St. Norbert College Honors Program

Program Guidebook 2015-2016

Getting the Most Out of the Honors Experience
# Table of Contents

| Welcome | 2 |
| Academic and Conduct Requirements | 3 |
| Senior Thesis/Project Description | 4 |
| Scheduling Paradigm 2015-16 | 6 |
| Honors Program Good Standing Policy | 7 |
| Dismissal and Reinstatement Policy | 9 |
| Why Honors? | 11 |
| FAQ's | 12 |
| Honors Tutorials | 13 |
| Beyond the Classroom | 14 |
| Calendar of Events & Event Descriptions | 17 |
| How to Remain Active in the Honors Program | 20 |
| Who We Are | 21 |
Welcome!

This handbook has been designed to provide you with important information you will need to know about the Program and the opportunities that SNC provides its Honors students. We hope you will find it useful!

All of our students, especially those entering the Program as freshmen, need to realize that being accepted into the St. Norbert College Honors Program is an honor, one that you earned as a result of outstanding academic achievement in high school. However, this acceptance also includes a challenge and the responsibility for you to actively participate in the process of your education. What you ultimately gain from your years at SNC and in the Honors Program will be in direct proportion to the effort you put in, both within the classroom and in the activities and experiences you pursue outside the classroom.

You come to SNC filled with energy, enthusiasm, some achievement in high school. However, this acceptance also includes a challenge, and it is your responsibility to shape the process and outcomes of your education.

The Honors Program will not “guarantee” you a place in medical/law/graduate school, decide the best major for you, ensure you better grades, or make your career decisions. You are responsible for the decisions you make and the degree of success you achieve during your undergraduate years. However, the Honors Program is an important academic and social resource that can help you succeed at SNC and beyond. It is an honor to be invited to the Program; it will be a greater honor and a mark of high achievement for those who complete it.
Academic and Conduct Requirements

Academic Requirements
To graduate from the Honors Program, students must complete the following requirements:

- Honors 101 (HONR 101)
- Six honors classes (including HONR 101) or five honors classes + study abroad/Washington semester/student-teaching abroad
- Honors students must have a GPA of 3.5 at the end of their senior year in order to become graduates of the Honors Program
- An Honors Senior Thesis/Project is recommended but not required for graduation from the St. Norbert College Honors Program
  *see page 4 for Thesis/Project description

Honors students may substitute Honors Tutorials, study abroad, student teaching abroad, or the Washington Semester for up to two semesters of Honors coursework.

Tutorials are pass/fail, earn students a half course credit (2 credits), and fulfill one honors course requirement.
Conduct Expectations

Ethical Behavior

The mission of the St. Norbert College Honors Program is deeply grounded in Norbertine values and traditions, one of which is the Norbertine ideal of *communio*:

As an academic institution, our community is rooted in the Norbertine ideal of *communio*, which is characterized by mutual esteem, trust, sincerity, faith and responsibility. *Communio* is lived through open dialogue, communication, consultation and collaboration.

Honors students should strive to embody this ideal. Therefore, if a student is found responsible of violating a College conduct policy as described in *The Citizen: The Code of Student Life for St. Norbert College* (https://www.snc.edu/judicialaffairs/docs/login/thecitizen.pdf) the Director of the Honors Program will be notified immediately. The Director will review the details of the case to determine if the violation warrants dismissal from the Honors Program. Violations that warrant serious and immediate attention include: willful destruction of property, acts of physical violence, and emotional/mental abuse such as intimidation, bullying, or harassment.

Honors Program Senior Thesis/Project

The Honors Senior Thesis/Project is recommended but not required for graduation from the St. Norbert Honors Program.

Under the supervision of a faculty mentor, an honors student completes an original, independent thesis or project before or during the senior year. This project allows students to use their accumulated skills and knowledge to study an important question, test a hypothesis, or produce something truly creative.
Honors Program Senior Thesis/Project (cont.)
The thesis/project is generally done within the major, but it is acceptable, and may be advisable, to choose a thesis/project in the area of one’s minor or in another area of interest. The format and length of these projects vary by discipline. In the fine arts and performing arts, these theses may take the shape of a creative project plus an appropriate written explanation or rationale.

