

Genna Jams
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PROFESSIONAL OBJECTIVE

To obtain a position as a Social Studies/History teacher at the middle or high school level. Offering strong written and verbal communication skills, experience in culturally diverse settings, desire to integrate technology with interactive and student-centered teaching approaches.

EDUCATION

St. Norbert College, De Pere, Wisconsin

Bachelor of Arts Degree, May 2008

Major: Broad Field Social Studies Minor: History

Foundation For International Education

London, United Kingdom

Concentration: Middle Eastern and European History, Spring 2007

CERTIFICATION

Early Adolescence-Adolescence (DPI #73)

Broad Field Social Studies (DPI #701)

History (DPI #725)

TEACHING EXPERIENCE

Green Bay West High School, Green Bay, Wisconsin

Student Teacher, Grade 11 (November 2007-January 2008)

- Planned and taught full courses in Economics for students with different ability levels
- Assumed all responsibilities of a regular classroom teacher including independent lesson and unit plans, assessment of students, communication and cooperation with support staff
- Encouraged cooperative learning through the use of small group and pairing for activities and assignments
- Adjusted to the personality of each class, modifying lesson plans to accommodate the needs of one class over the next
- Taught one section of Economics for students with disabilities

Pulaski Community Middle School, Pulaski, Wisconsin

Student Teacher, Grade 6 (September 2007-November 2007)

- Incorporated student-centered techniques to keep students active and involved in the learning process
- Integrated technology into the classroom by conducting activities that involved the use of computers (Computer Wednesdays, Web quests)
- Adjusted lessons as needed based on ability levels
- Gained knowledge on the planning of a field trip through work with cooperating teacher to plan a field trip to Bonchers Farm. Field trip was used to build self-confidence and team work skills
- Shared personal experiences from travel in the United Kingdom, Italy, Greece and France with students and staff

Parkview Middle School, Ashwaubenon, Wisconsin

Junior Practicum, Grade 8 (October 2006- November 2006)

- Led literature circles for ten eighth graders
- Team-taught with three colleagues
- Planned and implemented a unit on Diversity that focused on major issues of today

West De Pere Middle School, De Pere, Wisconsin

Sophomore Practicum, Grade 6 (November 2005-December 2005)

- Observed and taught courses in social studies, reading and language arts
- Created both informal and formal assessment for students on Early/Prehistoric man, and Mesopotamia

LEADERSHIP EXPERIENCE

St. Norbert College First Year Experience, De Pere, Wisconsin

FYE Mentor, Summer and Fall 2005- 2006

- Worked with an advisor and fellow mentors to help ten to fifteen new students get adjusted to SNC during summer orientation and first weeks of school
- Discussed relevant topics regarding college students weekly including: responsible choices, meeting new people, academic success etc.

St. Norbert College Diversity Mentor Program, De Pere, Wisconsin

Member, 2004- Present. Mentor, 2005-2006

- Helped plan and organize various student activities on and off campus
- Assisted incoming diversity students with becoming accustomed to the SNC campus
- Received specialized training and development that included diversity activity and event involvement

VOLUNTEER SERVICE

St. Norbert College TRIPS (Turning Responsibility Into Positive Service)

De Pere, Wisconsin

Participant and Volunteer, December 2006-Present

- Traveled to Washington D.C. to learn about current poverty issues within the United States
- Stayed in the nation's largest homeless shelter, CCNV, and volunteered at Martha's Table, SOME, and the National Coalition for the Homeless
- Organized and planned an event which brought speakers and special guests from Washington D.C. to De Pere to promote Poverty Awareness Week and St. Norbert College

INTERNATIONAL EXPERIENCE

Natural History Museum, London, England

Research Assistant, February 2007- April 2007

- Assisted in the research and editing for a series of books on Sir Joseph Banks
- Communicated effectively with academic colleagues and international scholars
- Developed a sense of cultural awareness and appreciation of global diversity
- Able to adapt to different situations and effectively manage stressful and difficult situations

HONORS

Dean's List

International Honor Society in Social Studies Pi Gamma Mu Member

Diversity Leadership Scholar