

Danielle Kaminski

167 Brown Lane • Milwaukee, WI 53095 • 262-806-1521 • Danielle.kaminski@snc.edu

OBJECTIVE

Seeking elementary teaching position. Offering Spanish language skills, an appreciation of diversity and a passion for child-centered education.

EDUCATION

ST. NORBERT COLLEGE, De Pere, WI

Bachelor of Arts Degree in Elementary Education, May 2008

Minor: Spanish GPA: 3.69/4.0

Certification: Middle Childhood-Early Adolescence

STUDY ABROAD

Fundación José Ortega y Gasset, Toledo, Spain, Spring 2007

- Improved reading, writing, listening, and speaking fluency in Spanish
- Gained cultural awareness and a global perspective
- Lived with a Spanish speaking host family
- 5 courses in Spanish taught by native Spanish speakers
- Volunteered teaching English to adults
- Met with a conversation partner on a weekly basis

TEACHING EXPERIENCE

Student Teacher, Parkview Middle School, Ashwaubenon, WI, March 2008 – June 2008

- 6th and 7th grade Spanish and RWTC (Reading and Writing Through Culture)
- Plan creative and engaging lessons tailored to the needs of middle school students
- Facilitate after school homework help
- Utilize imovie to create a record of students' songs, dances and dialogues
- Incorporate technology into both Spanish and RWTC classes
- Teach to multiple intelligences
- Supervise student lead talent show

Student Teacher, Eisenhower Elementary, Green Bay, WI, January 2008 – March 2008

- Collaborated with a bilingual teacher in a 3rd grade classroom
- Created balanced literacy lesson plans
- Facilitated Reader's Workshop and Writer's workshop while conducting guided reading groups and conferences
- Incorporated many classroom management strategies
- Led English and Spanish reading groups
- Differentiated lessons while teaching content areas and Everyday Math whole class
- Participated in Parent-Teacher conferences
- Attended staff development, staff meetings and weekly grade level meetings
- Facilitated daily TRIBES activities
- Participated in IEP meetings for various students
- Implemented Web Grader to enter formal assessments, kept written notes of informal assessments/observations
- Created a safe learning environment, which expected respect and encouraged questions
- Reflected daily with cooperating teacher and in a journal to decide what went well and what I could improve on
- Obtained skills in giving directions, classroom management, field trip planning, organization, assessment, planning effective lessons and adapting lessons to student's needs

Danielle Kaminski

Summer Program Teacher, Encompass Early Education and Care, De Pere, WI, May 2007 – August 2007

- Classroom management of 10-15 five year olds
- Facilitated end of the day activities: Independent play
- Communicated directly with parents, giving brief summary of child's activities, messages from morning teachers and overall behavior (positive and negative)

Assistant Teacher, The Learning Garden, West Bend, WI, May 2006 – August 2006

- Organized activities, read books and played inside and outside games with children
- Classroom management of students of all ages; occasionally worked one on one with an autistic child
- Closed Day Care every night

AUTISM EXPERIENCE

Line Therapist, Brown County Aging and Disability Resources of Brown County, Green Bay, WI, September 2006 - Present

- Facilitate one-on-one, 2-4 hour therapy sessions for children with autism
- Creatively involve the child in activities that will help him/her reach his/her goals
- Record data and write session summaries each session
- Communicate with the child's parents and discussing how the session went
- Obtain well-rounded knowledge of children with autism and how to adapt environment for their learning needs

Line Therapist, Beyond Boundaries of Autism, Green Bay, WI, September 2006 – December 2006

- Facilitated one-on-one, 2-4 hour therapy sessions for children with autism; occasionally training new line staff
- Creatively involved the child in activities that will help him/her reach his/her goals
- Occasional social outings with the child
- Recorded data with accuracy and wrote session summaries each session
- Conducted team meetings with other therapists and the family utilizing strong communication skills

TECHNOLOGY SKILLS

Mac and PC literate

Incorporated Inspiration into lesson plans and taught students how to use the program as well

Taught middle school students to become familiar with and successfully use GPS units

Facilitated a literature circle online using an educational blog

Knowledgeable with imovie software

ACADEMIC HONORS

Presidential Scholarship (A competitive academic scholarship)

Deans List (Every Semester)

Who's Who Among College Students

CAMPUS AND COMMUNITY INVOLVMENT

Tutoring Middle School student with ADHD (Fall 2006 – present)

Tutored ESL Students: St. Norbert College (Fall 2007)

Translator/Shopper at Back to School Store (Summer 2007)

Mission Trip to Mississippi: Focus: Hurricane relief (June 2006)

Big Brothers Big Sister on Site Mentor (Fall 2004 - Fall 2006)

Mission Trip to Mississippi: Focus: Hurricane relief and Civil Rights work (January 2006 and Return trip Summer 2006)

Fallen Timbers Workshop: Focus: Science and Math Integration (Fall 2005)

Mission Trip to Chicago, IL: Focus: Volunteered at an Inner City School (January 2005)

Outreach to Teach (Spring 2004)