

# Elliot E. Brown

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## OBJECTIVE

Obtain a teaching position in elementary or middle school to promote students' academic, social, and emotional development while helping to discover self-worth in a classroom community and environment that supports each learner as a valued individual.

## EDUCATION

St. Norbert College, De Pere, WI

**Bachelor of Arts Degree** in Elementary Education, May 2012

Major/Minor: Elementary Education/ESL Certification Minor

GPA: 3.92/4.0

Certifications: Middle Childhood/Early Adolescence (Grades 1-8) and English as a Second Language

## TEACHING EXPERIENCE

**Student Teacher, Lombardi Middle School, Green Bay Area Public School District** – 6<sup>th</sup> Grade [November 2011-January 2012]

- Wrote detailed lessons that included objectives, essential questions, state standards or Common Core Standards, differentiation, and formative or summative assessment.
- Adapted lessons for Reader's Workshop and Writer's Workshop for English Language Learners (Level C and above), and created an Understanding by Design unit for Informational Text.
- Used the Gradual Release of Responsibility Instructional Model to design and teach lessons.
- Incorporated partner work and collaborative group learning based on Kagan structures, and differentiated lessons for students at a variety of levels and for a variety of learning styles.
- Planned and taught a team-taught Social Studies class with Deaf and Hard of Hearing (DHH) and special education students.
- Created and used a variety of formative and summative assessment techniques to adjust instruction and evaluate students' learning.
- Integrated a variety of technologies, such as iPads, Aver, Netbooks, and PowerPoint, to enhance lessons and to engage and motivate students.
- Actively participated in Collaborative Learning Team (CLT), English/Language Arts, and 6<sup>th</sup> grade house team.
- Completed attendance and kept grade records through Infinite Campus.

**Student Teacher, Valley View Elementary School, Ashwaubenon School District** – 1<sup>st</sup> Grade [August 2011-November 2011]

- Planned lessons including objectives, essential questions, state standards or Common Core Standards, district learning targets, differentiation, and formative or summative assessment.
- Created and implemented lessons for Writer's Workshop, shared reading, Guided Reading, Math, Science, and Social Studies.
- Developed a unit for Social Studies around the theme of Communities, a Science unit on Weather (with Einstein kit), and Writer's Workshop unit on Narratives.
- Gained valuable experience teaching from the Math Expressions program, and integrated the use of manipulatives in Math.
- Differentiated lessons for students at a variety of levels and for a variety of learning styles, and integrated use of Kagan strategies for cooperative grouping to engage all students in their learning.
- Administered reading assessments and used the data collected to create flexible guided reading groups, and planned a literacy block with Writer's Workshop and Reading Workshop.
- Consistently used formative and summative assessment to adjust instruction and evaluate learning.
- Utilized technology, especially SmartBoard, to enhance learning experience and motivation.
- Used Positive Behavioral Interventions and Supports (PBIS) in conjunction with school and classroom expectations to guided classroom management techniques in order to create a safe and caring classroom environment.
- Actively participated in Action Learning Team (ALT), all school, elementary, district, and first grade team meetings.
- Prepared and participated in parent-teacher conferences to communicate student progress, achievement, and classroom demeanor to students' parents.

**Instructor, Girls Leadership and Development Camp, St. Norbert College** - Grades K-3 [July 2011]

- Taught a two week camp to a group of twenty girls in grades K-3.
- Planned and team-taught Science, Drama, Fitness, and Core (literacy focused on core life values) classes.

**Instructor, Tank School Summer Camp, St. Norbert College** - Grades 1-4 [July-August 2009, July-August 2010]

- Supervised a diverse group of students from a high poverty school as they attended various classes on campus.
- Co-planned and co-taught three weeks of literacy block.

**Pre-Service Teacher-Junior Block, Washington Middle School** – 6<sup>th</sup> Grade ESL [March 2011-April 2011]

- Taught a diverse class of English Language Learners.
- Worked with a team of St. Norbert College students to plan and implement an enrichment unit on celebrations around the world.

