

Mandy S. Janns

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OBJECTIVE

Seeking elementary/early childhood school teaching position. Aspire to be a contributing part of a dynamic and passionate team of educators, who create a positive, academically stimulating and safe learning environment, which will also foster the development of students. Preference for opportunities to teach in a lower grade elementary classroom.

EDUCATION

St. Norbert College, De Pere, Wisconsin

Bachelor of Arts Degree, Magna Cum Laude, May 2008

Major: Elementary Education Minor: Early Childhood GPA (Overall): 3.88/4.00

Additional Certificate: Adaptive Education

Certification: Early Childhood / Middle Childhood Grades Pre-K to 6: Wisconsin DPI #71 / (777) (859)

STUDENT TEACHING EXPERIENCE

Kindergarten, General Education, Westwood Elementary School, West De Pere, WI (Aug. 2007-Oct. 2007 & Jan. 2008)

- Taught kindergarten curriculum through an array of mediums including: discussions, hands on activities, song and dance, acting, storytelling, games, technology use, and bodily movement
- Completed formal and informal assessments of: writing letters and letter sound recognition, shape, color and object recognition, sequencing abilities, fine motor capabilities, number recognition and beginning and ending word sounds
- Created lesson plans that were modeled and in accordance with the balanced literacy approach
- Assisted the students in becoming familiar and comfortable in using a computer and various types of software
- Designed and implemented units on a broad array of topics including: school, self, friendship/cooperation, bears, fire safety, autumn/harvest
- Worked closely with the kindergarten team and other faculty members to plan and implement thematic units
- Worked with special needs students and modified/differentiated lesson plans to meet their individual academic, behavioral, physical and social needs
- Introduced cultural aspects to the classroom such as Irish language, dance and food
- Participated in activities above and beyond student teaching expectations including: working closely with the special education team, helping with birthday/Star of the Week celebrations, Stop and Think parties, chaperone fieldtrips and contributed to the staff homecoming potluck meal

INTERNATIONAL STUDENT TEACHING EXPERIENCE

Second/Third Combination Class, Saint Ultan's National School, Bohermeen - Navan, Co. Meath, Ireland (Oct. 2007–Dec. 2007)

- Established an immediate and lasting rapport with the students; continue to keep in touch with the school
- Effectively continued with the classroom curriculum, while also including and introducing new modes and techniques of teaching such as: outdoor activities, hands on activities, games and the utilization and incorporation of technology
- Developed lesson plans that were unique, well thought out, organized, and in accordance with the schools' standards
- Created and implemented lesson plans for *special* classes such as art, library, music and physical education; including teaching the students to play American baseball
- Allowed for flexibility in my lesson plans when teaching the above mentioned *special* classes
- Created traditional classroom lessons plans that allowed for small group work, individual exploration, experimentation, large scale discussion, and cooperative learning
- Planned, organized, wrote the script, cast characters, rehearsed/practiced, made props and costumes, and put on the second class's Christmas play, which included working with parents in costume and prop preparation
- Developed a sense of the Irish cultural values, social norms, customs, and communication patterns

ADDITIONAL TEACHING EXPERIENCE

Pre-Service Teacher, Tank Elementary School, Green Bay, WI, (Dec. 2006)

- Piloted in-class observation for the Adaptive Education Program; wrote expectations, syllabus, and items to be accomplished throughout the experience
- Observed and interacted in an at risk, special education classroom for three weeks as part of the St. Norbert College Adaptive Education Certificate program requirements
- Assisted with lesson and activity implementation
- Developed and implemented several small group lesson plans
- Assisted with holiday in class "Shopping Center"
- Observed and wrote case studies on two individual students in the classroom
- Participated in "Fun Friday" activities, staff and student dodge ball games

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Pre-Kindergarten Teacher's Assistant, St. Norbert College Child Care Center, De Pere, WI, (Sep – Dec 2006)

- Designed and taught a variety of lessons and activities for various themed units
- Effectively worked in small groups to create themed dramatic play areas
- Observed, recorded, assessed and analyzed the academic and social growth of a single student
- Presented assessment results and observations to parents in a parent teacher conference

Reading Tutor, Annie Jackson Elementary School, Green Bay, WI, (Sep – Dec 2006)

- Tutored remedial students in need of reading and literacy assistance
- Designed and carried out motivational activities and lessons to foster learning geared towards student's personal interests and needs.
- Assessed progress through initial and ending testing, diagnostic reports and running records
- Developed lessons and activities that utilized both phonics and whole language approaches

Reading Tutor, St. Norbert College Children's Center, De Pere, WI, (Sep – Nov 2005)

- Implemented creative and motivational activities to foster learning geared towards student's personal interests
- Assessed progress through running records and diagnostic reports

Pre-Service teacher, Annie Jackson Elementary School, Green Bay, WI, (Nov – Dec 2005)

- Observed and interacted in classroom activities in a 2nd grade classroom for six weeks
- Assisted with lesson and activity implementation and assessment
- Developed and implemented several small group and whole group lessons

Preservice Teacher, Dickenson Elementary School, East De Pere, WI, (Dec 2006)

- Designed and implemented small group lesson on the importance of healthy eating and physical activity

Preservice Teacher Wrightstown Elementary School, Wrightstown, WI, (Oct – Dec 2005)

- Designed and implemented several small group lessons that centered on a Thanksgiving theme
- Created an i-Movie at the National Railroad Museum with the students

Preservice teacher Westwood Elementary School, West De Pere, WI, (Sep – Oct 2005)

- Observed Everyday Math lessons being carried out in a classroom setting
- Adapted and taught several Everyday Mathematics lessons to a whole group
- Worked closely with the cooperating fourth grade teacher in learning the specifics of teaching with the Everyday Math program

CAMPUS & COMMUNITY INVOLVEMENT

- Student Wisconsin Education Association (SWEA) Member, (2005 – Present), attendee to the 2006 State SWEA Conference in Stevens Point, Wisconsin
- Relay for Life Team Member – participated in the Relay for Life walk that helps to raise money to help cure cancer
- St. Norbert College Student Host – provided tours and allowed prospective students to attend classes with me.
- Youth Swimming Lessons Instructor – taught pre-k to 5th grade students proper techniques in learning how to swim
- Big Brother Big Sisters – served as a Big Sister for two young girls in the East Green Bay area.
- Up Til' Dawn Participant – member of letter writing campaign that helps raise money for St. Jude's Research Hospital.

HONORS

- St. Norbert College Dean's List (all semesters)
- St. Norbert's College Presidential/Transfer Scholarship (all semesters)
- LEAD Award recipient – Leader, in **Exceptional Attitudes and Dispositions**
- Gregoire Denis Fund Inc recipient (2007)

TECHNOLOGY SKILLS

- Microsoft Word, Excel, and PowerPoint; Adobe Go Live; Fetch Web Pages; Hyperstudio, College Livetext; Apple-works; i-movie, i-Tunes; website development; knowledge and comfort using both Mac and PC platforms; experience with various educational / learning computer games: Everyday Math, Computer Classroom, Book House and Math House

SCIENCE / SOCIAL STUDIES / SPANISH SKILLS

- Project Learning Tree, Project Wet, and Project Wild Aquatic Certification
- Wisconsin Geographic Alliance seminar attendee; topic of focus, Africa
- Certification of Completion, St. Norbert College Conversational Spanish class (fall semester 2006)
- Subscriber to Acorn National Teaching magazine

Educational Electronic Portfolio and Praxis Scores Available Upon Request