The thesis/project may take various forms, including:
- a critical or textual analysis
- a creative manuscript
- a public performance
- an exhibit
- a computer program
- a musical composition
- a business plan
- a mathematical proof
- external projects or REUs
- a teaching portfolio
- a documented lab experiment
- a McNair research project

Why do a thesis/project?
Although undertaking the thesis/project is hard work, most students who have completed this component of the Honors Program report that the thesis is one of their most prized academic achievements. Professors who work with students on their project can write meaningful letters of recommendation. Moreover, an honors thesis/project frequently serves as the centerpiece for your application for awards, scholarships, or graduate or professional study.

In conjunction with the undergraduate degree, the honors thesis/project signals to potential employers and prospective graduate schools that you have the maturity of intellect that will be applicable to whatever profession you choose. Your honors thesis/project provides ample evidence of your ability to pursue independent initiatives and to make a contribution to your profession.
<table>
<thead>
<tr>
<th><strong>Scheduling Paradigm</strong></th>
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<tr>
<td><strong>FIRST YEAR</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td><strong>HONR 101 (required)</strong>&lt;br&gt;All sections meet during the K sequence</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
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<td>Honors section of <strong>RELS 117</strong>&lt;br&gt;<strong>OR</strong>&lt;br&gt;Honors section of <strong>PHIL 120</strong>&lt;br&gt;If education major, try to put off sophomore block until spring semester</td>
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<tr>
<td><strong>THIRD YEAR</strong></td>
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<td><strong>Fall Semester</strong></td>
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<td>Study Abroad/Washington semester/Student Teaching Abroad&lt;br&gt;<strong>OR</strong>&lt;br&gt;Honors section of a Core Curriculum course&lt;br&gt;<strong>OR</strong>&lt;br&gt;Inactive Semester</td>
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<tr>
<td><strong>FOURTH YEAR</strong></td>
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<td><strong>Fall Semester</strong></td>
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<td>Honors section of a Core Curriculum course&lt;br&gt;<strong>OR</strong>&lt;br&gt;Honors Tutorial <em>if needed</em>&lt;br&gt;The Thesis/Project topic <em>if applicable</em></td>
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St. Norbert College Honors Program Good Standing Policy

Honors students in good standing are those making steady progress in fulfilling Honors course requirements and College requirements. There are various ways to fulfill the Honors Program course requirements, but in general, a student will have completed Honors 101, Honors Philosophy of Human Nature (PHIL 120-HP), and Honors Theological Foundations (RELS 117-HP) during their first three semesters at the College, and will have completed six honors courses by their senior year. (http://www.snc.edu/honorsprogram/program/requirements.html)

Beginning with the Class of 2018, Honors students in good standing will also be actively engaged in the appropriate stage of their recommended Honors senior project.

GPA

In order to graduate from the St. Norbert College Honors Program, a student needs to have earned a cumulative GPA of 3.5. In order to meet this requirement, we encourage students to meet or exceed these minimum cumulative GPA standards:

- Freshmen year: 3.0
- Sophomore year: 3.25
- Junior year: 3.4
- Senior year: 3.5

Each semester, we will assess each student’s progress. If he/she not making satisfactory progress, either because of the rate at which he/she is fulfilling requirements or because his/her grade-point average is low, the student will be informed.

A first-year student will not be penalized for earning a GPA under 3.0. However, if a student’s GPA falls beneath a 3.0 at any point after the first year, he/she will be put on Honors Program academic probation.
Credit/Course Progress
If a student has not completed the equivalent of at least THREE Honors courses by the end of their fifth semester at the College, or if he/she has been placed on College credit probation, (http://www.snc.edu/catalog/catalog.pdf) he/she will be placed on Honors Program Academic Probation.

Honors Program Academic Probation
A student on academic probation will be given one semester to raise his/her GPA to a 3.0 or make significant progress towards fulfilling their course requirements. This student is still eligible for Honors benefits, but preference will be given to those students who are in good standing.

If a student successfully completes the semester academic probation, he/she will be placed back into good standing the following semester.

If a student finishes his/her semester of academic probation, is unable to make it back into good standing, but is making significant progress towards the Honors Program requirements, the student may petition the Faculty Honors Committee to grant him/her a second semester of academic probation to regain good standing in the Program. No more than two semesters of academic probation will be granted. Petition can be found on the Honors Program website.

If you have any questions about your standing in the Program, please contact Stacey Wanta.
Dismissal from the Honors Program

GPA and Course/Credit Progress

A student will be dismissed from the Program if any of the following criteria are met:

- The student was already on academic probation and the next semester GPA falls below 3.000;
- The student was on academic probation, was unable to regain good standing the subsequent semester, and did not request continued probation as specified in the “Honors Program Academic Probation” section, following petition guidelines;
- The student was on academic probation, was unable to regain good standing the subsequent semester, requested continued probation, and was denied the request;
- It is mathematically impossible for the student to regain a cumulative GPA of  3.500 by graduation.

