

Faculty Development Workshop

St. Norbert's College
September 23, 2011

Why are you here?

Why am I here?

Probably I am here:

- To focus on the special challenge of teaching and learning [Peace Studies] in order to develop a stellar program at SNC.

Operationally – at some point in the near future - you should be able to write:

- Peace studies at SNC examines _____, _____, and _____. Our program name _____ reflects _____ and is consistent with SNC's institutional mission to _____. The program offers _____ etc.

Calvin and Hobbes

BY NEIL SIMON

HOW COME WE PLAY WAR
AND NOT PEACE?



TOO FEW
ROLE MODELS.



Or maybe –
too few curricular models?

Or maybe too little attempts to
integrate the great work that
faculty already do into an
emerging program.

So the big task of the day ---

- To begin the process of opening the large umbrella under which many can fit....
- To assist you in locating yourself and your work under that umbrella.

What is peace studies?

- *A multi-disciplinary field, focusing on three general areas of study:*
 - the causes and conditions which generate and sustain violent conflict
 - the mechanisms and models for the resolution of violent conflict and,
 - the norms, practices and institutions for building peace.

- Within these three major themes peace studies pursues scholarly inquiry, teaching, and occasionally advocacy across three different levels of social analysis :
 - of individuals,
 - of social groups – from small to within nations
 - of nations and in the international system.

*Causes and
Consequences
of Violence*

- 1 -

*Reducing or
Resolving Violent
Conflict*

- 2 -

*Norms, and
Institutions of
Peace*

- 3 -

Levels of
Human
Interaction

*Individual
- A -*

*Social Group and
Intranational
- B -*

*International
- C -*

<ul style="list-style-type: none">• Aggression• Socialization• Bigotry• Inter-personal violence	<ul style="list-style-type: none">• Communication skills• Negotiation• Mediation• Education	<ul style="list-style-type: none">• Nonviolence as a lifestyle• Ethical/religious perspectives
<ul style="list-style-type: none">• Economic disparity• Repression• Revolution	<ul style="list-style-type: none">• Arbitration• Negotiation• Mediation• Conflict resolution workshops	<ul style="list-style-type: none">• Nonviolent direct action• Social movements• Justice• Freedom
<ul style="list-style-type: none">• War• Arms race• Arms trade• Xenophobia• Intervention• Nuclear War	<ul style="list-style-type: none">• Diplomacy• International peacekeeping• Mediation• Crisis management	<ul style="list-style-type: none">• International law and organization• Nonoffensive defense• Global cooperation

Conceptual Map A of Peace Studies

Relevant Social Science Disciplines

Psychology Socio-biology	Psychology Communication Education	Psychology
Social-Psych Economics Sociology Political science	Labor relations Social-Psych Law SS writ large	Sociology Political Science Law
Social sciences writ large	International studies + SS writ large	International law and int'l studies

How the trans-disciplinarity works: 'what causes war' ? as examined by

- History : leaders, larger trends, '-ism's
- Poli Sci: power, arms races, ideology
- Economics: scarce resources, market forces
- Sociology: large social forces & movements, e.g. globalization, modernity, global civil society, etc

- Psychology: communication, image-making, fear
- Anthropology: identity issues, mental constructs, war as a recent human invention, how people adapt to violence
- Physics: the drive of war technology

The meaning and interpretation of war

- Theology – the drive to crusade/jihad; the role of justifying theories
- Philosophy – utilitarian and normative theories
- Literature, Fine & Theatre Arts - the image of the heroic; the epic of war; the futility of war

More recently -- other “studies”

- Technology studies – modernization of weapons
- Environmental studies – ecological effects of war; rise of “resource wars”
- Gender studies – males and militarism; women as unique victims
- Ethnic studies – the “other” as a focus

Peace studies themes have changed with the times and the 'violence problem' we have faced:

