



St. Norbert Student Teacher Midterm Report  
Cooperating Teacher Form

Student Teacher: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Coop Teacher: \_\_\_\_\_

4=Advanced  
3=Proficient  
2=Progressing  
1=Minimal

• Student teacher is punctual, professional, and dresses appropriately.	
• Student teacher demonstrates an overall attitude that is positive.	
• Student teacher complies with school rules and regulations.	
• Student teacher demonstrates a thorough knowledge of the content area.	
• Student teacher is able to adjust instructional strategies in response to the developmental differences of individual students.	
• Student teacher is sensitive to cultural, gender, and social class differences.	
• Student teacher employs a variety of instructional strategies, and uses technology effectively.	
• Student teacher creates a positive classroom climate and demonstrates the ability to manage a classroom. Discipline is handled appropriately.	
• Student teacher uses effective listening, speaking, and writing skills with others.	
• Student teacher constructs professional looking lesson plans that address learning outcomes, methodology, and assessment. Plans are turned in on time.	
• Student teacher effectively uses formal and informal assessment to guide instruction	
• Student teacher is self-assessing and accepts guidance and feedback.	
• Student teacher seeks out opportunities to interact with faculty and students.	
Comments:	

**Advanced Performance-** Distinguished, independent performance indicating superior ability to apply expected skills and knowledge.

**Proficient Performance-** Independent competence and performance consistently indicating the ability to apply expected skills and knowledge.

**Progressing Performance-** Somewhat limited and dependent performance indicating developing ability to apply expected skills and knowledge.

**Minimal Performance-** Limited, overly dependent and/or inconsistent performance indicating inability to apply expected skills and knowledge.