### St. Norbert Student Teacher Midterm Report
#### Cooperating Teacher Form

<table>
<thead>
<tr>
<th>4=Advanced</th>
<th>3=Proficient</th>
<th>2=Progressing</th>
<th>1=Minimal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Teacher: _____________________________</td>
<td>_____________________________</td>
<td>_____________________________</td>
<td>_____________________________</td>
</tr>
<tr>
<td>School: ____________________</td>
<td>Date: ____________________</td>
<td>_____________________________</td>
<td>_____________________________</td>
</tr>
<tr>
<td>Supervisor: _____________________________</td>
<td>Coop Teacher: _____________________________</td>
<td>_____________________________</td>
<td>_____________________________</td>
</tr>
</tbody>
</table>

- Student teacher is punctual, professional, and dresses appropriately.
- Student teacher demonstrates an overall attitude that is positive.
- Student teacher complies with school rules and regulations.
- Student teacher demonstrates a thorough knowledge of the content area.
- Student teacher is able to adjust instructional strategies in response to the developmental differences of individual students.
- Student teacher is sensitive to cultural, gender, and social class differences.
- Student teacher employs a variety of instructional strategies, and uses technology effectively.
- Student teacher creates a positive classroom climate and demonstrates the ability to manage a classroom. Discipline is handled appropriately.
- Student teacher uses effective listening, speaking, and writing skills with others.
- Student teacher constructs professional looking lesson plans that address learning outcomes, methodology, and assessment. Plans are turned in on time.
- Student teacher effectively uses formal and informal assessment to guide instruction.
- Student teacher is self-assessing and accepts guidance and feedback.
- Student teacher seeks out opportunities to interact with faculty and students.

**Comments:**

**Advanced Performance** - Distinguished, independent performance indicating superior ability to apply expected skills and knowledge.

**Proficient Performance** - Independent competence and performance consistently indicating the ability to apply expected skills and knowledge.

**Progressing Performance** - Somewhat limited and dependent performance indicating developing ability to apply expected skills and knowledge.

**Minimal Performance** - Limited, overly dependent and/or inconsistent performance indicating inability to apply expected skills and knowledge.