

MIRANDA CASSIDY

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OBJECTIVE

- To assist students in the learning and thinking process in mathematics at the middle or high school level, emphasizing the skills needed to be life-long learners and successful contributors to society.

EDUCATION

- St. Norbert College, De Pere, WI
- Bachelor of Arts Degree in Mathematics, May 2010
- Certification: Early Adolescence-Adolescence (Secondary Education)
- GPA: 3.6/4.0

HONORS & AWARDS

- Dean's List
- St. Norbert College Trustees Distinguished Scholarship
- Wisconsin Education Association Council Scholarship
- 2006 Coca-Cola Scholar
- Pi Mu Epsilon (Mathematics Honor Society)
- St. Norbert College Honors Program
- Norbertine Service & Leadership Award

TEACHING EXPERIENCE

STUDENT TEACHER, 6th Grade, Washington Middle School, Green Bay, WI (November 2009-January 2010)

- Planned and facilitated lessons for three sections of *Everyday Mathematics* (one class being team taught with the special education teacher) as well as two sections of Language Arts
- Differentiated lessons to meet the needs of students with a variety of learning abilities and cultural contexts, incorporating individual, small group, and large group activities and instruction as according to need
- Promoted and enforced the *Positive Behavior Interventions & Support* program of the Green Bay Area Public Schools to teach positive social behaviors through the support of the individual, classroom, and school-wide populations
- Actively participated in team, department, individualized education program, and parent conference meetings to communicate ideas and observations, as well as coordinate team action plans for various issues and targets
- Organized enrichment activities and field trips that coincided with the Language Arts and Mathematics curriculum to enhance student learning and their ability to connect to the world around them

STUDENT TEACHER, Grades 9-12, Denmark High School, Denmark, WI (September-November 2009)

- Designed and implemented lessons for Pre-Calculus and Integrated Mathematics I with considerations for different learning styles, abilities, and backgrounds
- Guided the independent learning of approximately 15 students in the Alternate Education classroom, facilitating online, independent learning through the PLATO Learning Environment and Northeast Wisconsin Charter School
- Coordinated parent-teacher conferences and addressed parent/student concerns with curriculum and instruction as a way to gauge students' comfort level with material and the class progression as a whole
- Assisted with 5th Block, an afterschool tutoring program open to all students, to help engage students in the learning process in a one-on-one setting
- Participated in *Response to Intervention* training to recognize and plan for individual student achievement and differentiation based on specific needs
- Implemented a variety of classroom management strategies in response to behavioral issues, enhancing the ability of all students to have an equal opportunity to learn in the classroom

PRE-SERVICE TEACHER Middle School Field Experience, 6th Grade, Washington Middle School, Green Bay, WI (November 2008)

- Contributed to a teaching team of nine pre-service teachers to enrich student understanding during a two-week Titanic unit
- Integrated the use of a variety of technologies in classroom activities to increase student involvement in subject matter
- Formulated a summative performance task where students illustrated their knowledge through group skits

PRE-SERVICE TEACHER Middle School Field Experience, 7th Grade, Parkview Middle School, Ashwaubenon, WI (September-October 2008)

- Guided students through two young adolescent books using small group discussion and interactive activities
- Utilized a wiki to incorporate discussion into a setting more familiar to students, including weekly posts and schedules

PRE-SERVICE TEACHER High School Field Experience, Grades 9-12, Notre Dame de la Baie Academy, Green Bay, WI (April-May 2008)

- Observed and participated in one section of Advanced Algebra & Trigonometry, Calculus, and three sections of Algebra I
- Created a five-day unit for Algebra I students involving interactive notes, media presentations, group work, and assessments
- Reinforced student conceptualization of right triangle trigonometry through the use of a narratives and illustrations in an electronic textbook
- Shared in the culture and community of the school by tutoring, supervising open gym during the lunch period, and attending other school events and assemblies

LEADERSHIP EXPERIENCE

MANAGER, Hwy 18 Outdoor Theatre, Jefferson, Wisconsin (Summers 2002-Present)

- Enforce theatre policies consistently to ensure the safe and successful operation of the box office, field, concession stand, bar, and projection booth
- Supervise a staff of around 20 high-school aged students, acting as a role model and peer mentor
- Fulfill duties including, but not limited to scheduling hours, preparing payroll, assigning positions, allocating training, and conducting the hiring and firing processes
- Solve problems with customers and unforeseen issues that may arise during the operation of the theatre

ASSISTANT HALL DIRECTOR OF MADELAINE/LORRAINE HALL, St. Norbert College Residential Education and Housing, De Pere, Wisconsin (August 2008-May 2009)

- Executed the responsibilities of a resident assistant, including overseeing a floor of 30 students, programming, community development, mediation, staff collaboration, and individual reflection and development
- Supported a staff of 10 resident assistants with diverse backgrounds, acting as a liason in the communication and collaboration of professional staff members and the resident assistants
- Designed training and in-service programs for the resident assistants campus-wide, focusing on issues such as substance abuse, mental health concerns, mediation tactics, self-reflection, conflict management, and team-building
- Empowered residents to be active and caring community members through their participation in hall government through the role of Hall Council advisor

RESIDENT ASSISTANT OF MADELAINE/LORRAINE HALL, St. Norbert College Residential Education and Housing, De Pere, Wisconsin (August 2008-May 2009)

- Supervised a floor of 30 students in a coeducational freshman hall of 185 students by creating a sense of community and enforcing residential hall policies
- Collaborated with a hall staff of 10, as well as professional staff across campus to develop and implement social and educational programs
- Cultivated meaningful relationships with many students with diverse backgrounds and contexts, including international students, students with disabilities, students with mental and/or emotional issues, and more
- Assisted residents through the mediation process to resolve roommate and peer conflict and help expose students to a variety of perspectives and backgrounds
- Received the honor of “Outstanding First-Year Resident Assistant” for overall dedication and excellence to floor and hall community, as well as representing the goals and ideas of the Residential Education and Housing program

PROFESSIONAL DEVELOPMENT & ACTIVITIES

- Emerging Leaders Program
- St. Norbert College Apprentice Program (Lambeau Leap)
- Wisconsin United Residence Hall Association Conference Delegate
- Wisconsin United Residence Hall Association Conference Banquet/Decorations Chair
- Student Wisconsin Education Association (SWEA)
- Residence Hall Association
- National Residential Hall Honorary Vice President
- Sigma Nu Delta Math Club
- St. Norbert College High School Math Competition Co-Chair
- Private Mathematics Tutor
- National Council of Teachers of Mathematics
- 42nd Annual Special Education Conference at UW-Oshkosh
- Student Wisconsin Education Association Fall Professional Development Seminar at UW-Stevens Point
- Wisconsin Geographic Alliance Pre-Service Workshop at St. Norbert College

SKILLS

- Proficient with Microsoft Office, internet applications, iWeb, iMovie, iPhoto, GarageBand, ImageBlender, Minitab, Clickers, Windows Movie Maker, thatquiz.org, Quia Web, wikis, podcasting, blogs, Zangle gradebook, PowerSchool gradebook, ELMO document cameras, and video projection units
- Virtus Training: educated in recognizing warning signs of sexual abuse and communicating concerns