

Paradigm
Early Childhood/Middle Childhood Education Major

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Second Year	
1.	EDUC 281 and EDUC 249 ^{SB}
2.	EDUC 285 and EDUC 226 ^{SB}
3.	EDUC 286 ^{SB}
4.	EDUC 362 ^{SB}
	EDUC 223 (non-credit lab) ^{SB}
5.	EDUC 271 & EDUC 235
6.	EDUC 277
7.	General Education
8.	General Education

Third Year	
1.	EDUC 272 and EDUC 274
2.	EDUC 392
3.	EDUC 394
4.	EDUC 373
5.	EDUC 350 **
6.	EDUC 386
7.	General Education
8.	General Education

Fourth Year	
1-2.	EDUC 440 ST
3-4.	EDUC 445 ST
5.	GENS 408
6.	SOCI 234
7.	2 nd Math
8.	General Education

SB Sophomore Block – courses must be taken concurrently
 ** Sophomore Block is a prerequisite for EDUC 350
 ST Student Teaching

Progress Sheet

Early Childhood/Middle Childhood Education Major

Student name: _____	
<p style="text-align: center;">General Education – Lower Biennium</p> <p><input type="checkbox"/> GS1 – Religious Studies ___RS 106 or RS 14___</p> <p><input type="checkbox"/> GS 2 – Philosophy of Human Nature ___ PL 120___</p> <p><input type="checkbox"/> GS 3 – Human Relationships ___SSCI 220___</p> <p><input type="checkbox"/> GS 4 – Natural Science ___Physical Science___</p> <p><input type="checkbox"/> GS 5 – Creative Expression ___DH 100 or EN 150___</p> <p><input type="checkbox"/> GS 6 – United States Heritage ___PO 130 or HS 116___</p> <p><input type="checkbox"/> GS 7 – Foreign Heritages (any except Western Civilization) _____</p> <p><input type="checkbox"/> GS 8 – Quantitative Skills MT 114 or more advanced) _____</p> <p><input type="checkbox"/> GS 9 – Writing _____</p>	<p style="text-align: center;">Major</p> <p><input type="checkbox"/> ED 120 Psychology for Teaching <input type="checkbox"/> ED 125 Foundations of U.S. Education</p> <p><input type="checkbox"/> ED 223 Instructional Technology (non-credit lab) <input type="checkbox"/> ED 226 Elem/MS Social Studies Methods <input type="checkbox"/> ED 281 Educating Exceptional Children <input type="checkbox"/> ED 285 Elementary Science Methods <input type="checkbox"/> ED 286 Elementary Math Methods <input type="checkbox"/> ED 362 Children’s Literature <input type="checkbox"/> ED 249 Pre-Student Teaching Experience, Elem</p> <p><input type="checkbox"/> ED 235 Teaching Methods in the Arts <input type="checkbox"/> ED 271 Music & Movement for Pre-School <input type="checkbox"/> ED 272 A Multicultural Approach to Early Education Curricular Issues and Instructional Methods <input type="checkbox"/> ED 274 The Role of Play in the Growth and Development of Young Children <input type="checkbox"/> ED 277 Health Education Methods <input type="checkbox"/> ED 392 History & Philosophy of EC Education Programs <input type="checkbox"/> ED 394 Curriculum & Instruction Planning for Young Children</p> <p><input type="checkbox"/> ED 373 The Writing Process <input type="checkbox"/> ED 350 Developmental Reading & Language Arts <input type="checkbox"/> ED 386 Reading Improvement in the Elem/MS</p> <p><input type="checkbox"/> 2nd Math _____ <input type="checkbox"/> SC 234 Society, Sex and Marriage</p> <p><input type="checkbox"/> ED 440 Student Teaching: Early Childhood <input type="checkbox"/> ED 445 Student Teaching: Middle Childhood</p>
<p style="text-align: center;">General Education – Upper Biennium</p> <p><input type="checkbox"/> GS 1 – Religious Studies _____</p> <p><input type="checkbox"/> GS 10 –Western Tradition _____</p> <p><input type="checkbox"/> GS 11 –Global Society SSCI301 or ENV5300 or NSCI 333</p> <p><input type="checkbox"/> GS 12 –Senior Colloquium ___GENS 408___</p>	<p style="text-align: center;">Other Requirements</p> <p>Letter of Intent: A letter of intent to apply for admission to the Teacher Education Program must be filed in the Teacher Education Office.</p> <p>Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience:</p> <p>Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program.</p> <p>Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach.</p> <p>Portfolio: student must complete an acceptable certification portfolio</p> <p>GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.</p>