

Stacy Smith

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OBJECTIVE

To obtain a position in the field of education, specifically to work with children, grades 1-9

EDUCATION

St. Norbert College, De Pere, Wisconsin

Bachelor of Arts Degree, May 2007

Major: Elementary Education, Minor: French

GPA: 3.96/4.0 Major GPA: 4.0/4.0

Teaching Certification: Middle Childhood and Early Adolescent Education (Code: 72)

STUDY ABROAD

Université Catholique de Lille, Lille, France, Spring 2006

Improved reading, writing, listening, and speaking fluency in French

Gained cultural awareness and a global perspective

TEACHING EXPERIENCE

Student Teacher

West De Pere Middle School, De Pere, Wisconsin

March 2007 – June 2007

Student Teacher

Wrightstown Elementary School, Wrightstown, Wisconsin

January, 2007 – March 2007

- Teach literacy, math, science, and social studies to first grade students, ages 6-7
- Develop lessons for guided reading groups and guided reading activity centers
- Lead guided reading groups
- Assess learning and comprehension of students, both formally and informally
- Complete weekly reflective journals in the spirit of self-assessment and being a reflective practitioner
- Attend scheduled teacher in-services in order to improve as an educator

English Tutor

Private Family, Lille, France

April 2006 – June 2006

- Helped three French adolescents improve their English by conversing with them in English
- Discussed various aspects of American life with the French adolescents so that they could gain a better understanding of American culture and the English language

Reading Clinic Tutor

St. Norbert College, De Pere, Wisconsin

September 2005 – December 2005

- Helped one second grade student improve his literacy skills
- Tested this student using running records
- Developed and executed lesson plans based on this student's individual needs

Pre-Service Teacher

West De Pere Middle School, De Pere, Wisconsin

November 2004 – December 2004

- Taught French and Spanish to middle school students, ages 10-14
- Planned lessons that included games, activities, lecture, discussion, and assessment
- Assessed the learning and comprehension of students through the development of assignments, projects, and tests
- Participated in a weekly seminar that focused on reflection, self-evaluation, and modification of instructional strategies to improve as a teacher

FIELD-RELATED EXPERIENCE

Big Sister Volunteer Mentor

Big Brothers/Big Sisters of Northeastern Wisconsin, Green Bay, Wisconsin

November 2006 – Present

- Make a positive difference in the life of a young girl by meeting with her once each week
- Support “little sister’s” growth and development by helping her to build social skills, cope with feelings, make decisions, resolve conflict, and develop relationships
- Provide a consistent, dependable, and honest role model for “little sister”

French Office Assistant

Department of Modern Foreign Language, St. Norbert College, De Pere, Wisconsin

August 2006 – Present

- Correct assignments and tests
- Make copies of departmental papers

Resident Assistant

Department of Residential Life, St. Norbert College, De Pere, Wisconsin

August 2004 – Present

- Supervise a floor of 40 residents by enforcing policies and helping to create a sense of community
- Plan and execute educational and social programs for residents
- Participate in weekly and bi-monthly duty

ADDITIONAL WORK EXPERIENCE

- **Store Clerk**, Lakeland Camping Resort, Milton, Wisconsin, July 2004 – Present
- **Hostess/Bartender**, Famous Dave’s Restaurant, Janesville, Wisconsin, June 2001 – August 2004

HONORS AND AWARDS

- Trustees Distinguished Scholarship
- Dean’s List of Superior Academic Achievement – 7 semesters

SKILLS

- Ability to successfully implement guided reading
- Strong written and verbal communication skills
- Fluency in French
- Basic knowledge of Spanish
- Proficiency with Microsoft Office and Internet applications