Science for the half-century to come
Contents

ST. NORBERT COLLEGE MAGAZINE

In Print

Vol. 45, No. 1

Cover Story

Science for the Next Half-Century

Charged with imagining the next 50 years at the expanding frontiers of knowledge, the team that is developing plans for our new science building is designing for the future of the field.

On our cover: The next big thing in science may well come from work already begun at St. Norbert. In just one of many research projects currently under way on campus, undergraduates working with Russ Feirer (Biology) are investigating plant-derived compounds that could limit cell proliferation in cancer patients. A fluorescence microscope was used to capture this image of breast cancer cells.

Page 14

Page 20

Community as Text

What if your textbook were the world around you? What if you applied your developing critical skills to the community surrounding your new undergraduate home? Our Honors Program common course is built around some of the "texts" available to us by virtue of our Brown County location: The River; The Farm; The NFL Franchise; Downtown.

Page 22

Collector, O.Praem.

One man's lifelong attachment to the Norbertine order has inspired a unique and significant collection of Praemonstratensia.

Page 29

One $100 bill, one year, one thriving new business for Nell Benton '01, who bought a Milwaukee coffee shop for a single C-note and is building a community along with her brand-new customer base.

Page 11

Meet our new CIO, Raechelle Clemmons. She defines her role as the syncing of high tech with higher ed.

Page 8

"I keep a copy of the college's Civility Statement on my desk, and its words serve as a continuing challenge. ... As many have recognized, the notion of civility itself is not without its problems."

– Bob Pyne (Community Engagement)

In Print Online

In her own words: Karen Park (Religious Studies) (page 6) reflects on the mystery of the incarnation in "God Occupies a Baby Crib," a post on the influential God’s Politics blog.

In retrospect: To honor the dedication of Dudley Birder Hall (page 9), an affectionate look back at the life and times of our own "Music Man."

In detail: A study reveals the economic impact of St. Norbert College on Brown County – an impact that generates some $120 million for the region each year (page 9).

In his own words: A McNair Scholarship brought Steven Garza '13 (page 13) into conversation with dozens of Washington, D.C., insiders, for an experience that may well foreshadow a career in policy-making.

In hindsight: Cheryl Vaughan '92 (page 17) considers her liberal arts experience to be the foundation for her success in the sciences.

In conversation: Michael Foley '84 (page 19), chemical biology platform director for the Broad Institute of MIT and Harvard, talks about his career in the sciences and his time at St. Norbert.

In her own words: Meet Maya Zahn '08 (page 28), who took her St. Norbert experience with her to law school and on into her new career.

A sampling of related content available at snc.edu/magazine.

Keep an eye open throughout this edition for more links to content on the web. Follow us on your favorite social media channel, too. Just search for St. Norbert College.
Scientific breakthrough

Think for a moment how often your life is touched in a single day by science and technology. When you get up in the morning (at least if you’re like me), you’ll take a pill or two to make sure the systems are working properly. You might pop your oatmeal into the microwave and then flip on the television to catch the weather forecast, even as you pull up the local “paper” on your iPad. You’ll drive your spiffy new hybrid to work, where you’ll sit down in front of your computer to see if you have any email that isn’t spam. A friend (whose financial credentials are dubious, quite frankly) tells you things are improving in Greece, so, with a click of your mouse, you shift some of your pension savings into a different account. Later that evening you Skype the grandkids out in California.

Tomorrow you’ll be boarding a 737 to go see them. But for now, as you head for bed, you remotely activate the house alarm and set the thermostat back to 68 degrees. In a world so thoroughly driven by, and infused with, science and technology, it’s incumbent on higher education to make sure we are doing our part to ensure the next generation of proficiency in these disciplines. Beyond our creature comforts, America’s financial competitiveness and national security are riding on it.

