

STUDENT-FACULTY DEVELOPMENT ENDOWMENT FUND AWARD RECIPIENTS

The Office of Faculty Development is pleased to announce that seven student-faculty learning partnership teams are receiving Student-Faculty Development Endowment Fund awards for the 2006-2007 academic year:

Stefanie Jochman, Senior English Major

Dr. John Pennington, Associate Professor of English

Support for a project to write a critical essay that examines Beatrix Potter's stories, artwork, and life in the context of children's literature and literary theory.

Amber Schuh, Junior Chemistry Major with Biochemistry Concentration

Dr. Cyndi Ochsner, Assistant Professor of Chemistry

Support for a project to determine the mechanism of FDA approved drug Modafinil to inhibit the human dopamine transporter.

John Paul Savaryn, Senior Biology Major

Dr. Colin Montpetit, Assistant Professor of Biology

Support for a project to clone and obtain DNA sequences for NPY-family peptide receptors and evaluate gene expression of the receptors during the life cycle of lampreys.

Nicholas A. Rankin, Senior Biology Major

Dr. John Phythyon, Associate Professor of Biology

Support for a project to design and carry out a set of microbiology laboratory experiments, using multimedia as a pedagogical tool to enhance learning in a science laboratory.

Andrew Schemmel, Senior Biology Major

Dr. Anindo Choudhury, Associate Professor of Biology

Support for a project using cloning techniques to determine the interrelationships of a group of fish parasitic nematodes (roundworms) known as Spirurida, and test hypotheses about their evolutionary history.

Tess Patitucci, Junior Biology Major

Dr. Russ Feirer, Associate Professor of Biology

Support for a project to study the occurrence of proline in a primitive plant's responses to water stress by measurement of free proline levels in stressed plants, and to clone and sequence the gene for the enzyme responsible for proline synthesis.

Casey Knuteson, Junior Geology Major

Dr. Elizabeth Gordon, Assistant Professor of Geology

Support for a project of sedimentary facies analysis of Cambrian sandstones exposed in Central Wisconsin to determine the original depositional environments, which will lead to a better understanding of Earth history during Cambrian time.