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After leaving his Diplomatic post, Asres taught US Peace Corp Volunteers and served as instructor at US Foreign Service Institute (FSI) training American Diplomats. He taught American and African-American Literature; History; Autobiographies of African-American writers; Minority Inventors and their Inventions; Cross-Cultural Communication Skills; and Cultural Dimension of Human Relations at the University of Maryland, College Park, and at the Bucknell University, Lewisburg, Pennsylvania.

Dr. Asres lectures and conducts workshops on Multiculturalism; on The Philosophical Aspects of Cultural Differences; and on The Danger of Assumption and Stereotyping in Cross-Cultural Communication for government, industry, private and public institutions of higher education. His published articles include: *Workforce 2000 and the Engineering Profession*; *Stereotyping: A Seductive Threat to Diversity Efforts*; *Multiculturalism in Education: A Building Block for Respect and Coexistence*; *A Multicultural Workforce: Enrichment through Diversity*; *Boomerang Effect of Stereotypes*; *Uniting Blacks of Many Nations*; *Diverse Education Benefits Workforce*; *Schools need just, Well-balanced, Learner-focused Curriculum*; *America is still "A Nation at Risk"*; *Time for a Fresh View of African Civilization*; *Africa: The Hidden Source of Western Civilization*; *Can the Achievement Gap be Closed?* And *Closing the Knowledge gap: A Call for Transformative Education*. As guest columnist, his articles on inclusive education and African contribution to Western civilization are carried by The Green Bay Press Gazette regularly, The Madison Times, and Diverse Issues in Higher Education.

His work experiences includes: Assistant Director of Minorities in Science and Engineering and Instructor, University of Maryland; Director of Multicultural Affairs and Assistant Professor of International Relations, Bucknell University and Assistant Dean, University of Wisconsin-Madison College of Engineering. Currently, he serves as Director of College Diversity and Affirmative Action at the Northeast Wisconsin Technical College.