I am pleased to say that St. Norbert College is about to make a huge contribution in this regard. By the time you read this, work will be under way on a dramatic expansion and renovation of our 1960s-vintage John R. Minahan Science Hall. It is a big, bold project, one that will take two full years from beginning to end. Here’s what you can expect. The project’s signature will be a major expansion of JMS to the east, toward the Fox River. There will also be a minor addition to the western end. Over time, the interior of the existing building will be completely gutted and rebuilt as well, so that the finished product will yield an essentially new and fully state-of-the-art science facility.

The building will also carry a new name: the Gehl-Mulva Science Center. In grateful recognition of the project’s lead donors, Paul and Carol Gehl, and Miriam ’69 and Jim Mulva. Paul and Miriam are members of our board of trustees, and both families have been extremely generous to St. Norbert College through the years.

The new science hall will be finished in the spring of 2015. That will be just in time to welcome the first cohort of students to the Medical College of Wisconsin’s new regional campus, located here at St. Norbert. The medical college space actually will be part of the new science building, and their students also will share some of our classrooms and laboratories. This innovative partnership not only will benefit our respective institutions but all of northeast Wisconsin, as each year it will turn out dozens of locally born and educated doctors who likely will stay in this region to practice.

The Gehl-Mulva Science Center represents, by a considerable margin, the largest undertaking in our history. As a college that aspires to excellence in every respect, we owe our science majors a facility that will meet their needs and talents. And even under construction the building will become a major drawing card for the school, especially considered in conjunction with the new medical college campus. These developments will help ensure our institutional viability for a long, long time.

The science center also represents yet one more way we honor our connection to the Norbertines who, down through the centuries, have made a specialization of science and technology. One prominent example is the school’s legendary biologist, the Rev. Anselm Keeffe, OPraem ’16. I can just imagine how proud Father Keeffe will be, looking down on us, the day we cut the ribbon dedicating this new building. High time, he’d likely say — and, as usual, he’d be right! ⇦

During the first five years of a presidency committed to “The Pursuit of Excellence,” the college has seen approximately $100 million in new construction.

The Gehl-Mulva Science Center will cost $39.2 million, of which $100 million in new construction.

The Gehl-Mulva Science Center will represent yet one more major drawing card for the school, especially considered in conjunction with the new medical college campus. These developments will help ensure our institutional viability for a long, long time.

The science center also represents yet one more way we honor our connection to the Norbertines who, down through the centuries, have made a specialization of science and technology. One prominent example is the school’s legendary biologist, the Rev. Anselm Keeffe, OPraem ’16. I can just imagine how proud Father Keeffe will be, looking down on us, the day we cut the ribbon dedicating this new building. High time, he’d likely say — and, as usual, he’d be right! ⇦

During the first five years of a presidency committed to “The Pursuit of Excellence,” the college has seen approximately $100 million in new construction.

The Gehl-Mulva Science Center will cost $39.2 million, of which $100 million in new construction.

The Gehl-Mulva Science Center will represent yet one more major drawing card for the school, especially considered in conjunction with the new medical college campus. These developments will help ensure our institutional viability for a long, long time.

The science center also represents yet one more way we honor our connection to the Norbertines who, down through the centuries, have made a specialization of science and technology. One prominent example is the school’s legendary biologist, the Rev. Anselm Keeffe, OPraem ’16. I can just imagine how proud Father Keeffe will be, looking down on us, the day we cut the ribbon dedicating this new building. High time, he’d likely say — and, as usual, he’d be right! ⇦

During the first five years of a presidency committed to “The Pursuit of Excellence,” the college has seen approximately $100 million in new construction.

The Gehl-Mulva Science Center will cost $39.2 million, of which $100 million in new construction.

The Gehl-Mulva Science Center will represent yet one more major drawing card for the school, especially considered in conjunction with the new medical college campus. These developments will help ensure our institutional viability for a long, long time.

