

“Supporting Norbertine Aspect of the College Mission”

I. *Contemplatio et Actio*

II. Norbertine emphases to explore and exemplify

- life and example of St. Norbert and his successors.
- *Rule of St. Augustine* (RSA): “one mind and heart on the way to God”
- leadership & *communio* in the RSA
- attentiveness, sincerity, fairness.
- St. Norbert an agent of peace and reconciliation.
- Climate of Hospitality
- RSA emphasizes Common Good
- RSA : every single person is a Temple of the Holy Spirit; Implications?

III. *Teach by word and example*

- concept of *edification*
- effective speech, and the link between conduct and speech in the process of edifying our neighbors and fellow community members.
- to cultivate an awareness of the effects of our own words and deeds on one another.
- to create a climate of individual responsibility understood in a community context.
- a culture of edification and encouragement

IV. Some practical suggestions for incorporating these ideas

“The Catholic Intellectual Tradition:
A Way of Seeing, A Way of Knowing, A Way of Acting”

Paul Wadell

I. A Way of Seeing

A. Love as the ground of reality.

1. Learning to “see”.

B. The dignity and sacredness of persons.

2. Religious view of human beings.

C. Human beings are social and relational beings.

D. Sacramental view of reality.

II. A Way of Knowing

A. Orientation to the true and the good.

B. Relationship between faith and reason.

C. The intellectual life requires a community.

1. Intellectual life as ongoing conversation.

D. Education as transformation and conversion.

III. A Way of acting

A. Addressing the needs of the world

B. Knowledge is completed in justice, service, and compassion.