Academic Integrity

Honors students are expected to model academic integrity as well as excellence. If an Honors student is found guilty of academic dishonesty, the Director will be notified immediately, and the student will be automatically removed from the Honors Program.

Reinstatement in the Honors Program

Any student who has been removed from the Honors Program for either his/her GPA, a lack of progress, or a violation of policy may submit a formal, written petition for readmission. This appeal will be heard by the Faculty Honors Committee.

* See PETITION FOR REINSTATEMENT IN THE SNC HONORS PROGRAM for guidelines
PETITION FOR REINSTATEMENT IN THE SNC HONORS PROGRAM

Guidelines

The Faculty Honors Committee reviews and adjudicates petitions for reinstatement from undergraduate Honors students placed on Honors Probation for Academic, Course Requirement Progress, and Ethical Behavior violations.

The committee will base their decision on the following criteria:

- Your personal statement
- Completed undergraduate academic plan

Personal Statement & Academic Plan (required)

1. You must explain the circumstances that led to your academic disqualification/dismissal and the circumstances that now, in your opinion, would lead to greater performance in college. This explanation is very important and should be as complete as possible. Please make sure you sign and date the personal statement.

2. Create a two year academic plan, including your proposed schedule of classes (for each term you plan on attending during the year), information related to plans for advising, meeting with instructors/professors, and any other specific steps you plan on taking to improve upon your previous academic performance. Use the back of the petition or attach a separate sheet if additional room is needed. Petition forms can be found on the Honors Program website: http://www.snc.edu/honorsprogram/documents.html

Completed petitions should be turned in to Stacey Wanta in the Honors Center prior to the first Academic Advisement Day of the semester preceding anticipated reinstatement.
"If a college is like a big swimming pool, an Honors program is the opportunity to swim in the deep end."

◊ **Participation in a first-year Honors living-learning community** Honors housing provides you with the opportunity to live in an academic environment that supports the academic and social growth of Honors students. Resident Assistants (RAs) living in Bergstrom are usually Honors students themselves, so they understand the ins and outs of the Honors program.

◊ **Priority registration** As an Honors student, you will register for classes before other SNC students with the same credit standing. Registering ahead of non-honors students with equivalent class standing improves your chances of getting the courses you want.

◊ **Seminar-style Honors courses** Take Honors-only sections of Core Curriculum classes that are discussion-based and capped at 20 students (and are often much smaller!)

◊ **Advising by the Honors Program director and distinguished faculty** Be advised by experienced faculty who are familiar with both your major area and the Honors Program.

◊ **Participation in Honors-specific extracurricular activities and events** The Rankin Lodge, Life Raft!, academic discussions, dinner with the President, are a few of the *Honors only* opportunities.

◊ **Honors J-Term abroad** Apply for Honors J-Term and travel abroad with other Honors students, faculty and staff, visiting fascinating places while earning academic credit.

◊ **Network with SNC Honors alumni world-wide** Be part of a growing community of SNC Honors students.

◊ **Leadership opportunities with the Student Honors Council** The Student Honors Council plays an important part in programming, event planning, and the administration of the Program.

◊ **Opportunity to participate in the NCHC conference, institutes, and Partners in the Parks** St. Norbert College Honors Program is a member of the National Collegiate Honors Council, which allows our students to participate in a wide range of academic events, to gain leadership experience, compete for scholarships, and present their research to a national audience of Honors students, faculty, and staff.
Frequently Asked Questions

Do I have to sign up for an honors course every semester?
Not as long as you are able to fulfill your course requirement for graduation from the Honors Program (6 Honors classes or 5 Honors classes + study abroad/ Washington semester/ student teaching abroad).

Do I have to do anything if I’m skipping a semester of Honors?
Yes. If you will be on campus but not taking an Honors course, you should register for Honors Program: Inactive Term - 1112 - HONR 287 - A. Registering for an Inactive semester, keeps you “active” in both our records and those of the registrar. If you will be enrolled in an off-campus program (Washington or abroad), your participation will be noted and counted towards an Honors course requirement.

Can I take two Honors classes in one semester?
Yes, but this is not recommended unless one course is an Honors tutorial.

