

ALLISON J. VAN ADLER

N34789 City Road • New London, WI 54961 • (949) 549-1309 • allion.vanadler@snc.edu

OBJECTIVE

Desire to obtain a teaching position in an elementary or middle school that is sensitive to individual needs yet actively encourages a positive classroom community to foster the personal development of all students. Offering a passion for students and learning, a strong work ethic, and willingness to coach/advise extra-curricular activities.

EDUCATION

ST. NORBERT COLLEGE, De Pere, WI

Bachelor of Arts, May 2010

Major: Elementary Education Minor: Language Arts

Certification: Middle Childhood/Early Adolescence

GPA (cumulative): 3.76/4.0

HONORS AND AWARDS

- Graduated Magna Cum Laude
- St. Norbert College Dean's List
- LEAD Award recipient – Leader in **Exceptional Attitudes and Dispositions**
- Jacob's Education Award Nominee 2008 for excellence in teaching
- St. Norbert College Distinguished Trustees Scholarship, for academic achievement

STUDENT TEACHING EXPERIENCE

7th Grade, Language Arts, Social Students Pulaski Community Middle School, Pulaski, WI (*April 2010-June 2010*)

- Provided instruction to students in Literature and Social Studies classes
- Designed, actualized, and assessed student learning, both formatively and summatively, throughout multiple units
- Introduced i-Clickers to students to promote interactive, engaging learning
- Implemented technology including PB wiki, Photostory, Flip cameras, Movie Maker, a webquest, and Internet research to promote student excitement and ownership of learning
- Developed and facilitated a weekly lunch-program for at-risk teen girls to promote empowerment and positive leadership
- Attended multiple extracurricular school events to further connect with students

1st Grade, General Education, Pioneer Elementary School, Ashwaubenon, WI (*January 2010-April 2010*)

- Provided instruction in all 1st grade subject areas including writing, reading, science, math and social studies
- Facilitated and worked with balanced literacy groups and math groups utilizing knowledge of differentiation to support all learners, both mainstream and special needs students
- Incorporated SMART pad as well as other hands on, interactive activities to engage student learning
- Sustained positive classroom behavior to foster an active learning environment
- Worked closely with the first grade team and Special Education team to plan and implement thematic units
- Attended SMART Board training session as well as other professional development opportunities

ADDITIONAL TEACHING EXPERIENCE

Pre-Service Teacher, Washington Middle School, Green Bay, WI (*April 2009-May 2009*)

- Planned and facilitated a Personal Narrative unit using Six Traits of Writing within a 6th grade classroom
- Created a positive classroom environment through student centered lessons and team-building activities
- Encouraged use of writing strategies including peer edits

Pre-Service Teacher, Parkview Middle School, Ashwaubenon, WI (*February 2009-March 2009*)

- Designed and implemented weekly instruction for 7th grade literature circles
- Integrated Technology: web blog, internet search engines
- Encouraged and integrated writing strategies including: KWL chart, Shared Writing

Reading Tutor, Annie Jackson Elementary School, Green Bay, WI (October 2008-December 2008)

- Tutored remedial 2nd Grade students in need of reading and literacy assistance
- Designed and carried out motivational activities and lessons to foster learning geared towards student's personal interests and needs.
- Assessed progress through initial and ending testing, diagnostic reports and running records
- Developed lessons and activities that utilized both phonics and whole language approaches

Pre-Service Teacher, Aldo Leopold Community School, Green Bay, WI (April 2008-May 2008)

- Developed and implemented a writing unit as well as a spelling unit within a 5/6 grade classroom
- Observed IEP sessions and worked individually with special need students
- Assessed learning and comprehension of students, both formatively and summatively
- Maintained welcoming, positive classroom community through intensive use of TRIBES

Pre-Service Teacher, Wrightstown Elementary School, Wrightstown, WI (February 2008-March 2008)

- Created and Implemented a baseball unit for small group instruction designed to challenge students' higher order thinking skills
- Integrated Technology: creation of an I-Movie with the students, creation of an additional interactive website for student use

PROFESSIONAL DEVELOPMENT

Organizations

- National Education Association (NEA)
- Student Wisconsin Education Association (SWEA)

Events

- 2009 Wisconsin Statewide Equity and Multicultural Education Conference
- 2008 SWEA Fall Professional Development Seminar
- 2008 SWEA Spring Professional Development Seminar
- 2008 University of Wisconsin-Oshkosh's Special Education Conference
- 2008 Virtus Training: Learned to recognize warning signs of sexual abuse and communicate concerns

CAMPUS INVOLVEMENT

Organizations

- St. Norbert College Chapter of SWEA: Provided Opportunities for networking and professional development
- St. Norbert College SWEA Publicity Coordinator: Responsible for all publications and image of SWEA
- First-Year Experience Mentor: Provided support and assistance to first year college students
- Holistic Humanity Intentional Learning Community Program: Promoted and educated St. Norbert College Community and outlying community about health and environmental sustainability
- Bemis International Center Conferencing and Catering Intern: Facilitated preparations for business and educational conferences and events as well as managing conferencing and catering events

Events

- St. Norbert College Women's Center Phenomenal Women Conference: Promoted and encouraged the empowerment of women through various workshops and sessions
- St. Norbert College Women's Center, "Oh My Gosh, You Too? Women's Retreat:" Asked to attend to mentor and connect with underclass college women

TECHNOLOGY SKILLS

- Knowledge and comfort with both Mac and PC Platforms
- Created websites using iWeb software which included graphics, text, links, digital photographs, and ready-to-play movies
- Proficient ability with Microsoft Word, Excel, and Powerpoint; software programs including Inspiration, Photostory, Movie Maker and iMovie; educational web-programs such as PB Wiki, college livetext, Wiggio, Survey Monkey, Prezi, Voki, etc.

- Basic SMARTboard abilities
- Active interest in exploring new technological sources to incorporate into classroom