

Paradigm
Middle Childhood/Early Adolescence Education Major

| First Year | |
|-------------------|-----------------------|
| 1. | EDUC 120 and EDUC 125 |
| 2. | SSCI 220 (GS3) |
| 3. | General Education |
| 4. | General Education |
| 5. | General Education |
| 6. | General Education |
| 7. | General Education |
| 8. | General Education |

| Third Year | |
|-------------------|-------------------------------------|
| 1. | EDUC 330 and EDUC 332 ^{EA} |
| 2. | EDUC 333 and EDUC 334 ^{EA} |
| 3. | EDUC 350 |
| 4. | EDUC 386 |
| 6. | 2 nd Math |
| 7. | Minor |
| 8. | General Education |
| 9. | General Education |

| Second Year | |
|--------------------|---|
| 1. | EDUC 281 and EDUC 249 ^{SB} |
| 2. | EDUC 285 and EDUC 226 ^{SB} |
| 3. | EDUC 286 ^{SB} |
| 4. | EDUC 362 ^{SB} |
| | EDUC 223 (non-credit lab) ^{SB} |
| 5. | EDUC 373 |
| 6. | EDUC 235 (1/2 course) |
| 7. | Minor |
| 8. | Minor |
| 9. | General Education |

| Fourth Year | |
|--------------------|------------------------|
| 1-2. | EDUC 445 ST |
| 3-4. | EDUC 450 ST |
| 5. | GENS 408 |
| 6. | Minor |
| 7. | Minor |
| 8. | General Education |

- ^{SB} Sophomore Block – courses must be taken concurrently
^{EA} Early Adolescence Block – courses must be taken concurrently (1/2 course overload)
ST Student Teaching Semester – courses must be taken concurrently

Progress Sheet

Middle Childhood/Early Adolescence Education Major

| | |
|---|---|
| Student name: _____ | |
| <p style="text-align: center;">General Education – Lower Biennium</p> <p><input type="checkbox"/> GS1 – Religious Studies __RS 106 or RS 114__</p> <p><input type="checkbox"/> GS 2 – Philosophy of Human Nature __PL 120__</p> <p><input type="checkbox"/> GS 3 – Human Relationships __SSCI 220__</p> <p><input type="checkbox"/> GS 4 – Natural Science __Physical Science__</p> <p><input type="checkbox"/> GS 5 – Creative Expression __DH 100 or EN 150__</p> <p><input type="checkbox"/> GS 6 – United States Heritage __PO 130 or HS 116__</p> <p><input type="checkbox"/> GS 7 – Foreign Heritages (any except Western Civilization) _____</p> <p><input type="checkbox"/> GS 8 – Quantitative Skills MT 114 or more advanced) _____</p> <p><input type="checkbox"/> GS 9 – Writing _____</p> | <p style="text-align: center;">Major</p> <p><input type="checkbox"/> ED 120 Psychology for Teaching</p> <p><input type="checkbox"/> ED 125 Foundations of U.S. Education</p> <p><input type="checkbox"/> ED 235 Teaching Methods in the Arts</p> <p><input type="checkbox"/> ED 281 Educating Exceptional Children</p> <p><input type="checkbox"/> ED 223 Instructional Technology (non-credit lab)</p> <p><input type="checkbox"/> ED 285 Elementary Science Methods</p> <p><input type="checkbox"/> ED 286 Elementary Math Methods</p> <p><input type="checkbox"/> ED 362 Children’s Literature</p> <p><input type="checkbox"/> ED 226 Elem/MS Social Studies Methods</p> <p><input type="checkbox"/> ED 249 Pre-Student Teaching Experience, Elem</p> <p><input type="checkbox"/> ED 330 The Early Adolescent: Classroom Management</p> <p><input type="checkbox"/> ED 332 The Adolescent: Psychology and Methods in the Middle School</p> <p><input type="checkbox"/> ED 333 The Early Adolescent: Assessment</p> <p><input type="checkbox"/> ED 334 Middle School Field Experience</p> <p><input type="checkbox"/> ED 373 The Writing Process</p> <p><input type="checkbox"/> ED 350 Developmental Reading & Language Arts</p> <p><input type="checkbox"/> ED 386 Reading Improvement in the Elem/MS</p> <p><input type="checkbox"/> 2nd Math _____</p> <p><input type="checkbox"/> ED 445 Student Teaching: Middle Childhood</p> <p><input type="checkbox"/> ED 450 Student Teaching: Early Adolescence</p> |
| <p style="text-align: center;">General Education – Upper Biennium</p> <p><input type="checkbox"/> GS 1 – Religious Studies _____</p> <p><input type="checkbox"/> GS 10 – Western Tradition _____</p> <p><input type="checkbox"/> GS 11 – Global Society __SSCI301 or ENVS300 or NSCI333__</p> <p><input type="checkbox"/> GS 12 – Senior Colloquium __GENS 408__</p> | <p style="text-align: center;">Other Requirements</p> <p>Cohort Form: A cohort form to indicate intention to pursue teacher certification must be filed in the Teacher Education Office.</p> <p>Human Relations: The Teacher Education Program requires that all students complete 50 hours (25 each of A & B) of human relations experience:</p> <p>Praxis I (PPST): Taken during the freshman year, students must receive passing scores on tests of reading, writing, and math to be admitted to the Teacher Education Program.</p> <p>Praxis II: All must demonstrate their content knowledge by passing a standardized test in order to student teach.</p> <p>Portfolio: student must complete an acceptable certification portfolio</p> <p>GPA: A 2.75 GPA at the end of the freshman year is required for continuation in the education program. To be certified, students must maintain a 2.75 GPA overall and achieve a 3.0 GPA in major and/or minor.</p> |
| <p>Minor _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ <input type="checkbox"/> _____</p> | |

SB

EAB