

Hannah M. Emmons

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OBJECTIVE

To obtain a position in the field of elementary or middle school education that uses skills in creating interactive lessons, attuning lessons to students' individual needs, and the Spanish language.

EDUCATION

St. Norbert College, De Pere, WI

Bachelor of Arts Degree in Elementary Education, May 2008

Certification: Middle Childhood – Early Adolescence, Spanish

Universidad de Antonio de Nebrija, Madrid, Spanish, Fall 2006

Study abroad program with focus on Spanish language, culture, and history

Gained advanced skills in Spanish

Established cultural awareness with the Spanish culture and other cultures

TEACHING EXPERIENCE

Student Teacher, 7th and 8th Grade Spanish, Riverview Middle School

Kaukauna, WI, November 2007 – January 2008

- Planned and implemented interactive lessons
- Used various types of assessment
- Made adaptations to meet the needs of students including translating notes into their first language
- Found various different ways to teach a lesson until it was successful
- Collaborated weekly with the “house” team and the “neighborhood” team to talk about upcoming events, teaching ideas, and concerns about students
- Supervised at two field trips

Student Teacher, 2nd Grade, Westside Elementary School

Kimberly, WI, August 2007 – November 2007

- Planned and implemented interactive lessons
- Developed and adjusted a classroom management system
- Participated in an IEP meeting
- Worked collaboratively with Special Education teachers and other 2nd grade teachers
- Participated in teacher inservices
- Participated in parent-teacher conferences
- Handled book orders

Pre-Service Teacher, 3rd Grade, Webster Elementary School

Green Bay, WI, April 2006 – May 2006

- Designed lessons for a reading group
- Prepared and taught math lessons
- Worked individually with struggling students

CAREER-RELATED EXPERIENCE

Day Care Teacher, Son-Sational Summer

Neenah, Wisconsin, Summers 2006 - 2007

- Created activities for children ages 5 to 11
- Taught a Spanish lesson once a week
- Participated with children in different games
- Helped children reconcile arguments
- Organized children to take on field trips

LEADERSHIP EXPERIENCE

Assistant Director of Children's Choir, ACES/Xavier - Christmas Stars, Celebrate Easter

Appleton, Wisconsin, Fall/Winter 2001 – 2003, 2007; Spring 2004 - 2007

- Played piano for choirs of 50 and 25 children ages 8 to 11
- Worked with small groups on portions of songs
- Kept children under control
- Made sure children are where they need to be at all times
- Solved problems pertaining to the show
- Resolved differences between children

Youth Choir Director, St. Patrick Catholic Church

Green Bay, Wisconsin, March 2005 to May 2006

- Directed practices
- Reviewed music for masses
- Taught new music for masses
- Wrote music parts for other instruments
- Chose and directed music for masses and other church services

OTHER WORK EXPERIENCE

Cafeteria Worker, St. Norbert College Student Union

De Pere, Wisconsin, September 2004 to Present

- Make sure there is enough food throughout the night
- Set up and shut down the cafeteria
- Take care of the money
- Contact the kitchen with any needs or problems
- Solve problems in the cafeteria
- Attend to customers' needs

TECHNOLOGY SKILLS

- Knowledge of both PCs and Macs
- Microsoft Word, Excel, and PowerPoint
- iMovie, iTunes, Garageband
- Inspiration
- Powerschool, Infinite Campus
- College Livetext

HONORS AND AWARDS

- Dean's List all semesters
- Abbot Pennings Scholarship
- Kimberly-Clark Bright Futures Scholarship

CAMPUS/COMMUNITY INVOLVEMENT

- Student Wisconsin Education Association (SWEA) member
- Friends for Wheels member
- Church accompanist/cantor