

Audra M. Klipstine

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OBJECTIVE: Seeking a position as an Early Adolescent/Adolescent Teacher (Grades 6-12) at De Pere High School. Can contribute ambitious, creative, and multiple teaching strategies, to promote successful academic opportunities and a thriving learning environment for the students. Also interested in coaching students for Forensics competitions.

EDUCATION:

St. Norbert College -- De Pere, Wisconsin

Bachelor of Arts Degree, May 2008

Major: History Minor: Religious Studies GPA: 3.66/4.0

Emphasis: Classical Studies and U.S. History

Certification: Early Adolescence/Adolescence and Broadfield Social Studies

Relevant Coursework: Social History of the United States, Women, Gender, and Imperialism, Byzantine Empire, Western Ideologies, History of Ancient Greece.

TEACHING & CAPTIVATING CLASSROOM EXPERIENCE:

Student Teacher, Phantom Knight Charter School, West De Pere, Wisconsin, April – June, 2008.

- Hand-selected out of three nominated candidates to be first Student Teacher at the new Charter School.
- Worked in a non-traditional setting with At Risk students ranging from 7th through 11th grade.
- Assisted the students with their Individual Project Based Learning.
- Helped the students understand and implement the state standards into their projects.
- Reviewed math skills with the students and helped teach the algebra and geometry structured class time.

Student Teacher, Luxemburg/Casco High School, Luxemburg, Wisconsin, January – April, 2008.

- Taught a Social Problems class to Seniors regarding current events and sociological schemas
- Taught Political Science to Freshmen, introducing them to the intricacies of the United States government at local, state, and national levels.
- Extensively observed the Psychology courses taught by my cooperating teachers.
- Teaching strategies incorporate a combined approach of lecture, group work, project based instruction, and individual assignment components.

Literature Circle Teacher, Parkview Middle School, Ashwaubenon, Wisconsin, September – October 2006.

- Created lesson plans for five separate Literature Circle Sessions, one hour long each, for a small group of eight students.
- Conducted a case study analyzing student behavior and progress over the course of the five weeks.
- Created assessment rubrics to evaluate student performance on completion of the novel, project creativity, and presentation of information.
- Assisted students with reading, analyzing, interpreting, and discussing Robert Cormier's *The Chocolate War*.
- Created activities to engage students with their reading assignments such as a modified History Bubble and brain webs.

Sophomore Block Practicum Teacher, Bay Port High School, Howard, Wisconsin, April – May 2006.

- Taught three sections of American Studies to 150 Juniors and one section of Social Studies III to 30 Juniors (Social Studies III is for students on IEP's or with Learning Challenges).
- Helped to organize and run Diversity Week.
- Created Inspiration Webs to assess students pre-knowledge about the Civil Rights Movement.
- Helped students with journalism group projects on the 1950s.
- Integrated technology into the lessons through projection systems and computer based projects.
- Organized and enhanced the educational environment with the classroom by hanging and creating highly engaging wall art and bulletin boards.

Sophomore Block Observation Experience, St. Norbert College, De Pere, Wisconsin, January - May 2006.

- Observed the economic and academic differences between Red Smith, Tank Elementary, and West De Pere Middle Schools
- Observed various teaching styles for the Social Studies classes.
- Observed different disciplinary approaches and teaching decorum within the individual schools.

Teacher, Sts. Peter & Paul Parish, Green Bay, Wisconsin, September, 2005 – May, 2006.

- Taught 9th grade Religious Education on the topic of Liturgy & Worship
- Worked with a colleague in a team teaching environment for a class of approximately 14 students.
- Created weekly lesson plans, corresponding activities, and methods of assessment outside of testing, such as small group and individual projects, speeches, and writing samples.
- Enhanced analytical and comprehension skills of students by emphasizing prayers and history of traditions within the Roman Catholic Church as well as origins and historical differences between other faiths.
- Compared and contrasted the origins of Catholicism with Native American Religions.

LEADERSHIP EXPERIENCE:

St. Norbert College Women's Independent Social Service Group, September 2005 - May 2006

- Executive Board Member, responsible for leading the group along with fellow board members.
- Secretary, assisting in keeping the group organized and on task.
- Event Coordinator, assisted in planning service and education projects and annual camping trip.

St. Norbert College First Year Experience (FYE) Mentor, September 2005 - November 2006 (fall semesters).

- Organized and led one-hour sessions for the first six weeks of the fall semesters that were tailored to help the incoming freshmen assimilate to college life.
- Group leader of Service Day, organizing freshmen to volunteer at various locations and help community.
- Provided tips about how to navigate St. Norbert College both physically and academically and also was a contact person for the new students if they needed any other assistance.

SCHOLARSHIPS/AWARDS:

- Member of Pi Gamma Mu National Honor Society for the Social Sciences.
- 4 year Presidential Scholarship Recipient from St. Norbert College for Academics.
- 4 year recipient of the Calawerts Foundation Endowment Scholarship for Academics and Service.
- Graduated with Cum Laude honors for academic achievement.

WORK EXPERIENCE:

Sts. Peter and Paul Parish & St. Francis Xavier Cathedral Parish

Green Bay, Wisconsin from January 2002 – Present

- Assistant to the director for fundraising, event planning, Office Manager, and supply inventory coordinator.

St. Norbert College

De Pere, Wisconsin from November 2005 - May 2007

- Safety and Security Officer: Trained as a first response and CPR responder

PROFESSIONAL DEVELOPMENT:

- Earned Basic Religion Certification through the Diocese of Green Bay.
- Completed VIRTUS (sexual sensitivity and safe environment) training through the Diocese of Green Bay.

COMPUTER SKILLS:

- Mac and PC Operating Systems, Inspiration Program, iMovie, iDVD, Garageband, Publisher & PowerPoint.