The science center also represents yet one more way we honor our connection to the Norbertines who, down through the centuries, have made a specialization of science and technology. One prominent example is the school’s legendary biologist, the Rev. Anselm Keeffe, OPraem ’16. I can just imagine how proud Father Keeffe will be, looking down on us, the day we cut the ribbon dedicating this new building. High time, he’d likely say — and, as usual, he’d be right! ⇦

During the first five years of a presidency committed to “The Pursuit of Excellence,” the college has seen approximately $100 million in new construction.

The Gehl-Mulva Science Center will cost $39.2 million, of which $100 million in new construction.

The Gehl-Mulva Science Center will represent yet one more major drawing card for the school, especially considered in conjunction with the new medical college campus. These developments will help ensure our institutional viability for a long, long time.

The science center also represents yet one more way we honor our connection to the Norbertines who, down through the centuries, have made a specialization of science and technology. One prominent example is the school’s legendary biologist, the Rev. Anselm Keeffe, OPraem ’16. I can just imagine how proud Father Keeffe will be, looking down on us, the day we cut the ribbon dedicating this new building. High time, he’d likely say — and, as usual, he’d be right! ⇦
**Sainthood up close**

Among witnesses to the canonization of two new American saints were three St. Norbert students, happily present by virtue of their fall semester study-abroad experience in Italy.

Rome was full of pilgrims on Oct. 21 to honor seven new saints. They included St. Catherine “Kateri” Tekakwitha and St. Marianne Cope. Joining the crowd that packed the Vatican City were Rachel Nagengast ’14 (left), Zac Haney ’13 and Alyssa Thermos ’14.

Haney was able to reserve tickets for St. Peter’s Basilica for Thermos and Nagengast. Thermos says: “People go crazy to see the pope. He was riding in what everyone called the ‘Popemobile.’ It was a joyous day, and it felt empowering.”

Rome was one of two new American saints were three saints of the United States.

The canonization of Tekakwitha, the 17th-century Native American canonized by Pope Francis, was a joyous day, and it felt empowering. “What everyone called the ‘Popemobile.’ It was a joyous day, and it felt empowering.”

**Altered landscape**

A $190,386 grant from the National Science Foundation is allowing Scott Kirst (Education) and Tim Flood (Geology) to develop a transformative program that integrates a physical geography class with a science methods class for pre-service teachers. The two courses will become one year-long course with students taking part in a four-day intensive field experience. This initiative directly addresses the current shortage of qualified mathematics and science educators in the school system.

The project will conclude with a two-day national workshop for 30 participants at which Flood and Kirst will discuss and disseminate their findings.

**Kick start**

It’s a career stage just like any other. Fifteen NFL rookies benefited from the expertise of Mandy Nycz (Career Services) when she gave a presentation on “Success in the Workplace” at Lambeau Field earlier this year.

Nycz joined Nicole Ledina, director of human resources for the Green Bay Packers, to talk to the players about resumes, cover letters, interview prep and the characteristics of a successful employee.

**Beginning early**

Recent St. Norbert graduates appear as senior authors, with Jim Hodgson (Biology, Emeritus), in new publications. Hodgson collaborated with Allison Rick ’08 and others on “Foraging specialization by the opportunistic large-mouth bass (Micropterus salmoides);” with Andy Farrelly ’09 on “Zooplankton die migrations in lakes of contrasting food webs;” and with Chase Bressette ’11 and others on “Does Daphnia migration use metamorphic matter in a north temperate lake: An analysis of vertical migration.”

**Leading edge**

A contribution by Clark Conford ’12 has been selected for inclusion in the third edition of “Exploring Leadership.” Conford’s piece, on motivation and leadership, was one of 38 student-authored reflections chosen for inclusion.

**New partnership**

A grant from the office of faculty development is supporting a collaboration between Bonnie McVey ’92 (Computer Science) and Guang Bui ’14. The research team is developing software to design a library of functions that allow for basic behaviors and movements in a humanoid robot.