Honors tutorials are worth 2 credits (1/2 course credit). Do they still count as a whole Honors class?
Yes. Tutorials substitute for a four-credit Honors course. But remember – you may only take two semesters of tutorials or, if you are in the class of 2018, you may take tutorials only once if you substitute an off-campus semester for an Honors course.

Study abroad, the Washington semester, and student teaching abroad all substitute for an Honors course. Does that mean that if I go abroad more than once, or if I go abroad and participate in the Washington semester, those experiences will count as two Honors courses?
No. You can only count one off-campus experience towards your Honors course requirement.

My academic advisor is confused about the Honors Program and doesn’t think it will fit into my schedule.
Honors students come from all three divisions and an enormous variety of majors and minors – and still graduate from the Program! If you or your advisor has any concerns about fitting your Honors requirements into your schedule, please set up an appointment with Dr. Paul. She is your Honors advisor, and can help you and your academic advisor develop a plan of study.
Does my Senior Thesis/Project count as an Honors class?
No. The senior project is a recommended component of the Honors Program, not required.

Honors Tutorials

What are they?
Honors tutorials afford Honors Program students the opportunity to participate in scholarly discussions in a small group setting with a faculty member. They are conducted as three separate 3-week sessions over the semester, each led by a different faculty member and representing a wide variety of disciplines. Honors students occasionally face scheduling difficulties and tutorials allow students a flexible alternative to enrolling in a regularly scheduled, 4-credit honors course. A semester of tutorials count as ½ course credit (2 credits) and take the place of one of the six required honors courses. Tutorials are Pass/Fail - all 3 sessions must be a “Pass” in order to get credit for the tutorials. Semester abroad/ Washington Semester/ Student teaching abroad also substitute for one honors course. If a student studies abroad, he/she may take ONE semester of tutorials at the College (total of two semesters of substitutions/4 courses at the College).

Who is eligible to sign up for tutorials?
Tutorials are open to junior and senior Honors students with the permission of the Director. Priority is given to upperclassmen students whose schedules conflict with other offerings.

Tutorial Request Procedure
Honors students of junior standing and above who wish to take an Honors tutorial must complete a tutorial request form and submit during specified time periods (see additional information at http://www.snc.edu/honorsprogram/docstutorialregistration.pdf)

Tutorial requests will be evaluated based on:
♦ Class standing (junior, senior)
♦ Number of honors courses already completed
♦ Course and/or schedule conflict(s)

Students approved to sign up for tutorials will be notified and will be given an override in Knightline.
Beyond the Classroom

The SNC Honors program approaches education from a multifaceted perspective, striving to develop well-rounded individuals capable of succeeding in a complex, global society. Honors students are encouraged to participate in learning experiences outside the classroom. At SNC, the opportunities for participation are nearly endless!

Honors Student Council

The Honors Student Council is your organization. The council is made up of interested volunteer Honors students who work closely with the president and vice-president to support the program. The Council represents the views of the Honors student community and plays an important role in the planning and coordination of all Honors events.

Council Representatives

2015-2016

President: Maggie Lottes ‘16
Vice-President/Secretary: Brea Schuett ‘16

GROUPS/COMMITTEES
Social/Event Planning
Honors Service Project
Peer Mentoring Program (beginning Fall ‘15)

The council has been revamped to fit the needs of the program. Instead of the traditional elected positions, students can volunteer to plan, support, and promote an event or activity that is of particular interest. Interested in planning an Honors sponsored service event, volunteer! Interested in planning social events for the program, volunteer! Involvement in the student council is an excellent way to meet other Honors students, gain a better understanding of the “behind the scenes” planning of events, and to have a voice in shaping programs and activities that appeal to the Honors students. If you have any questions about the positions listed or the role of the Honors Council, please contact Maggie Lottes (maggie.lottes@snc.edu) or Brea Schuett (breanna.schuett@snc.edu).
NCHC
What is it? The NCHC (National Collegiate Honors Council) is the professional association of undergraduate Honors programs and colleges; Honors directors and deans; and Honors faculty, staff, and students. NCHC provides support for institutions and individuals developing, implementing, and expanding Honors education through curriculum development, program assessment, teaching innovation, national and international study opportunities, internships, service and leadership development, and mentored research. St. Norbert College is an institutional member of the NCHC.

