

Paradigm  
Early Adolescence/Adolescence Certification

| <b>First Year</b> |                       |
|-------------------|-----------------------|
| 1.                | EDUC 120 and EDUC 125 |
| 2.                | SSCI 220 (GS3)        |
| 3.                | Major                 |
| 4.                | Major                 |
| 5.                | General Education     |
| 6.                | General Education     |
| 7.                | General Education     |
| 8.                | General Education     |

| <b>Second Year</b> |                                     |
|--------------------|-------------------------------------|
| 1.                 | EDUC 351 and EDUC 223 <sup>SB</sup> |
| 2.                 | EDUC 252 and EDUC 254 <sup>SB</sup> |
| 3.                 | EDUC 281 and EDUC 250 <sup>SB</sup> |
| 4.                 | Major                               |
| 5.                 | Major                               |
| 6.                 | General Education                   |
| 7.                 | General Education                   |
| 8.                 | General Education                   |

| <b>Third Year</b> |  |
|-------------------|--|
| 1.                | EDUC 330 and EDUC 331 and EDUC 332 <sup>EA</sup> |
| 2.                | EDUC 333 and 334 <sup>EA</sup>                   |
| 3.                | Major  |
| 4.                | Major  |
| 5.                | Major  |
| 6.                | Major  |
| 7.                | General Education                                |
| 8.                | General Education                                |

| <b>Fourth Year</b> |                                    |
|--------------------|------------------------------------|
| 1.                 | EDUC 450 <sup>ST</sup> (2 courses) |
| 2.                 | EDUC 455 <sup>ST</sup> (2 courses) |
| 3.                 | GENS 408                           |
| 4.                 | Major                              |
| 5.                 | Major                              |
| 6.                 | General Education                  |

<sup>SB</sup> Sophomore Block – courses must be taken concurrently – total of 3 courses (12 cr.)

<sup>EA</sup> Early Adolescence Block – course must be taken concurrently (1/2 course overload during this semester)

<sup>ST</sup> Student Teaching Semester – Equivalence of four courses for full-time enrollment.

## Progress Sheet

### Early Adolescence/Adolescence Certification

Student name:

Student ID:

| General Education – Lower Biennium  | Major   |
|---|---|
| <input type="checkbox"/> GS1 – Religious Studies<br>__RELS 106 or RELS 114__<br><input type="checkbox"/> GS 2 – Philosophy of Human Nature<br>__PHIL 120__<br><input type="checkbox"/> GS 3 – Human Relationships<br>__SSCI 220__<br><input type="checkbox"/> GS 4 – Natural Science<br>_____<br><input type="checkbox"/> GS 5 – Creative Expression<br>__DH 100 or ENGL 150__<br><input type="checkbox"/> GS 6 – United States Heritage<br>__POLI 130 or HIST 116__<br><input type="checkbox"/> GS 7 – Foreign Heritages (any except Western<br>Civilization)<br>_____<br><input type="checkbox"/> GS 8 – Quantitative Skills MT 114 or more<br>advanced)<br>_____<br><input type="checkbox"/> GS 9 – Writing<br>_____ | <input type="checkbox"/> EDUC 120 Psychology for Teaching<br><input type="checkbox"/> EDUC 125 Foundations of U.S. Education<br><br><input type="checkbox"/> EDUC 281 Educating Exceptional Children<br><input type="checkbox"/> EDUC 223 Instructional Technology (noncredit lab)<br><input type="checkbox"/> EDUC 252 The Comprehensive High School<br><input type="checkbox"/> EDUC 254 Instructional Methodologies for Adolescents<br><input type="checkbox"/> EDUC 351 Reading & Language Arts Across Content<br>Areas<br><input type="checkbox"/> EDUC 250 Pre-Student Teaching Experience, Secondary<br>School<br><br><input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom<br>Management and Conflict Resolution<br><input type="checkbox"/> EDUC 331 Adolescent Literature<br><input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in<br>the Middle School<br><input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment<br><input type="checkbox"/> EDUC 334 Middle School Field Experience<br><br><input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence<br><input type="checkbox"/> EDUC 455 Student Teaching: Adolescence |
| General Education – Upper Biennium  | Other Requirements  |
| <input type="checkbox"/> GS 1 – Religious Studies<br>_____<br><input type="checkbox"/> GS 10 – Western Tradition<br>_____<br><input type="checkbox"/> GS 11 – Global Society<br>SSCI 301/ENVS 300/NSCI 333<br><input type="checkbox"/> GS 12 – Senior Colloquium<br>__GENS 408__  | <p><b>Cohort Form:</b> A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office.</p> <p><b>Human Relations:</b> The Teacher Education Program requires that all students complete 50 hours (25 each of A &amp; B) of human relations experience:</p> <p><b>Praxis I (PPST):</b> Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program.</p> <p><b>Praxis II:</b> All must demonstrate their content knowledge by passing a standardized test in order to student teach and be certified.</p> <p><b>Portfolio:</b> student must complete an acceptable certification portfolio</p> <p><b>GPA:</b> A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.</p>  |