

Paradigm
Early Adolescence/Adolescence Certification

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	Major
4.	Major
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	EDUC 351 and EDUC 223 ^{SB}
2.	EDUC 252 and EDUC 254 ^{SB}
3.	EDUC 281 and EDUC 250 ^{SB}
4.	Major
5.	Major
6.	General Education
7.	General Education
8.	General Education

Third Year	
1.	EDUC 330 and EDUC 332 ^{EAB}
2.	EDUC 333 and 334 ^{EAB}
3.	EDUC 352 (2 cr.)
4.	Major
5.	Major
6.	Major
7.	Major
8.	General Education
9.	General Education

Fourth Year	
1.	EDUC 450 ST (2 courses)
2.	EDUC 455 ST (2 courses)
3.	GENS 408
4.	Major
5.	Major
6.	General Education

SB Sophomore Block – courses must be taken concurrently – total of 3 courses (12 cr.)
 EAB Early Adolescence Block – courses must be taken concurrently
 ST Student Teaching Semester – Equivalence of four courses for full-time enrollment.

Progress Sheet Early Adolescence/Adolescence Certification

Student name: _____

Major: _____

General Education – Lower Biennium	Teacher Certification Program
<input type="checkbox"/> GS1 – Religious Studies __RELS 106 or RELS 114__ <input type="checkbox"/> GS 2 – Philosophy of Human Nature __PHIL 120__ <input type="checkbox"/> GS 3 – Human Relationships __SSCI 220__ <input type="checkbox"/> GS 4 – Natural Science _____ <input type="checkbox"/> GS 5 – Creative Expression __DH 100 or ENGL 150__ <input type="checkbox"/> GS 6 – United States Heritage __POLI 130 or HIST 116__ <input type="checkbox"/> GS 7 – Foreign Heritages (any except Western Civilization) _____ <input type="checkbox"/> GS 8 – Quantitative Skills MT 114 or more advanced) _____ <input type="checkbox"/> GS 9 – Writing _____	<input type="checkbox"/> EDUC 120 Psychology for Teaching <input type="checkbox"/> EDUC 125 Foundations of U.S. Education <input type="checkbox"/> EDUC 281 Educating Exceptional Children <input type="checkbox"/> EDUC 223 Instructional Technology (noncredit lab) <input type="checkbox"/> EDUC 252 The Comprehensive High School <input type="checkbox"/> EDUC 254 Instructional Methodologies for Adolescents <input type="checkbox"/> EDUC 351 Reading & Language Arts Across Content Areas <input type="checkbox"/> EDUC 250 Pre-Student Teaching Experience, Secondary School <input type="checkbox"/> EDUC 330 The Early Adolescent: Classroom Management and Conflict Resolution <input type="checkbox"/> EDUC 332 The Adolescent: Psychology and Methods in the Middle School <input type="checkbox"/> EDUC 333 The Early Adolescent: Assessment <input type="checkbox"/> EDUC 334 Middle School Field Experience <input type="checkbox"/> EDUC 352 Advanced Reading in the Content <input type="checkbox"/> EDUC 450 Student Teaching: Early Adolescence <input type="checkbox"/> EDUC 455 Student Teaching: Adolescence
General Education – Upper Biennium	Other Requirements
<input type="checkbox"/> GS 1 – Religious Studies _____ <input type="checkbox"/> GS 10 – Western Tradition _____ <input type="checkbox"/> GS 11 – Global Society SSCI 301/ENVS 300/NSCI 333 <input type="checkbox"/> GS 12 – Senior Colloquium __GENS 408__	<p>Cohort Form: A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office.</p> <p>Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience:</p> <p>Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program.</p> <p>Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach and be certified.</p> <p>Portfolio: student must complete an acceptable certification portfolio</p> <p>GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.</p>