

# Chelsea M. Cornel

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## OBJECTIVE

Seeking an English secondary position in a public high school. Offering a passion for students and learning, sensitivity to cultural norms and values, and ability to quickly establish a rapport with students. Strong interest in coaching Forensics.

## EDUCATION

**St. Norbert College**, De Pere, WI

Bachelor of Arts Degree, May 2010

Major: English GPA: 3.72/4.0

Certification: Early Adolescence-Adolescence (Secondary Education)

Honors/Awards: Dean's List

St. Norbert College Presidential Scholarship for Academics

## TEACHING EXPERIENCE

**Student Teaching**, 7<sup>th</sup> and 8<sup>th</sup> grade Literature and 8<sup>th</sup> grade English/Grammar

Holy Family School, Green Bay, WI

November 2009 – January 2010

- Communicated with parents via email, conferences, and school events to build relationships and branch home and school environments
- Implemented interactive lessons targeting multiple intelligences to heighten student understanding
- Actively participated in staff development meetings to build unison across the staff and solve larger issues address the school
- Used a variety of instructional strategies including technology to enhance students' critical thinking and performance skills
- Planned and implemented age appropriate lesson plans for a collaborative classroom
- Assisted with coaching 6<sup>th</sup> – 8<sup>th</sup> grade Forensics

**Student Teaching**, 11<sup>th</sup> grade American Literature and 12<sup>th</sup> grade Communications

Green Bay East High, Green Bay, WI September 2009 – October 2009

- Implemented a variety of sensory strategies to appeal to all students and increase understanding
- Differentiated instruction for different levels of learning: instructed a smaller group of students to provide further guidance and instructed a struggling individual
- Lead various Parent/Teacher Conferences with parents of multiple ethnicities to discuss strategies to further assist the students and build relations with family members
- Designed lessons and instruction based on student needs and cultural awareness
- Related classroom material to students' lives to heighten understanding and provide relevance to engage learning
- Interacted with students outside of the classroom: homecoming, sporting events, musical concerts, theatrical performances, drama club, and more

**Sophomore Block**, 10<sup>th</sup> and 11<sup>th</sup> grade Language Arts and Great Novels Elective  
Wrightstown High, Wrightstown, WI Spring of 2008

- Implemented effective classroom management to provide a stable learning environment
- Created positive teacher-student relationships by building trust and showing interest in students' lives outside of the classroom
- Developed a technology based lesson targeting the age group and interest level of the students to use their interests and knowledge in the classroom

### **COACHING EXPERIENCE**

**Varsity Girls Softball Coach**, Assistant coach for two years and head coach for one year  
West De Pere High, De Pere, WI Summers of 2007-2009

- Ran opening practices and two games each week
- Helped students develop positive attitudes and build team character by leading as an example by interacting with other coaches and umpires and my treatment of players
- Initiated team-building activities to engage players and build team unity through team bonding, warm-up activities, and non-softball related activities
- Instructed individually and holistically with players to improve skills and techniques
- Taught life lessons through sports: teamwork, endurance, positive attitude, hard work, practice, and much more

### **LEADERSHIP EXPERIENCE**

**Sigma Tau Delta Public Relations Coordinator**

St. Norbert College, De Pere, WI September 2009 – May 2010

- Plan and organize monthly meetings with group members to discuss the most affective techniques for improving the organization for each member
- Lead informational meetings to increase interest and membership
- Collaborate with English faculty to improve organization and conference pieces
- Instruct conferences practices to improve individual entries by providing feedback to other participants, offering suggests, and demonstrating new ways to perform

**De Pere Dog Park Associate**

De Pere, WI December 2008 – Present

- Collaborate with city officials and other volunteers to develop a safe and friendly dog park for the community's use
- Create professional presentations and present them to the City Board and various companies to gain assistance, funds, and appeal
- Plan and facilitate numerous fundraising events: pet expos, sporting events, brat fries, parades, walks, and more
- Educate the general public through presentations, individual conversations, written articles for the Press Gazette, brochures, and organization website to build community relationships and gain interest among the public

### **TECHNOLOGY SKILLS**

**Computer Software**

- Microsoft Word, PowerPoint, and Excel
- iMovie and iDVD
- Wikis, blogs, and podcasts
- Web cams and digital videos
- Internet resources and WebQuests