50-70s – war prevention/elimination

80s – conflict resolution + some arms race

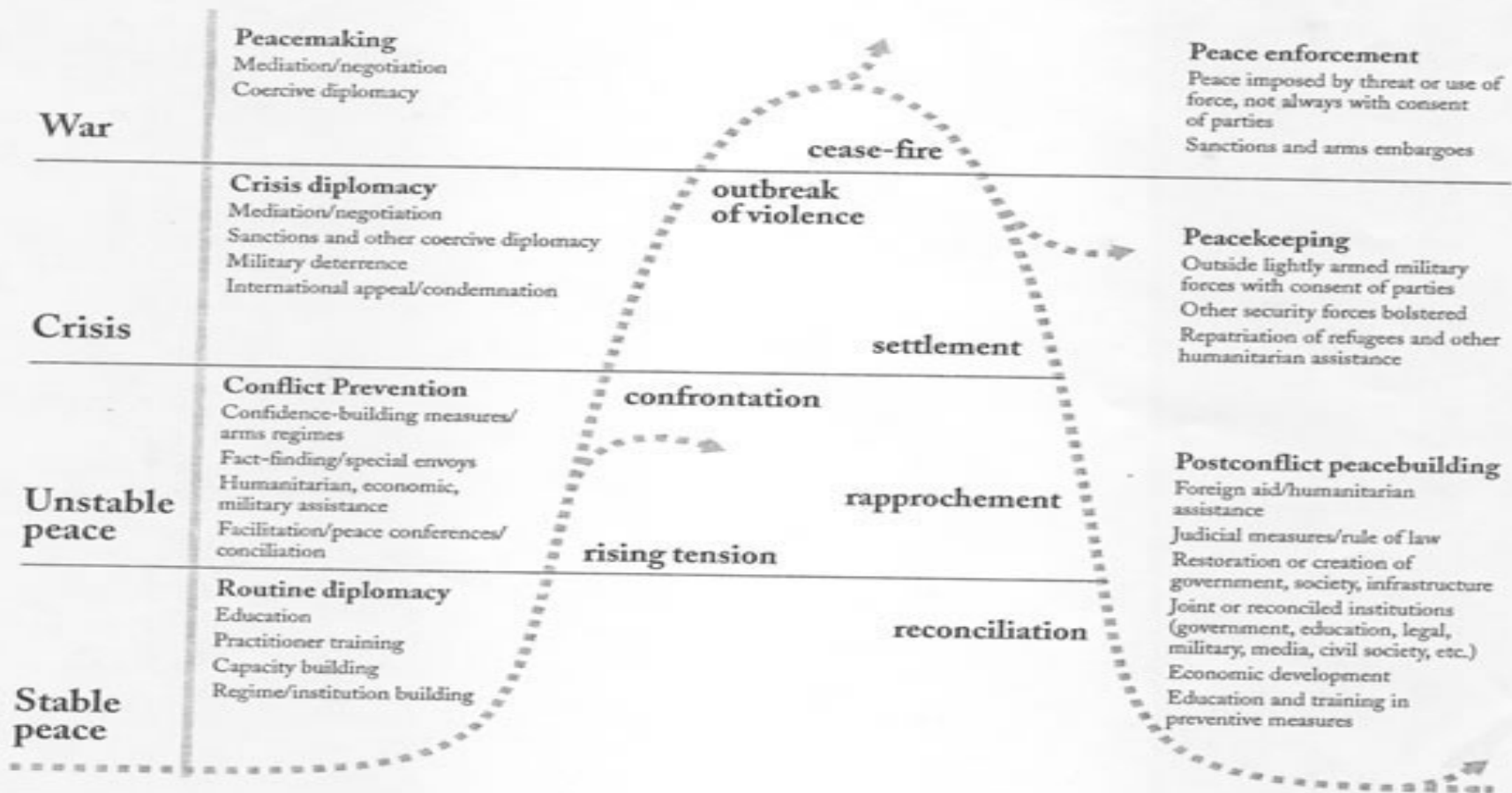
90s – ethnic and group violence

21st century – post-violence peace building

Thus, the theme of 'conflict transformation' plays nicely in the field

- It is sensible and accessible from a broad range of disciplines
- It fits the action and education set of challenges in the real world.

Figure 1. The Life Cycle of International Conflict Management



Source: Adapted from figure 2.1 in Michael S. Lund, *Preventing Violent Conflict: A Strategy for Preventive Diplomacy* (Washington, D.C.: United States Institute of Peace Press, 1996), 38.

In light of all of this as background

- How does one build a great peace studies program?

What are the keys to success?

- They can establish a clear intellectual statement of the parameters of their field;
- They derive from that general field the expertise that their program will emphasize;
- They derive a *raison d'être* for their program from the mission statement of the college or university

- They pick workable (sustainable) curricular and administrative models
- Their administration and faculty colleagues “get it” !!
- The “core” faculty have ‘fire in their eyes’ and some expertise in the field and allied fields.
- A number of associated faculty want to buy-in.

The absolute key:

- **FACULTY WITH FIRE IN THEIR EYES!!!**

Get your Peace Studies space further defined

- Faculty and course inventory – put these people around the table
- Examine other programs
- Meet and talk - and create and experiment - and evaluate –meet and talk some more
- Building a student recruitment and retention strategy
- And Communicate to your multiple constituencies

Key to most programs

- The intro course – the building block
- Mid-range courses of distinction:
 - Conflict resolution etc
 - Problems of peace and war
 - Non-violent social change
 - Media and peace; Gender and peace; Environment and peace
- Handling the experiential...service learning
- What to do with seniors?

SEVENTH EDITION

Peace, Justice, **AND** Security Studies

A CURRICULUM GUIDE

EDITED BY
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3 big questions:

- What do we call what we are doing?
- The students [and these pesky faculty with fire in their eyes!] more than hint at 'activism'
- What about *ME*? I am not a pacifist, so how do I teach peace studies?

So what's in a name?

- Peace Studies
- Justice Studies
- Peace & Justice Studies
- Justice & Peace Studies
- P & J or J & P Program
- Peace & Conflict Studies (PACS)
- Peace & Global Studies (PAGS) (GAPS!!)
- Peace & World Order Studies

More real names

- School of Justice & Social Inquiry (SJSI)
- Program in Non-violent Social Change (PNCC)
- Program in the Analysis and Resolution of Conflict (PARC)
- Peace and World Security Studies (PAWSS)
- Kroc School of Peace Studies –USD
- Kroc Institute for International Peace Studies

The activist dilemma: this field aims to make a difference, thus

- Like nutrition studies, theatre arts, accounting or engineering, it is not neutral about some issues: peace is usually better than war; justice better than privilege and repression
- It can and should be goal-oriented
- It often requires a different pedagogy – certainly more relation directly to the real world.

And it should make the claim that
our world needs this field!!

Do I need to be a pacifist??

- Can I be a “just-war” person?
- Can I be undecided and judge as we go along?
- Can I be an aspiring pacifist who sins often?



Lopez believes:

- that Woody Allen was correct about the portrayal of the Prophet Isaiah's 'Peaceable Kingdom' - by the Quaker artist Robert Hicks:

“The lamb and the lion will indeed lie together....but the lamb won't get much sleep!”

Calvin and Hobbes

BY NEIL SIMON

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TOO FEW
ROLE MODELS.



I doubt that.....

- Go and 'Be the change you want to see in the world' - or at least in your world at St. Norbert!