



St. Norbert Student Teacher Midterm Report Supervisor Form

4 = Advanced
3 = Proficient
2 = Progressing
1 = Minimal

Student Teacher: _____

School: _____ Date: _____

Supervisor: _____ Coop Teacher: _____

<ul style="list-style-type: none"> • Student teacher is punctual, professional, and dresses appropriately. 	
<ul style="list-style-type: none"> • Student teacher demonstrates an overall attitude that is positive. 	
<ul style="list-style-type: none"> • Student teacher complies with school rules and regulations. 	
<ul style="list-style-type: none"> • Student teacher demonstrates a thorough knowledge of the content area. 	
<ul style="list-style-type: none"> • Student teacher is able to adjust instructional strategies in response to the developmental differences of individual students. 	
<ul style="list-style-type: none"> • Student teacher is sensitive to cultural, gender, and social class differences. 	
<ul style="list-style-type: none"> • Student teacher employs a variety of instructional strategies, and uses technology effectively. 	
<ul style="list-style-type: none"> • Student teacher creates a positive classroom climate and demonstrates the ability to manage a classroom. Discipline is handled appropriately. 	
<ul style="list-style-type: none"> • Student teacher uses effective listening, speaking, and writing skills with others. 	
<ul style="list-style-type: none"> • Student teacher constructs professional looking lesson plans that address learning outcomes, methodology, and assessment. Plans are turned in on time. 	
<ul style="list-style-type: none"> • Student teacher effectively uses formal and informal assessment to guide instruction 	
<ul style="list-style-type: none"> • Student teacher is self-assessing and accepts guidance and feedback. 	
<ul style="list-style-type: none"> • Student teacher seeks out opportunities to interact with faculty and students. 	
<ul style="list-style-type: none"> • Student teacher writes weekly journal entries that are informative, reflective, and submitted on time. 	
Comments:	

Advanced Performance- Distinguished, independent performance indicating superior ability to apply expected skills and knowledge.

Proficient Performance- Independent competence and performance consistently indicating the ability to apply expected skills and knowledge.

Progressing Performance- Somewhat limited and dependent performance indicating developing ability to apply expected skills and knowledge.

Minimal Performance- Limited, overly dependent and/or inconsistent performance indicating inability to apply expected skills and knowledge.