

## **STUDENT-FACULTY DEVELOPMENT ENDOWMENT FUND AWARD RECIPIENTS**

The Office of Faculty Development is pleased to announce that the following student-faculty learning partnership teams received Student-Faculty Development Endowment Fund awards for the 2007-2008 academic year:

**Mr. Kyle Diederich, Junior Mathematics Major**

**Ms. Valerie Gray, First Year Mathematics and Physics Major**

**Ms. Kendall Perez, Junior Education Major**

**Dr. Scott Kirst, Assistant Professor of Education**

**Dr. Michael Olson, Assistant Professor of Physics**

Support for a project to explore the scientific and technological aspects of a hydrogen fuel cell through experimentation, discourse, evaluation, and analysis. The skills and knowledge gained will support the development of bilingual student and teacher's guides to be piloted and evaluated in local elementary and secondary schools.

**Mr. John Tracey, Senior Biology Major**

**Dr. Anindo Choudhury, Associate Professor of Biology**

Support for a project to determine molecular phylogenetics of a possible tapeworm species complex by collecting and comparing data extracted from the DNA of tapeworms found in three distantly related North American fish species.

**Ms. Laura Daly, Senior Education Major**

**Ms. Chelsea Faase, Senior Education Major**

**Ms. Marissa Greuel, Senior Education Major**

**Ms. Maggie George, Senior Education Major**

**Dr. Mark Bockenbauer, Associate Professor of Geography**

**Ms. Krissy Lukens, Instructional Technology Specialist**

**Dr. Reid Riggle, Associate Professor of Education**

Support for a project to answer the demand for quality, field-tested lessons focusing on geography, spatial awareness, and technology by developing a web site which will serve as a repository for student-produced units with a focus on geographic positioning and informational systems.

**Ms. Annie Berkovitz, Junior German and International Business Major**

**Ms. Melissa Geier, Junior Economics and Business Administration Major**

**Dr. Kevin Quinn, Associate Professor of Economics**

Support for a project to complete a full cycle research effort by studying the productivity outcomes for quarterbacks chosen from the 1994 to 2004 National Football League player entry drafts.

**Ms. Rachel Sayer, Senior English Major**

**Dr. John Pennington, Professor of English**

Support for a project to write an essay on J.M. Barrie's work "Peter Pan in Kensington Gardens" by taking the stance that Barrie's text portrays and defines human tragedy through Peter, who is trapped in a kind of arrested development between child and adult.