

HONORS REIMAGINED

Marcie Paul, 2010

+ HONORS PROGRAM ORGANIZATION

FAUCLTY HONORS COMMITTEE

- Marcie Paul (Chair)
- Don Abel (Philosophy)
- Ashley Ash, Pres. of Student Honors Council
- Mark Bockenbauer (Geography)
- Nelson Ham (Geology)
- Terry Jo Leiterman (Math)
- Paul Ngo (Psychology)

STUDENT HONORS COUNCIL

- Ashley Ash (President, Senior, Biology/ Biomedical Biology)
- Kim Keil (Senior, Biology/ Biomedical Biology)
- Andrea Wells (Junior, Biology/ Organismal Biology)



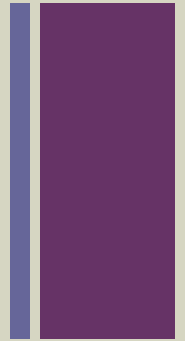
HONORS

The Program as it Was

- Embedded in the Gen Ed Program
 - Honors sections of Gen Ed courses, limited in size, open only to Honors students
 - Honors sections demanded an additional book (lower bi) or two additional books (upper bi) and essay
- 7 course requirement
 - Course reduction with sufficient AP credit
 - Students could substitute an 'Honors contract' for an honors course
 - If studying abroad, students could get Honors course credit if they completed and presented a project

+ STUDENT CONCERNS

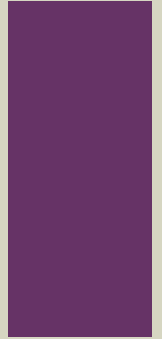
- Arriving at SNC with many Gen Ed requirements already satisfied makes course selection difficult
- Scheduling
- Too many “contract courses”
- Didn’t know one another
- Little sense of value added

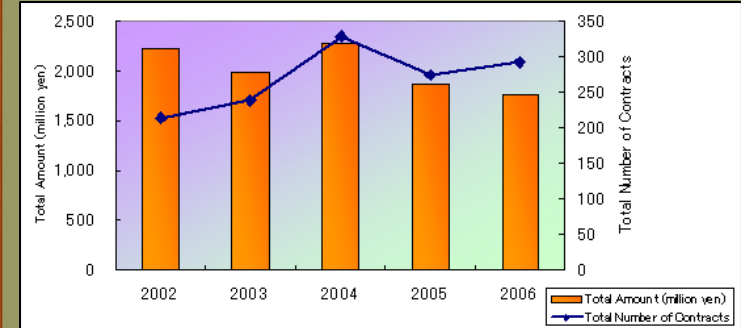
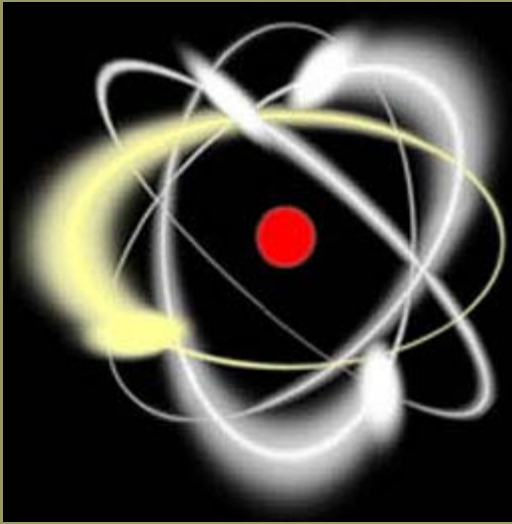




My vision was a **PROGRAM** that would be...

1. *rooted in the **Mission**,*
2. *with **Honors classes** that stress critical thinking and synthesis,*
3. *opportunities for **Participation** in the wider community,*
4. *and a **Common space** for *Honors Students**





“Many years later, as he faced the firing squad, Colonel Aureliano Buendía was to remember that distant afternoon when his father took him to discover ice.” Gabriel García Márquez



National organization
Best practices

- The Honors Program, like the General Education Program, should proceed from and incarnate the mission, the vision of the College