NCHC Journals
Get published!
The NCHC journals actively seek student contributions. The Journal of the National Collegiate Honors Council (JNCHC) is our journal of ideas and Honors in Practice (HIP) is our journal of practices. For further information about these journals and how to submit articles to them, please visit http://nchchonors.org/nchc-students/publication-opportunities-for-undergraduates/ or visit the Honors Center.

Take a hike!
Partners in the Parks is an outdoor experiential learning program open to collegiate honors students and faculty. Each year, several week-long academic adventures are held at national parks across the country. These projects/seminars are led by the university faculty and park personnel and include recreational opportunities to broaden participants’ understanding of the overall value of national parks to our country and its citizens. For more information go to http://www.partnersintheparks.org. Honors students participating in the Partners in the Parks program will receive Honors credit for the experience.

Portz scholars
Be recognized!
Four students a year are named NCHC Portz Scholars based on papers they have written. They are featured at a plenary session at the National Collegiate Honors Conference and the NCHC pays their conference registration plus a $250.00 stipend. More information available at http://nchchonors.org/forms/nchcportz-scholar-nomination-form/.
NCHC Annual Conference
While the National Collegiate Honors Council is active throughout the year, it is at our annual national conference, held in the fall, that members from across the United States gather to share ideas and take part in panels, workshops, and lectures about all different aspects of honors programs. There are numerous opportunities for Honors students to participate in the NCHC conference as presenters, panel participants, moderators, and more. Each year, the SNC Honors program has worked with students interested in participating at the conference. In November, seven current Honors students will travel to Chicago to present research projects that were selected from applicants across the country. Please visit the NCHC website at http://nchchonors.org for more information about the conference and the numerous opportunities for Honors students to become involved and participate at the national level.

Study Abroad
Honors students are encouraged to study abroad and Honors requirements are flexible enough to make that happen. A semester abroad studying, student teaching, or participation in the Washington DC semester count towards the 6 Honors courses that are needed to become a graduate of the Honors program. Students that are studying abroad are asked to contact Dr. Paul or Stacey Wanta in the Honors Center to update their student records with that information.

Honors Trips Abroad
The Honors Program sponsors an Honors-only annual J-Term (January break) trip. These have an academic theme, they are typically credit bearing, often fulfill a Core Curriculum requirement, and always count as one of students’ six required courses. Past trips have included a Norbertine Heritage Tour of abbeys in Germany and the Czech Republic, and trips to Spain that examine the peaceful coexistence of the Muslim, Christian, and Jewish cultures in Early Modern Spain.

St. Norbert Collaborative, Center for Undergraduate Research, Scholarship, and Creative Activities
The St. Norbert Collaborative provides resources to help students participate in undergraduate research, scholarship, and creative activities. Undergraduate research allows students to work collaboratively with one or more faculty members on real-world scholarly and creative projects. Each year, the Collaborative hosts an Undergraduate Research Forum which showcases collaborative, undergraduate research and scholarship undertaken at St. Norbert College.
August 26
Honors First-year Move-in Day

August 27
Honors Program Orientation (First-years)

September 3
Welcome Back Picnic

September 11
Team Building Event (First-years)

October 29
All Honors Meeting
First half of the meeting (First-years, Sophomores)
Second half of the meeting (Juniors, Seniors)

November 4
Life Raft!

November 11 - 15
NCHC Conference - Chicago, IL

December TBD
Honors Council Holiday Event
**Honors Annual Activities & Events**

**Welcome Back Picnic**
At the beginning of the fall semester, the Honors program hosts a picnic to welcome the incoming class of Honors students and to gather all Honors students together. Food, games, and a short welcome program take place... and cake!

**Team Building Event**
All first-year Honors students are required to participate in a team building event hosted by the Team Leadership Center, Inc. The 2015 event will take place on Friday, September 11th, at the SNC ropes course located on campus. Students will participate in team and community-building course events from 3:00 p.m. to 6:00 p.m.

**All-Honors Meetings**
All-Honors Meetings are held once a semester prior to registration for classes. Honor students are strongly encouraged to attend (“attend or send a friend...a good friend”). At these one hour meetings, students are informed about important Honors course offerings for the upcoming semester, registration updates/tips/reminders, program updates, and information on upcoming Honors events.

Beginning the Fall of 2015, the meeting will be divided into two segments: the first half of the meeting will be first-year and sophomore students; the second half of the meeting will be designated for the junior and senior class.

