

## STUDENT-FACULTY DEVELOPMENT ENDOWMENT FUND AWARD RECIPIENTS

The Office of Faculty Development is pleased to announce that seven student-faculty learning partnership teams are receiving Student-Faculty Development Endowment Fund awards for the 2005-2006 academic year:

**Casey Golomski, Senior Sociology and Anthropology Major**

**Dr. Victoria Tashjian, Associate Professor of History**

Support for a project to explore widowerhood and the social construction of masculinity in Asante, a large ethnicity located in Ghana, West Africa.

**Alison Gracyalny, Senior Business Administration Major**

**Lottie Leibham, Senior Accounting Major**

**Dr. Matthew Stollak, Assistant Professor of Business Administration**

Support to conduct a study to determine the expectations of graduates entering the workforce, and to explore the disparity between graduate's expectations and employer's expectations.

**Erin Grams, Senior English Major**

**Dr. John Pennington, Associate Professor of English**

Support for a project to write a critical essay on the limits of the fairy tale in Charles Dickens's *Great Expectations*.

**Ryan Johnson, Senior Biology Major**

**Dr. Anindo Choudhury, Assistant Professor of Biology**

Support for research into genetic barcoding and species identity in fish tapeworms to evaluate relatedness and genetic boundaries.

**Laura Kubista, Sophomore Chemistry Major**

**Dr. Kari Cunningham, Assistant Professor of Chemistry**

Support for a lab-design project consisting of three novel lab experiments that incorporate new research instrumentation into the undergraduate lab experience.

**Laura Miller, Sophomore Philosophy and English Major**

**Catherine Orecchia, Sophomore English and Spanish Major**

**Cassandra Voss, Sophomore English Major and Women's and Gender Studies Minor**

**Dr. Karlyn Crowley, Assistant Professor of English**

Support for a project to investigate the difficulties and complications for feminist-identified students advocating feminism at religiously-affiliated institutions.

**Peter Pisano, Senior Psychology Major**

**Dr. Paul Ngo, Associate Professor of Psychology**

Support for a project to analyze the practical merit of a theoretical model that employs qualitative approaches to understanding to enhance the quantitative methods of investigation typically utilized in psychology.