

Andrea M. Stommer

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OBJECTIVES

To assist each student in gaining a passion for life-long learning, discovering an appreciation for diversity, and understanding that his or her unique skill set is the key for endless possibilities in life.
To obtain a position in the field of middle childhood or early adolescent education.

EDUCATION

St. Norbert College, De Pere, WI

Bachelor of Arts Degree, May 2010

Major: Elementary Education

Minors: **English as a Second Language** and Language Arts

GPA: 3.8/4.0

Certification: Middle Childhood – Early Adolescence

STUDENT TEACHING EXPERIENCE

1st Grade

Anne Sullivan Elementary, Green Bay, WI, January 2010 – April 2010

- Participate in I.E.P. meetings
- Plan and implement age appropriate lessons
- Adapt teaching methods to individual student needs including: modeling, the use of visuals, tactile activities, and behavior charts

8th Grade Language Arts/Reading

Pulaski Community Middle School, Pulaski, WI, April 2010 – June 2010

ADDITIONAL TEACHING EXPERIENCE

After School Program Teacher

Saint Joseph Catholic School, Green Bay, WI, January 2008 – December 2009

- Prepared daily themed activities to inspire curiosity in children ages 4-10
- Promoted student interaction and personal development through group games and projects
- Assisted with completion and understanding of homework
- Communicated with parents, classroom teachers, and the principal regarding student growth

Childcare Center Summer Program Leader

Growing Time Childcare Center, Green Bay and De Pere, WI, Summers 2008-2009

- Generated and implemented weekly theme units for children ages 5-10
- Differentiated art and group activities according to each child's cognitive and physical abilities
- Incorporated classroom management techniques to encourage interaction and individual responsibility
- Organized a summer reading incentive program to increase each child's reading level
- Coordinated and led weekly field trips to become involved in and knowledgeable of the community
- Established professional relationships with parents and co-workers

Early Adolescent Block Enrichment Project

Washington Middle School, Green Bay, WI, November 2008

- Co-planned and implemented a 6th grade Titanic unit with an emphasis on constructing paragraphs
- Led small groups in the creative writing and performance of Titanic-related skits
- Incorporated technology, such as iclickers and a Jeopardy power point to facilitate learning

Early Adolescent Block Literature Circle

Parkview Middle School, Ashwaubenon, WI, October 2008

- Established an open environment for small group discussion of two novels
- Assessed student knowledge and performance daily and adjusted lessons according to learner feedback
- Promoted critical thinking and reflection through the use of games, an online wiki, and various interactive activities

Sophomore Block Experience

Annie Jackson Elementary, Green Bay, WI, November – December, 2007

- Created Mathematics lessons for 4th grade students to review addition and subtraction of decimals
- Strengthened student learning through individual and small group assistance

ADDITIONAL WORK EXPERIENCE

Manager, Kastle Park, Green Bay, WI, July 2005 – Present

- Quickly resolve customer complaints
- Complete opening/closing operations
- Facilitate shift changes, closing out tills, counting money, and accessing the safe
- Implement a rotating schedule and record weekly individual changes
- Supervise the go-cart track and employee interactions with customers

LEADERSHIP AND ACTIVITIES

- **Dance Team** (2006 - 2009; Division III Varsity Athlete)
- **Student WEA** (2006 – Present)
- **Junior Knights and Days** (2007)
 - *Sophomore Publicity Chair*: coordinated promotional aspects of JKD Parents' Weekend with a junior publicity chair through flyers, posters, and an on-line commercial
- **Habitat for Humanity** (2007-2010)
 - Contributed to fundraising and the completion of a low-income home

HONORS AND AWARDS

- Dean's List (all semesters)
- St. Norbert College Distinguished Trustee Academic Scholarship (2006-2010)
- Association of Wisconsin Snowmobile Clubs Scholarship (2006)

SKILLS

- Comfortable in both individualized and team settings
- Eager to take on additional levels of responsibility within a school and district
- Possess strong communication and organizational skills
- Experience with Inspiration, iWeb, iClickers, iMovie, iDVD, Microsoft Word, and Power Point Presentations

PROFESSIONAL DEVELOPMENT

- **Virtus Training**: Learned to recognize warning signs of sexual abuse and communicate concerns
- **Ally Training**: Gained confidential support techniques for interacting with LGBTQ individuals
- **Fall Student WEA Professional Development Seminar 2009**: Attended information sessions to gain professional perspectives on various education-related topics to become a more well-rounded educator