**Mastering community**

A paper by Mike Counter (Communications), a student in the Master of Arts in Liberal Studies program, has been accepted for publication in Upper Country: A Journal of the Lake Superior Region. Counter researched the Pine River and the Anishinabe people. The imagery on this pot indicates that these are relics of the past that draw me — things like weavings and pottery, intentional flaws or incomplete areas became important to the Anishinabe people. The imagery on this pot indicates that these are relics of the past that draw me — things like weavings and pottery, intentional flaws or incomplete areas became important to the Anishinabe people.

**Humble encounters**

A post by Karen Park (Religious Studies) appeared among Advent reflections in Jim Wallis’s God’s Politics blog this winter. Park’s piece, “God Occupies a Baby Crib,” focused on “the beautiful but also shocking idea, central to Christianity, that the infinite God who created the universe also chose to descend, dwindle, become small, become helpless, become dependent on human beings.”

**Fresh appetite**

Work by Jamie Van Nest (Sociology) on “College and Weight Gain. Is There a Freshman Five?” was named Best Research Paper at the Population Association of America’s 2012 meeting. Lynch was the first representative of the college to attend the annual conference.

**Treasure / The Navajo Vase**

Shan Bryan-Hanson, curator

I love the Southwest and I’m very attracted to the timelessness of the landscape. Even a simple moment in the Anasazi ruins, hieroglyphics discovered in 1901, is something I’ll never forget. I can see the landscape in my mind. It is a little collection, I think it’s beautiful.

This late 20th-century ceramic pot is the creation of the Navajo potter Lorraine Williams. It is part of a small collection given to the college by the late Rev. Richard Ver Bust, who taught religious studies at St. Norbert 1970-98. It’s a little collection, but really quite exquisite.

The gradation of value in the sienna andumber colors on the pot add to its beauty and reflect the influence of land and tradition on the artist. Carefully incised lines and geometric shapes create surface interest on the piece. Ms. Williams’ process typically includes wood-firing each piece in an outside pit and sealing the pot with a hot pine, pitchfork pitch. The square shape of the head on the figures of this pot indicates that these are depictions of female Yei. These are the Navajo spirit people. The imagery on Ms. Williams’ pottery is rooted in the tradition of Navajo sand painting. Sand paintings are created as part of a healing ceremony and interdependently imperative. When Navajo artists began using similar imagery on permanent objects, such as weavings and pottery, intentional flaws or incomplete areas became important to the artist.

The inherent beauty of this vase, coupled with my own interest in Navajo culture and love of the Southwestern landscape, draw me to this object in our collection. It is often in this place — where artistic expression resonates most powerfully. For this first in our series in which we ask members of the St. Norbert community to talk about the objects they treasure and the meaning they carry, it seemed fitting to invite Shan Bryan-Hanson to be our contributor. Curator of art galleries, Bryan-Hanson is also charged with the care and displaying of the works of art in the college collection. The mystery and elegance of nature is the primary source of inspiration for her own painting.
A lesson in civility

I keep a copy of the college’s Civility Statement on my desk, and its words serve as a continuing summons. I am generally very civil, but I am not always radically hospitable. I oppose intolerance, but usually from a safe distance. Quite frankly, I would rather not be attacked by bullies myself.

But this year, I have been challenged to go further. The adoption of our statement coincided with another new initiative on campus, a focus for our programming around a single significant idea. With the contentious atmosphere of a presidential election looming, we chose civility as our theme for 2012-13. I have enjoyed a front-row seat for many of the programs connected to this concept, and I have had ample opportunity to reflect on our understanding and practice of this virtue.

As many have recognized, the notion of civility itself is not without its problems. For instance, it arguably offers too small a vision. Like tolerance, it may suggest little more than begrudging acceptance – a polite distance in place of genuine understanding or appreciation. More insidiously, privileged groups and individuals may call for civility as a way to quiet justifiable protest. Marginalized persons, raising their voices against systemic indifference, are reminded to “play nice,” to follow established codes of conduct and discourse that often favor those already in power.

