

A graphic featuring two large, dark grey arrows pointing towards each other. The left arrow contains the word "Teaching" and the right arrow contains the word "Learning". Between the arrows, the word "AND" is written in a large, serif font. Below "AND", the word "Workshop" is written in a smaller, bold, sans-serif font.

Teaching

AND

Learning

Workshop

“Fostering Cross-Cultural Competence in the Classroom”

Friday, September 25, 2009 with Marybeth Gasman

Cultural competence is the integration and transformation of knowledge about individuals and groups of people into policies, practices, and attitudes used in appropriate cultural settings to enhance the quality of learning environments for all students. The word culture refers to integrated patterns of human behavior that includes thoughts, communications, actions, customs, beliefs, values, and institutions of racial, ethnic, religious, or social groups. The word competence is used to incorporate the capacity to function within the context of culturally integrated patterns of human behavior. Being culturally competent means having the capacity to function effectively in cultural contexts other than one’s own.

Additional On-Line Resources

Saunders, Shari and Diana Kardia. *Creating Inclusive College Classrooms*, University of Michigan, Center for Research on Learning and Teaching, http://www.crlt.umich.edu/gsis/P3_1.php

Warren, Lee and Derek Bok Center. *Managing Hot Moments in the Classroom*, Harvard University, Center for Teaching and Learning, <http://isites.harvard.edu/fs/html/icb.topic58474/hotmoments.html>

<http://www.cidde.pitt.edu/diversity/syllabi/Smither%20PSYC%20200200.pdf>

<http://www.cidde.pitt.edu/diversity/syllabi/Hanks%20ANTHRO%200582.pdf>

<http://www.cidde.pitt.edu/diversity/syllabi/Sakraida%20NURS%201070.pdf>