- Characteristics of a fully-developed Honors Program



MISSION

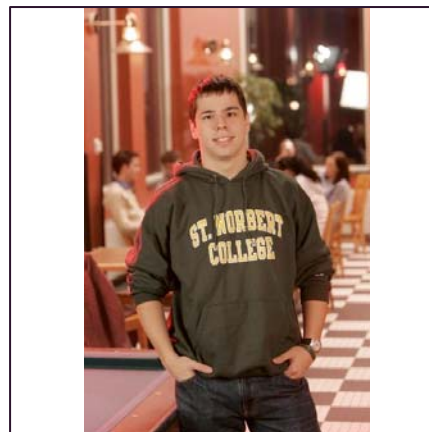


- The St. Norbert College Honors Program provides highly motivated, intellectually curious, and creative students with a college experience that challenges them academically, engages them in a diverse and dynamic intellectual community, and inspires them to embrace the Catholic, Norbertine model of service.



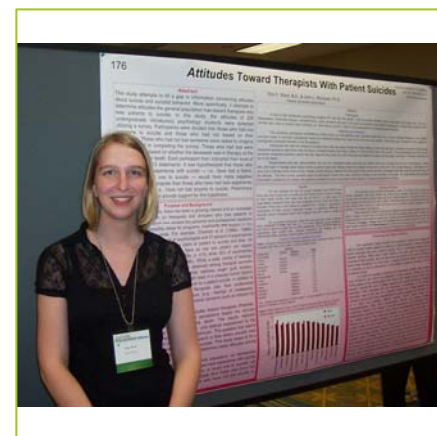


HONORS CLASSES



HONORS TUTORIALS

HONORS PROJECT



ACADEMICS



2009-2010

First Year Students
Class of 2013

■ FALL: Common Course

- RELS 114 (three sections all over-enrolled)

■ SPRING

- Lower Bi
 - GEOL 105 (GS 4)(9 students)
 - ENGL 150 (8 students)
 - PHILO 120 (21 students , 20 students)
- Upper:
 - RELS 320 The Christian Tradition (12 students)
 - POLI 310 Western Ideologies (GS 10 and 12)(13 students)



CLASSES

SECOND YEAR CLUSTERS

- CLUSTER 1
 - Ethics, values
 - Three courses taught by different disciplines
 - Common theme/questions

- CLUSTER 2
 - Environment
 - Three courses taught by different disciplines
 - Common theme, questions,



THREE PROFESSORS, THREE TEXTS

TUTORIALS		
15 week semester		
Weeks 3, 4, 5 First text	Weeks 6, 7, 8 Second text	Weeks 9, 10, 11 Third text

$\frac{1}{2}$ credit, satisfies one semester honors requirement



HONORS PROJECT

- Discipline based
- Faculty adviser
- “Project” not thesis
 - Art exhibit
 - Performance
 - Traditional scholarship
 - Service based

But...

- Public presentation
- Written component



LIVING LEARNING

BERGSTROM

- One floor men
- Two floors women
- Second floor lounge = official Honors Lounge

(upper class Honors Lounge in Todd Wehr)

PROGRAMMING

- Cultural
 - “Twelfth Night”
 - Cinema
- Leadership
 - ROTC
 - REH
- Social
 - Picnic
 - Rankin Lodge
- Academic
 - Library research techniques



HONORS DIRECTOR

REH

- Director of Honors
- Faculty
- Student rep
- REH rep

- CB, JS
- Director of Res
- Associate Dir of Res
- RAs
- Director of Honors

- Students from different classes
- Res Director
- Director of Honors

FAUCULTY HONORS COMMITTEE

STUDENT HONORS COUNCIL

HONORS FACULTY



NUMBERS

- Current
 - 73 first year
 - 27 second year
 - 26 third year
 - 25 fourth year

- Invited to apply
 - 2009- 150
 - 2010 – 276 (47 deposited)

- Bergstrom:
 - First floor 22
 - Second floor 24
 - Third floor 24



CLASSES

FIRST YEAR COMMON COURSE

- First year common course
 - “City as text” (or “community as text”)
 - Cities or communities ask the same questions as the great books:
Who are we? Where did we come from? Where are we going? What’s to be done?



- “...City as Text™, a hands-on, multidisciplinary approach that lets us examine the community from multiple perspectives. Participants will engage in experiential learning through walkabouts, interviews, mapping exercises, and a direct experience of the city and the river....”

From the NCHC brochure for the St. Louis Faculty Institute



<http://www.barrioavanzadotoledo.com/index.htm>