

# Cheryl Roberts

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**OBJECTIVE** To obtain an Early Childhood or Elementary Position within the School District

**EDUCATION** Bachelor of Arts Degree, Elementary Education  
St. Norbert College, De Pere Wisconsin 54115

- Minor: Early Childhood Education
- Certification: Early Childhood- Middle Childhood
- Add on Certification: Adaptive Education
- GPA: 3.8/ 4.0 overall

**HONORS/AWARDS** L.E.A.D. (Leader in Excellent Attitudes and Dispositions) Award, Spring 2007

- Given by an Education Professor to a student who exhibits the attitudes and dispositions Education students are expected to demonstrate throughout their career at St. Norbert College

Dean's List  
John F. Kennedy Scholarship (for Academics)

## EDUCATION RELATED EXPERIENCE

**Sunnyside Elementary School Pulaski, WI** - Student Teacher, 5<sup>th</sup> Grade, from November 2008 - January 2009

- Designed appropriate lessons for students in Social Studies, Everyday Math, Reading, and Spelling (Words Their Way Program)
- Implemented a simulation of Early Colonization in America teaching students about the hardships and struggles early colonists faced.
- Differentiated Everyday Math lessons and instruction to meet the needs of students struggling in Math
- Developed a Literature Circle Unit for the book *The Lion, the Witch, and the Wardrobe* by C.S. Lewis
- Used a Smart Board to enhance learning experiences through:
  - Games and interactive power points for Social Studies
  - Math activities online

**Our Lady of Lourdes De Pere, WI** - Student Teacher, Kindergarten, August 2008 - November 2008

- Prepared developmentally appropriate lessons in Reading, Math Expressions, Theme, and Character Education.
- Implemented a variety of instructional strategies to meet the different needs of students such as activities that provided the use different multiple intelligences.
- Organized a theme unit on which incorporated multiple areas of curriculum.
- Used various different assessment strategies to assess the students knowledge and progress made during the first quarter of school
- Developed classroom management techniques to create a fun and safe learning environment for students.
- Created activities to help emergent readers develop literacy skills through activities such as shared reading, letter work, guided reading, phonics, and read aloud stories.
- Participated in Parent Teacher Conferences for the first quarter and Virtus Training on Sexual Abuse

**Howe Elementary School Green Bay, WI**

- Helped in ESL Classroom, March - April 2008
- Worked one-on-one with ESL students who needed extra help
- Planned and taught Guided Reading to various age ELL students

**Annie Jackson Elementary School Green Bay, WI**

- Tutor for 2<sup>nd</sup> Grade Student who needed remedial help with reading, October-December 2007
- Organized games to help increase sight word vocabulary
- Planned games to increase comprehension skills and reading fluency
- Assessed student's reading level using a Sight Word Inventory and an Informal Reading Inventory

### **Annie Jackson Elementary School Green Bay, WI**

- Sophomore Block Field Experience, Kindergarten, November-December 2006
- Worked with Occupational Therapist, Physical Therapist, and Special Education Teacher to help meet the needs of all the students in the classroom
- Planned and taught Everyday Math Unit
- Taught Guided Reading and worked on sight words through various activities
- Differentiated instruction for students with varying needs
- Learned how to effectively manage a class using many different strategies

### **ADAPTIVE EDUCATION ADD ON CERTIFICATE**

#### **Relevant Coursework:**

- Teaching Students with Disabilities
- Teaching Students with Emotional and Behavioral Disorders
- Teaching Students with Learning Disabilities
- Adaptive Education Methods

#### **Adaptive Education Practicum (30 hours of Field Work)**

- Aldo Leopold School Green Bay, WI January 2008
- Worked with students with varying severities of disabilities
- Specifically worked with an autistic child on daily activities
- Worked in small groups on simple spelling, reading, and writing activities

### **TEACHING RELATED EXPERIENCE**

#### **Stepping Stones Learning Center Neenah, WI**

- Summer 2006
- Worked with Children 6wks.-12years in various settings.
- Facilitated safe and developmentally appropriate activities

#### **Bright Beginnings Childcare Center De Pere, WI**

- September 2006-May 2008
- Before and After School Teacher
  - Designed after school activities for students K-5 including various art, literacy, and math games.
- Pre-Kindergarten Summer Program
  - Completed daily lesson plans for children that included such content areas as art, science, literature, discussion topics and themes.
  - Planned, organized and facilitated weekly field trips to places such as parks and nature centers.

### **ORANIZATIONS**

#### **SWEA (Member 2005-2009)**

- Attended meetings, panels, and professional development seminars (Fall 2007, Spring 2008, Fall 2008)

#### **Optimist Club (Charter Member of the Club in 2007) (Member 2007-2009)**

- Service Projects
  - Bears or Bucks: collected new bears or money to buy new bears and donated them to the Children's Hospital of Wisconsin
  - Fleece Blankets: made fleece blankets to donate to Care Covers for Appleton Medical Center

#### **Webfooters Water-ski Team (Member since 1999)**

- Over the years have participated in Teach-a-Kid to ski program
  - Help children and adults learn to water-ski
- Worked with young children on the team to increase waterskiing skills