**Pre-Service Teacher-Sophomore Block, Jefferson Elementary School** – 2<sup>nd</sup> Grade [November 2009-December 2009]

- Worked with a diverse group of students from a high poverty school in all subject areas.
- Planned and taught a variety of lessons.

## CAREER RELATED EXPERIENCE

### Academic Tutor, Green Bay, WI

[September 2010-June 2011]

- Personal tutor for a 6<sup>th</sup> Grade special education student. Assisted with homework completion and practiced academic skills.

### Reading and Mathematics Tutor, De Pere, WI

[September 2010-June 2011]

- Personal tutor for a 4<sup>th</sup> grade student struggling in reading and mathematics. Planned Guided Reading lessons that focused on building fluency and comprehension strategies. Assisted with mathematics homework and practiced mathematics skills.

### Reading and Mathematics Tutor, De Pere, WI

[September 2010-June 2011]

- Personal tutor for a 4<sup>th</sup> grade student struggling in reading and mathematics. Planned Guided Reading lessons that focused on building fluency and comprehension strategies. Assisted with mathematics homework and practiced mathematics skills.

### Education Technology Teaching Assistant, St. Norbert College

[January-May 2011]

- Assisted St. Norbert students with technology issues, and worked with different technologies to find ways to use them in the classroom.

### Career Services Blogger, St. Norbert College

[September 2009-May 2011]

- Posted a blog entry bi-monthly that described life as a student at St. Norbert College as an education major and a personal philosophy on education.
- <http://blog.snc.edu/elliottbrown/>

## COACHING EXPERIENCE

7<sup>th</sup> Grade Girls Basketball Coach – Lombardi Middle School

[January 2012-February 2012]

Basketball Coach, Hoosier School of Basketball –Grades 3-12

[Falls 2008-11 and Summers 2010-11]

Freshman Girls Basketball Assistant Coach, Green Bay Preble High School

[November 2009-March 2010]

8<sup>th</sup> Grade Girls Basketball Coach, Green Bay Southwest High School Feeder Program

[November 2009-April 2010]

5<sup>th</sup> Grade Girls Basketball Coach, Jefferson Elementary School

[December 2008-March 2009 and  
December 2009-March 2010]

## PROFESSIONAL DEVELOPMENT

ACCESS Test Administration Training, Lombardi Middle School  
*Green Bay Area Public School District*, December 2011

MAPS Training, Valley View Elementary School  
*Ashwaubenon School District*, August 2011

PBIS Implementation Training, Valley View Elementary School  
*Ashwaubenon School District*, August 2011

Language, Culture, and Education Institute Conference  
*UW Oshkosh*, April 2011

Writer's Workshop Training, Valley View Elementary School  
*Ashwaubenon School District*, August 2011-November 2011

WIGA (Wisconsin Geographic Alliance) GeoTech Workshop  
*St. Norbert College*, October 2009 and October 2010

## TECHNOLOGY SKILLS

Apple and PC Operating Systems

Implementation of iPods and iPads into lessons

ISTE NETS Standards

Microsoft Office Suite

iWeb (Website-Building Software)

iMovie (Movie-Making Software)

Aver/ELMO/PEVO

SmartBoard

GarageBand (Podcasting)

## HONORS AND AWARDS

- Dean's List – All academic semesters
- Reverend E.J. La Mal Award Nominee – Winner selected in April 2012 (3 Nominees, 1 Recipient/Cohort)
  - "Faculty in the education discipline select the recipient on the basis of overall grade point average, grade point average in education, Christian spirit and professional demeanor, participation in professional organizations, and extra-curricular involvement."
- Catherine Schmitz-Jacobs Award Recipient (2 Recipient/Cohort)
  - "Selected on the basis of performance (including grades) in education courses and practicum, the quality of overall preparation to teach, and the candidate's commitment to exemplary teaching and public service."
- L.E.A.D. (Leader in Exceptional Attitudes and Dispositions) Award Recipient
- Presidential Scholarship for Academics