

The Faculty Development Committee
invites you to the

Twenty-second Annual Faculty Development Conference
Thursday, January 22, 2009
Bemis 114 ABCD

*The Scholarship of Teaching and Learning:
Discovering the Research Opportunities in Your Teaching*

Scholarly reflection on our teaching helps us better educate our students and contributes to the mission of St. Norbert College which calls us to “*cultivate a love of lifelong learning through excellence in teaching.*”

Becoming a scholar of teaching and learning is quite simply taking the questions we all have about student learning in our classrooms and trying to answer them as a scholar would: design a study that would yield evidence, collect and analyze that evidence, and share the results of your research in a public forum. The scholarship of teaching and learning (SoTL) provides opportunities to reflect critically on our teaching, resulting in new ways of engaging students in our classrooms. As educators at St. Norbert College, we are called to be teacher-scholars, and SoTL provides a rich opportunity to connect the two.

This year’s Faculty Development Conference on the scholarship of teaching and learning will explore the following questions:

- What is SoTL?
- How do I practice it?
- Am I already doing SoTL?
- How does it benefit me, my students, and the College?
- How do I write a SoTL article, and where do I publish this work?
- How does St. Norbert College recognize SoTL research and publication?

Please come join in the conversation.

This Year’s Conference Will Feature...

Dr. Michael Smith and Dr. Rebecca Nowacek

Dr. Michael Smith is Assistant Professor of History and Environmental Studies at Ithaca College. Dr. Rebecca Nowacek is Assistant Professor of Rhetoric and Composition at Marquette University. Drs. Smith and Nowacek were named Scholars at the Carnegie Academy for the Scholarship of Teaching and Learning for 2005-2006. In addition to having presented their own investigations of learning at numerous disciplinary and cross-disciplinary conferences, they are co-editing a book on SoTL, *Citizenship Across the Curriculum*, to be published by Indiana University Press in 2009.

**Please contact Gayle Lenz (x3860 or gayle.lenz@snc.edu)
to reserve a space for lunch.**

See reverse side for full conference schedule.

Faculty Development January Conference

The Scholarship of Teaching and Learning: Discovering the Research Opportunities in Your Teaching

- 8:15 - 8:45 Coffee and Conversation
- 8:45 - 9:00 Welcome and Introduction
- 9:00 - 9:45 **Defining Scholarship, Scholarly Teaching, and the Scholarship of Teaching and Learning**
- What is scholarship—generally and as it is conceived at St. Norbert College
What is scholarly teaching
What is the scholarship of teaching and learning
- Roundtable Discussion: What teaching experiences have generated questions about how students learn? *Both positive and negative experiences can lead to scholarly inquiry.*
- 9:45 - 10:00 Break
- 10:00 - 11:00 **Doing the Scholarship of Teaching and Learning**
- History of SoTL and the idea of building a *Teaching Commons*
Genesis of presenters' own SoTL work
- Roundtable Discussion: Based on "Preparing for the Scholarship of Teaching and Learning"
- 11:00 - 11:15 Break
- 11:15 - 12:15 **Analyzing and Making Public Your Investigations into Learning**
- Design and implementation
The view from Institutional Review Board: Ray Zurawski, Associate Professor of Psychology
Dissemination of SoTL work
Professional recognition for tenure and promotion
Assessment and SoTL: Bob Rutter, Associate Vice President for Institutional Effectiveness
SoTL in action at St. Norbert College: Cynthia Ochsner, Assistant Professor of Chemistry
- Roundtable Discussion: Building a Culture of SoTL on Campus: Toward a *Teaching Commons* at St. Norbert College
- 12:15 - 12:30 Wrap-Up
- 12:30 Lunch

**Please contact Gayle Lenz (x3860 or gayle.lenz@snc.edu)
to reserve a space for lunch.**