

# Christina Andrews

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**OBJECTIVE** Seeking a social studies teaching position in the Appleton school district. Offering strong written and verbal communication skills, an appreciation for diversity, and a desire to integrate technology with interactive teaching approaches.

**EDUCATION** ST. NORBERT COLLEGE, De Pere, WI  
Bachelor of Arts Degree, May 2007  
Major: History with Broadfield Social Studies certification  
Teaching Certification: Early Adolescence-Adolescence  
GPA: 3.96/4.0  
Major GPA: 4.0/4.0

## HONORS AND AWARDS

Dean's List	Appleton City Wide PTA Scholarship
AP Scholar	St. Norbert College Trustees Distinguished Scholarship
St. Norbert College Honors Program	Madalynne Laux Memorial Scholarship

## CAREER-RELATED EXPERIENCE

**Freedom High School**, Freedom, WI

November 2006 – January 2007

Student Teacher

- Instructed freshmen students in Civics (created units: executive, judicial branches and criminal justice)
- Instructed mixed classes of sophomore, junior, and senior students in Geography (created units: Africa, South Asia – India, and Southeast Asia – China, Korea, Japan)
- Assumed all responsibilities of a regular classroom teacher including independent lesson and unit plans, assessment of students, and communication and cooperation with support staff
- Organized a mock trial simulation with freshmen civics class while studying the judicial branch and criminal justice
- Incorporated technology into the classroom with slideshows, auditory clips, interactive maps and activities
- Encouraged cooperative learning through the use of pairing and small groups for various activities and assignments
- Adjusted to the personality of each class, often modifying lesson plans to accommodate the particular needs of one class hour over the next (and as needed by the varying class sizes)

**Franklin Middle School**, Green Bay, WI

August 2006 – November 2006

Student Teacher

- Collaborated with a LD-teacher for two classes in a team-teach inclusion environment
- Instructed seventh grade students in Civics (created units: elections and political parties, Native American history, and immigration)
- Instructed eighth grade students in World Civilizations/Ancient History (created units: Early/Prehistoric man, Mesopotamia, then a jump ahead to Rome)
- Shared personal experience from travel in Rome with professors and students from St. Norbert in May 2005
- Created a "When In Rome..." bulletin board consisting of my own photographs, shared a slideshow and recollections from the trip that pertained to our study of Rome (historical monuments, artifacts, culture)
- Incorporated student-centered techniques to keep students active and involved in the learning process
- Integrated technology into the classroom by conducting activities that involved the use of laptop computers (interactive web search, guided research, online citizenship test)
- Utilized a computer program to take attendance and keep grades accurate with daily updates
- Created new seating charts often to maximize student learning potential and to assist in classroom management (students with special needs placed around the perimeter of the class for better access for assistance, behavior modifications as needed, physical limitations always in mind)
- *Independently* conducted an evening of parent-teacher conferences

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## **Parkview Middle School**, Ashwaubenon, WI

September 2005 – November 2005

### Middle School Block

- Planned and independently implemented literature circles with eleven eighth grade students
- Cooperated with two teacher education students to facilitate a completely student-generated video production, broadcast style, on the Middle East, with 25 eighth grade students
- Volunteered Monday mornings to assist a sixth grade social studies classroom with various daily activities

## **Notre Dame Middle School**, De Pere, WI

April 2005 – May 2005

### Sophomore Block

- Planned and executed a two-week unit on the former USSR integrating student-directed research and computer technology to create a brochure
- Assisted in implementing a slave trade simulation for seventh grade students

## **West De Pere Middle School**, De Pere, WI

March 2005

### Sophomore Block

- Collaborated with another teacher education student to create a five-day Ancient Rome interdisciplinary English/History lesson concerning mythology and history for sixth grade students
- Created an interactive website for students to review concepts on the last day of our mini-unit

## **ADDITIONAL WORK EXPERIENCE**

### **Wild Air Play Zone**, Green Bay, WI

January 2001 – August 2006

#### Store Manager – Children's Play Center

- Helped open the original location in Appleton in 2001 as a base-level employee, became an assistant manager late 2002, promoted to store manager of the Green Bay location in 2004 (until 2006 when rented building, Washington Commons Mall, suddenly closed)
- Managed staff of 3-4 assistant managers and 10-15 high school age employees
- Organized and ran meetings, scheduled group events and birthday parties, maintained records and files, and designed monthly employee incentives to motivate staff
- Management duties included: hiring of staff, terminating employment, weekly banking duties, ordering/purchasing supplies, monitoring budget, and creating weekly staff schedule

## **VOLUNTEER EXPERIENCES**

### **Relay For Life** (2004-present)

- Raise money and awareness for the American Cancer Society

### **Conversation Partners Program** (2003-2005)

- Developed a friendship with exchange students from South Korea, Japan and Taiwan – met a least one a week to work on conversational English and experience each other's culture

### **America Reads, America Counts Tutoring Program** (2003-2004)

- Worked with elementary students at a Title One school in Green Bay to improve reading and math skills

## **ADDITIONAL SKILLS**

Possess exceptional organizational skills yet the ability to adapt to changing circumstances

Proven record of successful time management and prioritization skills

Desire to be involved in the school community (experience in forensics, debate, mock trial)