

Adam Matthew

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PROFESSIONAL OBJECTIVE

To obtain a position teaching Social Studies/History to students at the middle or high school level. Offering strong communication skills, multiple teaching strategies designed to accommodate various levels of learning, and a desire to incorporate technology into the classroom.

EDUCATION

- St. Norbert College – De Pere, Wisconsin
- **Bachelor of Arts Degree**, May 2010
- Major: History
- *Certifications*: Early Adolescence/Adolescence and Broadfield Social Studies
- Overall GPA: 3.71/4.0

HONORS

- Dean's List
- Cum Laude, Graduate of the Honors Program
- St. Norbert College Distinguished Trustee Scholarship for Academics
- Member of Phi Alpha Theta (National History Honors Society)

TEACHING-RELATED EXPERIENCE

Student Teacher, Seymour Community Middle School, Seymour, Wisconsin
March 2010-June 2010

- Will teach six sections of 6th Grade Social Studies

Student Teacher, Preble High School, Green Bay, Wisconsin
January -March 2010

- Teaching four sections of 11th Grade Economics and one of 9th Grade Civics
- Utilized in-class simulations and role-playing to illustrate the concept of economic systems

Team Teacher, Washington Middle School, Green Bay, Wisconsin
March -April 2009

- Team-taught six lessons on Personal Narratives to 6th Graders
- Frequently used small group activities to foster teamwork and positive relationships among the students

Partner Teacher, Parkview Middle School, Ashwaubenon, Wisconsin
February -March 2009

- Partner-taught five lessons of literature circles to five 8th Graders

- Used Socratic Method and additional individual activities to allow for analysis and comprehension of two young adult novels

Sophomore Block Practicum, West De Pere High School, De Pere, Wisconsin

April-May 2008

- Observed and taught four sections and 11th and 12th Grade Economics
- Took over class warm-up trivia activity, “This Day in History”
- Designed and taught lessons on unemployment, the deficit/debt, and the role of the government in the economy
- Used Powerpoints and Internet webquests to integrate technology in lessons

RELEVANT CAREER-RELATED EXPERIENCE

History Tutor, St. Norbert College Academic Support Services, De Pere, Wisconsin

October-December 2009

- Tutored one college student in Modern East Asian History
- Emphasized review and maintenance of a regular schedule as criteria for success

Volunteer Football Coach, West De Pere Middle School, De Pere, Wisconsin

August 2008-October 2009 (fall seasons)

- Assistant Coach for 7th and 8th Grade football
- Stressed teamwork, respect for the game, and sportsmanship as relative to football
- Planned and ran full team and individual unit practices
- Learned how to respectfully and professionally collaborate with more seasoned and experienced coaches

Volunteer Tutor, BayView Middle School, Howard, Wisconsin

November-December 2007

- Tutored one 7th Grader in multiple subjects
- Emphasized personal organization and completion of assignments as keys to success

ADDITIONAL WORK EXPERIENCE

Mechanical Maintenance Assistant, St. Norbert College, De Pere, Wisconsin

September 2006-January 2010 (Academic Years)

Summer Parks Maintenance, Village of Ashwaubenon, Ashwaubenon, Wisconsin

June 2006-present (summers only)

TECHNOLOGY SKILLS

Microsoft Office, GarageBand, iMovie, Windows MovieMaker, Peanut Butter Wiki,