

“What Do I Do? I Have a Student Who...”

Dealing with Difficult Behaviors in the Classroom

August Faculty Development Workshop
Hosted by President Tom Kunkel



August 26, 2009
1:00 - 2:50 p.m.
Bemis 20

A common theme of President Kunkel’s listening sessions with the faculty last fall was the changing classroom and our response to challenging situations and students. This topic was also explored during a lively discussion at the November Faculty Meeting. President Kunkel asked the Office of Faculty Development to develop a workshop where we could more fully address and explore these concerns. Having conducted a January Conference and a Teaching and Learning Workshop that took a theoretical approach to Millennials, the Faculty Development Committee recommended providing faculty an extended opportunity to discuss these challenges through case studies.

Workshop Program

1:00 p.m. Welcome and Introductory Remarks

1:05 p.m. “Myth or Fact?”

How much have SNC students changed in the last 20 years? Are SNC students more like or unlike students at other colleges and universities? Using our beloved clickers, Bob Rutter will solicit faculty perceptions and compare them to local and national data.

1:20 p.m. Case Studies: Advice for Dealing with our Students

As faculty, we are well-versed in and experienced with general class management. But what do we do when these strategies fail? Faculty will discuss the following case studies and hear recommendations from colleagues on how to handle these situations.

1:20 p.m. Case Study 1: A disruptive student dominates class discussion

1:40 p.m. Case Study 2: A student objects on religious grounds to course content

2:00 p.m. Break

2:10 p.m. Case Study 3: A student’s behavior and appearance deteriorate steadily during the semester

2:30 p.m. Open Discussion with Faculty

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by August 19

