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## Kenzie Vanz

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### **OBJECTIVE**

To acquire a teaching position at the high school level for Spanish and/or History to broaden students' knowledge and understanding of the world around them.

### **EDUCATION**

#### **St. Norbert College - May 2010**

De Pere, WI

- Bachelor of Arts in History – Minor in Spanish
- Certified in Secondary Education (Early Adolescence-Adolescence)
- GPA 3.87/4.0

#### **Fundación José Ortega y Gasset (Foundation José Ortega y Gasset) – Spring 2009**

Toledo, Spain – Study Abroad Program through University of Minnesota with a focus on lingual and cultural immersion and studies in history, culture, art, language, and politics  
Completed with honors

#### **Vilniaus Universitetas (Vilnius University) – July 2009**

Vilnius, Lithuania - Language and cultural immersion program with an emphasis on culture, society, and history

#### **Instituto Chac-Mool Spanish Schools – June 2008**

Cuernavaca, Morelos, México – Intensive lingual and cultural immersion study abroad program that included examination of the Mexican educational system

### **EDUCATION EXPERIENCE**

#### **Student Teacher – Denmark High School – Social Studies Department**

Denmark, WI

August 2009 – January 2010

- Assessed students' comprehension abilities and facilitated learning to these varying needs to enable students to maximize their potentials
- Successfully adapted and organized lessons and activities for ninety minute block scheduling
- Designed and employed lessons and activities with a focus on World Geography to enlighten students about the world around them and its various components
- Designed and employed lessons and activities with a focus on American History since the early Twentieth Century to educate students about their American roots
- Collaborated and organized with a fellow teacher to set-up and carry out a simulation of the Stock Market Crash of 1929 and the Great Depression

#### **International Student Teacher**

Swanson Primary School

Swanson, Waitakere City, Auckland, New Zealand

October 2009 – December 2009

- Planned, organized, and taught lessons and activities for Math, Reading, Writing, Arts, and Fitness to give students a well-rounded education in all subject areas
- Adapted and varied lessons and activities for a wide range of ages and abilities to maximize learning for all students
- Tailored and executed lessons that catered to the needs of a student with spinal bifida
- Organized, collaborated with fellow colleagues and students, and launched a fundraiser for the Red Cross Samoan Tsunami Relief
- Chaperoned on various field trips, including museum trips, athletics trips, and extracurricular education trips

#### **Sophomore Block Student Teacher**

Green Bay East High School – Spanish and Special Education Civics

Green Bay, WI

April 2008 – May 2008

- Collaborated with fellow teachers to assess student learning needs in order to better reach out to all students
- Adapted and executed lessons that catered to varying learning disabilities and personal needs
- Interacted with varying level Spanish classes, including a Spanish course for native Spanish speakers
- Coordinated and taught lessons focusing on United States Civics in a special needs class setting to educate students of the workings of their nation

### **INTERNATIONAL EXPERIENCE**

**Teach Abroad** – Swanson Primary School – Fall 2009

- Adapted teaching methods from the United States to an international classroom setting
- Developed an intimate understanding of the educational system, culture, people, and history of New Zealand
- Established a positive and collaborative rapport with fellow colleagues of varying distinct backgrounds

**Study Abroad** – Fundación José Ortega y Gasset – Spring 2009

- Quickly adapted to Spanish culture and customs
- Enhanced fluency of the Spanish language
- Established and broadened familiarity and understanding of various cultures, customs, histories, and people

**Study Abroad** – Vilnius Universitetas (Vilnius University) – July 2009

- Built a greater understanding of Lithuanian culture, history, and society
- Developed fluency in the Lithuanian language
- Acquired and enhanced intercultural communication skills with people of very diverse backgrounds

**Study Abroad** – Instituto Chac-Mool Spanish Schools – June 2008

- Maximized interpersonal interactions to build fluency in the Spanish language
- Engaged in creating an awareness of a new culture
- Investigated and established a firm understanding of a foreign education system

### **LEADERSHIP AND ACTIVITIES**

**St. Norbert College Crew Team**

August 2006 – May 2010

Position: Treasurer

**Environmental Club**

September 2007 – May 2010

**WSNC Radio**

September 2007 – May 2010

Position: Treasurer

**St. Norbert Times (Newspaper)**

September 2007 – May 2008

Position: Head Photographer

### **HONORS AND AWARDS**

- Member of:
  - Phi Sigma Iota – International Foreign Language Honor Society
    - Position: Chapter President (Fall 2009 – Spring 2010)
  - Phi Alpha Theta – History Honor Society
  - Pi Gamma Mu – International Honor Society in Social Sciences
- St. Norbert College Music Scholarship for Piano
- St. Norbert College Presidential Academic Scholarship for Academic Achievement

### **SKILLS**

- Fluent in Spanish and Lithuanian
- Competent and proficient with technology including, but not limited to, PC and Mac computers, photography and imaging equipment, and various software (Microsoft Office, Adobe Photoshop, iMovie, iWeb, etc)
- Adapts very quickly to new environments and situations
- Very personable and professional character and rapport with colleagues
- Familiar with numerous European cultures