When the plea for civility is used to silence voices, stifle understanding and inhibit necessary change, it is in reality “uncivil.” And when others of us see that happening, but choose to remain silent, our polite embrace of civility simply veils our cowardice.

A central Norbertine value is communio, and anybody who spends much time on campus will recognize the word. Communio calls us to mutual esteem, trust, sincerity, faith and responsibility. We take that charge seriously here, wanting it to shape the way we relate to one another as we articulate the concept afresh. It was in this spirit that the college adopted its new Civility Statement. Initially sponsored by the Student Government Association, it reads as a community pledge:

Choosing to be part of the St. Norbert College community, I promise to:

• Respect the sacred dignity of all persons, including myself.
• Live with integrity, acting consistently with my values and beliefs.
• Communicate truthfully, with openness to diverse perspectives and experiences.
• Practice radical hospitality, demonstrating concern for others and actively opposing intolerance.
• Serve the world, understanding the needs around me and sharing myself in response.

In making this choice, I gladly honor the spirit of communio in word and action, pursuing my individual development and the common good while living as a responsible citizen of St. Norbert College and the world.

This clearly calls us to something greater than mere public courtesy. It offers an expansive vision, welcoming the voices of fellow humans in such a way that they do not have to fight for a hearing. It calls us to actively oppose intolerance, not tacitly approve it through fear or indifference.

My own copy of this challenging statement confronts me daily. It calls me to speak in primary colors and to act, if not fearlessly, then in spite of fear; especially on behalf of those on society’s margins. Such would be a move from civility back to communio, and indeed toward the common focus that we will be exploring next. For the coming academic year, our theme will be inspired by the abbatial motto of our founder: “Let us love one another.”

As senior director of community engagement at St. Norbert, Robert Pyne directs the work of the Norman Miller Center for Peace, Justice & Public Understanding. A theologian, he also has a professional background in peacebuilding, conflict resolution and pastoral education.

Economic impact tops $120 million

A study of the economic impact of St. Norbert College estimates that the school contributes $123.5 million per year to Brown County’s economy, as well as generating 1,238 local jobs. Sandy Odorzynski (Economics) analyzed internal financial records and gathered additional data through surveys conducted in cooperation with David Wiegge, director of the St. Norbert College Strategic Research Institute. Odorzynski says: “The collective activities of our employees spending their money in local communities, our students spending their dollars in local communities, add up to a significant amount of money. Our total economic impact is $121.5 million, which remains the same in our operating budget of about $60 million. So these ripple effects are very strong.”

The survey also established that college employees and students performed 92,972 hours of volunteer service in Brown County during the 2011-12 academic year. The survey also established that college employees and students performed 92,972 hours of volunteer service in Brown County during the 2011-12 academic year.

Sandy Odorzynski

snc.edu/magazine

Graced to a New Purpose / Dudley Birder Hall

1883
On the Feast of St. Boniface, ground is broken for the DePerno church building that is to bear the saint’s name across the years.

1907
The church acquires its distinctive steeple, built by Arnold Van Gemert. The clock is added 12 years later.

1973
The Rev. Gerard Kratz, O.Praem., ’70, baptizes Ana Buelke, granddaughter of Dudley Birder (Music, Emeritus). Birder is a familiar figure at the church, where he sometimes plays the organ for weddings and funerals.

2010
The future of the Boniface building comes under discussion as the booklet renews into the new Ted Wehr Hall on campus.

1884
The Rev. Adolph Switz presides at the first Mass. Among the earliest parishioners is the young Francis Van Dyke; in 1906, he will become the first student of St. Norbert College.

1981-85
The Rev. Stanslaus Loppie, O.Praem., ’52, pastor, commissions his former student Donal Taylor (Art) to create the ceramic panel above the church entrance. The panel honors the life, ministry and martyrdom of St. Boniface.

