescence Education Major

Student Name: _____ Student ID: _____	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies _____ RELS 106 or RELS 114 _____ <input type="checkbox"/> GS2 – Philosophy of Human Nature _____ PHIL 120 _____ <input type="checkbox"/> GS3 – Human Relationships _____ SSCI 220 _____ <input type="checkbox"/> GS4 – Natural Science _____ A Physical Science _____ <input type="checkbox"/> GS5 – Creative Expression _____ ENGL 150 or HUMA 100 _____ <input type="checkbox"/> GS6 – United States Heritage _____ POLI 130 or HIST 116 _____ <input type="checkbox"/> GS7 – Foreign Heritages _____ Any except HIST 112/113 _____ <input type="checkbox"/> GS8 – Quantitative Skills _____ MATH 114 or more advanced _____ <input type="checkbox"/> GS9 – Writing _____	Required Courses: <input type="checkbox"/> EDUC 120 Psychology for Teaching <input type="checkbox"/> EDUC 125 Foundations of U.S. Education <input type="checkbox"/> EDUC 235 Teaching Methods in the Arts <input type="checkbox"/> EDUC 281 Educating Exceptional Children <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 285 Elementary Science Methods <input type="checkbox"/> EDUC 286 Elementary Math Methods <input type="checkbox"/> EDUC 362 Children’s Literature <input type="checkbox"/> EDUC 226 Elem/MS Social Studies Methods <input type="checkbox"/> EDUC 249 Pre-Student Teaching Experience, Elem <input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom Management and Conflict Resolution <input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in the Middle School <input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment <input type="checkbox"/> EDUC 334 Middle School Field Experience <input type="checkbox"/> EDUC 373 The Writing Process <input type="checkbox"/> EDUC 350 Developmental Reading & Language Arts <input type="checkbox"/> EDUC 386 Reading Improvement in the Elem/MS <input type="checkbox"/> MATH xxx 2 nd Math <input type="checkbox"/> EDUC 445 Student Teaching: Middle Childhood <input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence MINOR _____ One minor course should double count as a GS course <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society _____ SSCI301 or ENV5 300 or NSCI 333 _____ <input type="checkbox"/> GS12 – Senior Colloquium (GENS 400) _____ GENS 408 _____	Letter of Intent: A letter of intent to apply for admission to the Teacher Education Program must be filed in the Teacher Education Office. Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach. Portfolio: student must complete an acceptable certification portfolio GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.

2008-10 Catalog Paradigm
Early Adolescence/Adolescence Certification

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	Major
4.	Major
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	EDUC 351 and EDUC 223 ^{SB}
2.	EDUC 252 and EDUC 254 ^{SB}
3.	EDUC 281 and EDUC 250 ^{SB}
4.	Major
5.	Major
6.	General Education
7.	General Education
8.	General Education

Third Year	
1.	EDUC 330 and EDUC 332 ^{EA}
2.	EDUC 333 and 334 ^{EA}
3.	EDUC 352
4.	Major
5.	Major
6.	Major
7.	Major
8.	General Education
9.	General Education

Fourth Year	
1-2.	EDUC 450 ST (2 courses)
3-4.	EDUC 455 ST (2 courses)
5.	GENS 408 (GS12)
6.	Major
7.	Major
8.	General Education

Note – some majors may require more than 10 courses, requiring courses in J-term or Summer Sessions
^{+SB} Sophomore Block – courses must be taken concurrently – total of 3 courses (12 credit hours)
^{EA} Early Adolescence Block – courses must be taken concurrently (1/2 course overload)
ST Student Teaching Semester – Equivalent of four courses (16 credit hours) for full-time enrollment

Progress Sheet

Early Adolescence/Adolescence Certification

Student Name: Student ID:	
General Education – Lower Biennium	Major
<input type="checkbox"/> GS1 – Religious Studies __RELS106 or RELS114_____ <input type="checkbox"/> GS2 – Philosophy of Human Nature __PHIL120_____ <input type="checkbox"/> GS3 – Human Relationships __SSCI220_____ <input type="checkbox"/> GS4 – Natural Science _____ <input type="checkbox"/> GS5 – Creative Expression __ENGL 150 or HUMA100_____ <input type="checkbox"/> GS6 – United States Heritage __POLI 130 or HIST 116_____ <input type="checkbox"/> GS7 – Foreign Heritages __Any except HIST 112/113_____ <input type="checkbox"/> GS8 – Quantitative Skills __MATH 114 or more advanced_____ <input type="checkbox"/> GS9 – Writing _____	Required Courses: <input type="checkbox"/> EDUC 120 Psychology for Teaching <input type="checkbox"/> EDUC 125 Foundations of U.S. Education <input type="checkbox"/> EDUC 281 Educating Exceptional Children <input type="checkbox"/> EDUC 223 Instructional Technology (non-credit lab) <input type="checkbox"/> EDUC 252 The Comprehensive High School <input type="checkbox"/> EDUC 254 Instructional Methodologies for Adolescents <input type="checkbox"/> EDUC 351 Reading & Language Arts Across Content Areas <input type="checkbox"/> EDUC 250 Pre-Student Teaching Experience, Secondary School <input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom Management and Conflict Resolution <input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in the Middle School <input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment <input type="checkbox"/> EDUC 334 Middle School Field Experience <input type="checkbox"/> EDUC 352 Advanced Reading in the Content Area <input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence <input type="checkbox"/> EDUC 455 Student Teaching: Adolescence
General Education – Upper Biennium	
<input type="checkbox"/> GS1 – Religious Studies _____ <input type="checkbox"/> GS10 – Western Tradition _____ <input type="checkbox"/> GS11 – Global Society __SSCI 301 or ENVS 300 or NSCI 333_____ <input type="checkbox"/> GS12 – Senior Colloquium (GENS 400) __GENS 408_____	Cohort Form: A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office. Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience. Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program. Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach and be certified. Portfolio: student must complete an acceptable certification portfolio GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.