**Rankin Lodge**
The Rankin Lodge is a retreat center/study outpost/resort for St. Norbert College. It serves college organizations, classes, and faculty and staff families. The lodge sleeps approximately 30 people and includes two bedrooms with an upstairs loft, fully furnished kitchen and two bathrooms with showers. It is located on Otter Lake in Wabeno, WI.
An overnight event for the first year Honors students is typically scheduled at the Rankin Lodge in mid to late February.
Cook Out at President Kunkel's
President Kunkel typically invites the first year Honors students to his home for a cookout to celebrate the end of the year. It is a great opportunity for first year students to have some “face time” with the president as well as to celebrate the end of the school year.

Senior Honors Banquet
Also in April, all seniors who have fulfilled Honors program requirements, their invited guests (friends and/or relatives), along with Faculty Honors Committee members, Student Honors Council Members, and various members of the faculty are invited to a banquet sponsored by the Honors program. Honors medallions and certificates are awarded during the banquet to Honors grads and the recipient of the Honors Alum/Alumna of the Year is recognized.

Life Raft!
The 5th annual Life Raft! event will take place this year on November 4th in the Fort Howard Theater. What is it?? Five + faculty members argue a case for their discipline, and one faculty member (the Devil’s Advocate) refutes them all.

There has been a nuclear war/worldwide tsunami/an apocalyptic event. The students/audience are the survivors; they are on a life raft. They will have to rebuild society from the ground up. There is room for ONE MORE PERSON. The academics each want to get on the life raft; they will each argue why they should be the one saved from the point of view of their area of study (e.g. “you will need a biologist because…”).

The students vote, the paddle is awarded, and...there is cake! This is one of the most popular events sponsored by the Honors program. Honors council members (and Honors students) recruit favorite faculty members to participate in the event, and a bronze plaque with the winner’s name is added to the traveling “oar,” which can be proudly displayed in their office...until next year....
How to Remain Active in the Honors Program

One of the perks of being in the Honors program is priority registration. In order to be eligible, you must be an ACTIVE participant in the Honors program. What does that mean?

Each semester, Honors students must register in Knightline for one of the following depending on your individual schedule:

- Honors Course
- Study Abroad/Washington Semester
- Inactive Semester
- Honors Tutorials

Visit the Honors Center Questions about classes taken? Honors credit? NCHC? Visit the Honors Center and find the answers. There is almost always something interesting going on in the program and it is the fastest and easiest way for you to get information quickly. The Honors Center, 227 Todd Wehr Hall, provides a place where Honors students can find answers to all questions related to the Honors program. Stacey Wanta, Office Coordinator of the Honors program, is available to assist students and answer questions Monday - Friday from 7:30 a.m. to 4:00 p.m. The Center is also the spot where students can post and access information about classes, scholarships, programming, and upcoming NCHC events and opportunities. Stop in, visit, learn!

Read the monthly Honors Bulletin
A monthly Honors bulletin is distributed each month to Honors students. Junior Honors student, Andrew Baert, is the editor of the bulletin and he includes important program information, updates, and events - as well as pictures of events and noteworthy dates to remember. Read it! And please contact Andrew (andrew.baert@snc.edu) if you are interested in contributing to the bulletin or becoming part of the Honors bulletin editorial team.
Dr. Marcie Paul  
**Director of the Honors Program** 
This fall begins the 6th year that Dr. Paul has been the Director of the Honors Program. She is also a Professor of Spanish in the discipline of Modern Languages and Literatures. She is currently on an 11-month contract – which means she’s on campus in the summer - and teaches three classes a year: Honors 101 and two others.

Boyle Hall 322  
Phone: x3222  
marcie.paul@snc.edu

Stacey Wanta  
**Office Coordinator of the Honors Program**  
Stacey has been involved with the Honors program for 5 years. Her office is in the Honors Center working Monday through Friday from 7:30 - 4:00 p.m.

Honors Center  
Todd Wehr 227  
Phone: x3967  
stacey.wanta@snc.edu

Visit the Honors website:  
http://www.snc.edu/honorsprogram/
The mission of the St. Norbert College Honors Program is to provide students of outstanding intellectual ability, high motivation, and broad interests with a learning environment which empowers them to achieve their maximum potential as shaped by the essential Norbertine traditions which call us to pursue truth, collaborate with others in order to share knowledge and solve problems, and strive to respond to the needs of our local community.
St. Norbert College
Honors Program

227 Todd Wehr Hall
De Pere, WI  54115
honors@snc.edu
920-403-3967