1999
St. Norbert purchases the decanectored church and transforms it into the college bookstore.

2013
On Feb. 14, a new performance space within the church building is named in honor of Dudley Birder, in recognition of his dedication to his art and his service to the community.

The dedication of the new Dudley Birder Hall included this affectionate look back at the life and works of our own “Music Man.”

An at-a-glance abstract of “The Economic Impact of St. Norbert College on Brown County, Wisconsin” shows just how much the college contributes to the prosperity of the region. snc.edu/magazine

snc.edu/magazine

NEWS OF ST. NORBERT
New CIO syncs high tech and higher ed

Vision powered by tech savvy and a passion for higher education have brought Raechelle Clemmons to her new position as St. Norbert’s first chief information officer.

Clemmons, charged with bolstering the college’s IT organization, says, “I felt like there were challenges here, but they were the right kind of challenges for me.”

Her path to Wisconsin winds through the San Francisco Bay area, where she was working in retail management and marketing during the heady days of high-flying tech start-ups. She says, “I really enjoyed marketing and thought, ‘If I’m going to go anywhere in Silicon Valley, I’ve got to get into the tech high tech.’” In 1998 she joined Digital Impact – a company that rocketed from 15 employees when she signed on as marketing communication manager to 300 a year later. Next, she moved to e-marketing start-up NetLine. She found the work exciting but somehow unsatisfying.

She left high tech in 2004 in part because I really loved what I was doing but just didn’t like where I was doing it anymore,” she says. While taking classes at California State University, East Bay toward a degree in political science, Clemmons applied for a technology projects manager position on campus. She got the job and found her niche. “It was just like I had landed. I already loved what I was doing, and I found an environment that I loved doing it in,” Clemmons says.

She too on growing technology responsibility and, in due course, was selected as a fellow at Emory University’s Fyre Leadership Institute, an intensive program for librarians and information technologists. (Library director Kristin Vogel is also a Fyre alum.) Five months after completing the program, Clemmons became CIO at Menlo College, spending two years there before coming to St. Norbert.

“I felt like this was such an amazing institution,” she says. ”The whole concept of community here – you see it on the website and in the language, but you step foot on this campus and you can’t help but feel it.

As part of that community, she’s taking steps to improve IT infrastructure and strategy, aligning her team for targeted academic technology support, a more global view of (and support for) administrative systems, and a high-quality and responsive user-support function. Early plans include transitioning the college’s learning management system to the cloud and strategic decision-making in collaboration with a college-wide IT advisory committee.

Her approach stems from her belief that community and relationship-building builds successful technology organizations. “We built like product companies,” she says. “We need to restructure ourselves as service organizations, because it’s really about the use of what we provide, not the actual thing we’re providing.”

Commentary

New book brings total to 50

With the publication of “Holding Jesus: Reflections on Mary the Mother of God,” the Rev. Al McBride, O.Praem., ’50, celebrates his 50th book. This series of brief meditations honors the Virgin’s role from the Annunciation through the Passion of Christ – so recipient of the Son in her womb, upon his birth, and after he was lowered from the Cross. “Holding Jesus,” published by Franciscan Media, includes meditations for each day in Advent, for Christmas, in the life of Mary and Jesus; and on the Passion, Easter and Pentecost.

New abbot

The Rev. Jacques Herring, O.Praem., ’04 has agreed to assume leadership of the Center for Norbertine Studies (CNS) following the departure this summer of the center’s founding director, Rev. Hyland. Hybrid will be teaching in the CNS and in the province of St. Andrew’s University, Scotland, where his wife, Sabine, has already joined the faculty. Clemmons, a member of the Norbertine abbey in Daylesford, Co., also teaches in St. Norbert’s Master of Theological Studies program and has served on the college’s board of trustees. Inaugural in the creation of the CNS, Clemmons applied for a technology projects manager position on campus. She got the job and found her niche. “It was just like I had landed. I already loved what I was doing, and I found an environment that I loved doing it in,” Clemmons says.

