

# Amanda Grier

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**OBJECTIVE** To obtain a teaching position in grades Pre-K through 5<sup>th</sup> grade.

**EDUCATION** **St. Norbert College, De Pere, WI**  
Bachelor of Arts Degree, May 2010  
Major: Elementary Education Minor: Early Childhood  
GPA: 3.8/4.0  
Certification: Early Childhood/Middle Childhood

**Alverno College, Milwaukee, WI**  
Completed coursework towards Elementary Education major

**North Central University, Minneapolis, MN**  
Completed coursework towards Elementary Education major

## TEACHING EXPERIENCE

*Student Teaching*, Kindergarten, Wrightstown Elementary, Wrightstown, March 2010 – June 2010

*Student Teaching*, 4<sup>th</sup> Grade, Hemlock Creek Elementary, De Pere, January 2010 – March 2010

- Created and implemented Olympic biography unit, Wisconsin History unit, and Fraction unit with hands on activities and integrated technology
- Collaborated with entire fourth grade team by sharing ideas, lessons, and Smart Board lessons
- Used the Smart Board daily in teaching activities, and created lessons on the Smart Board for Everyday Math, Social Studies, and Language Arts
- Worked with other staff when helping with Technology Night which informed parents of the technology being used in the classroom
- Learned how to develop differentiation for students

*Pre-Professional Teacher*, 2nd Grade, Jackson Elementary School, Green Bay, October – December 2009

- Provided remediation for a student using games and student's interests
- Used inventories such as Interest Inventory, Sight Word Inventory, and Informal Reading Inventory
- Led student in Guided Reading

*Pre-Professional Teacher*, Preschool, St. Norbert Children's Center, De Pere, September - December 2009

- Developed lessons and activities based on children's interests
  - Conducted parent/teacher conference
  - Learned different ways to record observations and data
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*Pre-Professional Teacher, 1<sup>st</sup> Grade, Tank Elementary, Green Bay, November - December 2009*

- Taught students who needed differentiation with hands on approaches to learning
- Experience with diverse ethnic groups and students with disabilities

*UMOJA Pre-Professional Teacher, all ages, UMOJA Camp, Green Lake, WI, October 2009*

- Developed lessons and activities about African Heritage for children ages 5 – 17
- Created lessons and activities on Kwanza
- Critiqued children's books for positive African American images and stories

*Sophomore Block, 5<sup>th</sup> Grade, Jefferson Elementary, Green Bay, Fall 2008*

- Led daily language arts review
- Developed and taught unit on "The Real Thanksgiving"
- Tutored ESL students in *Everyday Mathematics*

*Pre-Professional Teacher, 4<sup>th</sup> Grade, Wrightstown Elementary, Wrightstown, Fall 2008*

- Created unit on "First to Fly" and integrated technology and hands on activities

### **PROFESSIONAL DEVELOPMENT**

- Wisconsin Geographic Alliance workshop, November, 2008 – learned different ways to bring hands on social studies activities into the classroom
- Vernier Training workshop, October, 2008 – learned how to use the computerized Vernier tools in science experiments

### **LEADERSHIP & VOLUNTEER EXPERIENCE**

- WomenConnect Director, Fox Valley Christian Fellowship, 2008 – present
  - Lead weekly bible study to women of diverse ages
  - Recruit and develop new leadership
  - Create and implement a budget twice a year
- Youth Coach, Fox Valley Christian Fellowship, 2007 – 2008
  - Interact with teens in junior high and high school
  - Help coordinate activities and weekly meetings

### **TECHNOLOGY SKILLS**

- Smart Board, Smart Notebook, IWeb, IPhoto, IMovie, Garage Band, Powerpoint, Excel, Publisher, Word, Inspiration, Pages, Skype,

*Portfolio and references available upon request.*