

Paradigm
Middle Childhood/Early Adolescence Education Major

First Year	
1.	EDUC 120 and EDUC 125
2.	SSCI 220 (GS3)
3.	General Education
4.	General Education
5.	General Education
6.	General Education
7.	General Education
8.	General Education

Third Year	
1.	EDUC 330 and EDUC 332 ^{EA}
2.	EDUC 333 and EDUC 334 ^{EA}
3.	EDUC 350
4.	EDUC 386
6.	2 nd Math
7.	Minor
8.	General Education
9.	General Education

Second Year	
1.	EDUC 281 and EDUC 249 ^{SB}
2.	EDUC 285 and EDUC 226 ^{SB}
3.	EDUC 286 ^{SB}
4.	EDUC 362 ^{SB}
	EDUC 223 (non-credit lab) ^{SB}
5.	EDUC 373
6.	EDUC 235 (1/2 course)
7.	Minor
8.	Minor
9.	General Education

Fourth Year	
1-2.	EDUC 445 ST
3-4.	EDUC 450 ST
5.	GENS 408
6.	Minor
7.	Minor
8.	General Education

- ^{SB} Sophomore Block – courses must be taken concurrently
^{EA} Early Adolescence Block – courses must be taken concurrently (1/2 course overload)
ST Student Teaching Semester – courses must be taken concurrently

Progress Sheet

Middle Childhood/Early Adolescence Education Major

Student name: _____	
<p style="text-align: center;">General Education – Lower Biennium</p> <p><input type="checkbox"/> GS1 – Religious Studies __RS 106 or RS 114__</p> <p><input type="checkbox"/> GS 2 – Philosophy of Human Nature __PL 120__</p> <p><input type="checkbox"/> GS 3 – Human Relationships __SSCI 220__</p> <p><input type="checkbox"/> GS 4 – Natural Science __Physical Science__</p> <p><input type="checkbox"/> GS 5 – Creative Expression __DH 100 or EN 150__</p> <p><input type="checkbox"/> GS 6 – United States Heritage __PO 130 or HS 116__</p> <p><input type="checkbox"/> GS 7 – Foreign Heritages (any except Western Civilization) _____</p> <p><input type="checkbox"/> GS 8 – Quantitative Skills MT 114 or more advanced) _____</p> <p><input type="checkbox"/> GS 9 – Writing _____</p>	<p style="text-align: center;">Major</p> <p><input type="checkbox"/> ED 120 Psychology for Teaching</p> <p><input type="checkbox"/> ED 125 Foundations of U.S. Education</p> <p><input type="checkbox"/> ED 235 Teaching Methods in the Arts</p> <p><input type="checkbox"/> ED 281 Educating Exceptional Children</p> <p><input type="checkbox"/> ED 223 Instructional Technology (non-credit lab)</p> <p><input type="checkbox"/> ED 285 Elementary Science Methods</p> <p><input type="checkbox"/> ED 286 Elementary Math Methods</p> <p><input type="checkbox"/> ED 362 Children’s Literature</p> <p><input type="checkbox"/> ED 226 Elem/MS Social Studies Methods</p> <p><input type="checkbox"/> ED 249 Pre-Student Teaching Experience, Elem</p> <p><input type="checkbox"/> ED 330 The Early Adolescent: Classroom Management</p> <p><input type="checkbox"/> ED 332 The Adolescent: Psychology and Methods in the Middle School</p> <p><input type="checkbox"/> ED 333 The Early Adolescent: Assessment</p> <p><input type="checkbox"/> ED 334 Middle School Field Experience</p> <p><input style="color: red;" type="checkbox"/> ED 373 The Writing Process</p> <p><input type="checkbox"/> ED 350 Developmental Reading & Language Arts</p> <p><input type="checkbox"/> ED 386 Reading Improvement in the Elem/MS</p> <p><input type="checkbox"/> 2nd Math _____</p> <p><input type="checkbox"/> ED 445 Student Teaching: Middle Childhood</p> <p><input type="checkbox"/> ED 450 Student Teaching: Early Adolescence</p>
<p style="text-align: center;">General Education – Upper Biennium</p> <p><input type="checkbox"/> GS 1 – Religious Studies _____</p> <p><input type="checkbox"/> GS 10 – Western Tradition _____</p> <p><input type="checkbox"/> GS 11 – Global Society __SSCI301 or ENVS300 or NSCI333__</p> <p><input type="checkbox"/> GS 12 – Senior Colloquium __GENS 408__</p>	<p style="text-align: center;">Other Requirements</p> <p>Cohort Form: A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office.</p> <p>Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience:</p> <p>Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program.</p> <p>Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach.</p> <p>Portfolio: student must complete an acceptable certification portfolio</p> <p>GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.</p>
<p>Minor _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p>	

SB

EAB