No A. New pastor

In September 2012, the Rev. John Tourangeau, O.Praem., ’81, was appointed pastor of St. Norbert College Parish by Bishop David Ricken of the Diocese of Green Bay. Tourangeau comes to the post with more than 20 years’ experience in pastoral ministry, many of them spent mentoring priests from the Spanish-speaking New Mexican and immigrant Mexican communities in the Archdiocese of Santa Fe.

Tourangeau, who is licensed in the state of Wisconsin as a clinical social worker and is working on a Ph.D. in organizational development, currently serves as vocations director for both the college and St. Norbert Abbey; as trustee of the college; and as board member for Notre Dame de la Baie Academy in Green Bay. Away from the parish, Tourangeau has a pastime in common with many of his student parishioners: he enjoys snowboarding.

New abbot

The Rev. Joel Garner, O.Praem., ’92 has been blessed as first abbot of the Priory of Santa Maria de la Vid in Albuquerque, N.M., following the foundation’s community and abbacy status in 2012. Garner, who helped create St. Norbert College’s Master of Theological Studies program and currently serves as a college trustee, had led the Santa Maria de la Vid community as prior since 1985.

The abbey – founded as a division of the Norbertine order in 1956 and run until recently by the Norbertine order’s fourth in the Institute. With the leadership of the Rev. James Baranik, O.Praem., ’04, who served as prior of St. Norbert Abbey, Baranik entered the Norbertine order in 1986 and was ordained to the priesthood in 1993. He served the Norbertine community as vocations director from 1992-2007, and, in 2004, he was appointed as the pastor of St. Norbert College Parish. Since then, the prior-designate has served the Green Bay Packers as chaplain and since 2009 has been a sacramental minister at the Green Bay Correctional Institution.

Baranik succeeds the Rev. James Herring, O.Praem., ’04, who served as abbot since his election in 2007.

A new and high-tech future

Clemmons has been named one of 20 “Rising CIO Stars on Twitter.”

The Huffington Post factored in outreach scores, number of followers and mentions to create its list of social CIOs.
St. Norbert College has compiled a record-breaking championship in its history. The Green Knight men’s hockey team, having won the NCAA Division III national title, has established itself as a force to reckon with in the Northern Collegiate Hockey Association (NCHA). Beginning next season, the team will face new opponents with its transition to the Midwest Collegiate Hockey Association (MCHA). The MCHA announced in June that St. Norbert had accepted its invitation to become a member. The College of St. Scholastica joins St. Norbert in departing the NCHA for the MCHA, where the institutions will face the likes of Lawrence University, Concordia University and Lake Forest College.

"St. Norbert College is excited to be joining a hockey conference that has steadily grown from six teams in 1998 to 10 with the arrival of the Green Knights and the Saints for 2013-14. "We are excited to become a part of that and look forward to the future as an MCHA member," said Mike Bald, St. Norbert’s athletic director. "We have today, “he says. “We maintain an outstanding international relations that I think Cuba is one of the most interesting international relations that we have today, “he says. “We maintain an outstanding international relations that is the University of Wisconsin-Stevens Point. "Dr. Lamar was the reason I undertook. If what you’re looking for isn’t on campus, they will help you find it. "At St. Norbert, you get a lot of support and every opportunity, “ Steven says. "My dad set the groundwork for a student who hopes to learn a third language, Portuguese. "Those are questions that are interesting to ask."

Roster reputation
Knights skate into a new conference

As hockey’s 2012 NCAA Division III national champions, the Green Knight men have been a force to reckon with in the Northern Collegiate Hockey Association (NCHA). Beginning next season, the team will face new opponents with its transition to the Midwest Collegiate Hockey Association (MCHA). The MCHA announced in June that St. Norbert had accepted its invitation to become a member. The College of St. Scholastica joins St. Norbert in departing the NCHA for the MCHA, where the institutions will face the likes of Lawrence University, Concordia University and Lake Forest College.

"St. Norbert College is excited to be joining a hockey conference that has steadily grown from six teams in 1998 to 10 with the arrival of the Green Knights and the Saints for 2013-14. "We are excited to become a part of that and look forward to the future as an MCHA member," said Mike Bald, St. Norbert’s athletic director. "We have today, “he says. “We maintain an outstanding international relations that is the University of Wisconsin-Stevens Point. "Dr. Lamar was the reason I undertook. If what you’re looking for isn’t on campus, they will help you find it. "At St. Norbert, you get a lot of support and every opportunity, “ Steven says. "My dad set the groundwork for a student who hopes to learn a third language, Portuguese. "Those are questions that are interesting to ask."

Senior learns Cuban history on the spot

With the death of Les Liebmann on Feb. 10, 2013, we bid farewell to the last surviving member of the Class of 1936. Liebmann, who would have celebrated his 95th birthday on March 1, was an St. Norbert College’s oldest living alumni by class year. Liebmann was an alumnus not only of the Class of 1936, but also of St. Norbert High School, from which he graduated in 1912. He worked many years for his family's meat-packing business. A dedicated and passionate fan of Green Knights athletics, Liebmann was born in 1914.

The Green Knight men will enter the MCHA having won the NCAA Division III national championship in 2011-12. The Green Knights finished the 2011-12 season in the national Division III standings, No. 8 and No. 11, respectively. Bald says, "We are excited to become a part of that and look forward to the future as an MCHA member."
Put simply, transformation takes effort. St. Norbert science faculty and administrators can testify to that. As ground is broken this spring for the construction of the Gehl-Mulva Science Center, they see unleashed the 15 years of energy they’ve invested in envisioning the transformation of John R. Minahan Science Hall into a state-of-the-art research and learning facility – a facility for the next five decades.

They’ve brought the necessary elements together, gathered speed and are now near the peak of their own energetic hill, ready for the exciting ride down the other side. This is the story of how they got there, and the discoveries they made along the way.

In chemical reactions, it takes a certain amount of energy to get things started. For a pair of compatible molecules to bond, they must collide in the right orientation and with sufficient speed to surmount the energetic hill – activation energy, in chemistry parlance – that stands in the way of their conversion into something new.

In the late 1990s, Larry Scheich (Chemistry), Tim Flood (Geology) and their colleagues in the sciences began dreaming of a new science building. Really, though, what they were dreaming of was a new way of teaching.

Scheich, now associate dean of natural sciences, says: “When [JMS] was built in the ’60s, the mode of instruction was, students sat in big lectures and they listened to people basically talk to them about science. Then sometime later in the week they go to a laboratory, which appears to be completely separate from the lecture, and do some activities. And the laboratory’s all individual. Everyone works on their own.

“That’s not the style of education anymore. The building was designed for an educational model that is no longer the most functional model.”

The faculty knew that optimizing science education at St. Norbert called for change. Knowing what that change would look like required exploration, which officially began in January 2000 when Scheich and Flood attended a Project Kaleidoscope (PKAL) conference.

PKAL, an arm of the Association of American Colleges and Universities, advocates for strong undergraduate programs in science, technology, engineering and mathematics (STEM). The organization networks faculty members, administrators and other experts in STEM education to advance
New partnership extends medical education into the regional community

The opportunity for shared space in the Gehl-Mulva Science Center is among the factors that will make possible a medical college presence on campus starting in 2015 (see page 5). As the nexus of a Medical College of Wisconsin program that will bring post-graduate medical education to northeast Wisconsin, St. Norbert joins an initiative that will address a projected shortage of community physicians in the state. What’s more, it will bring rich opportunity for:

• Young people interested in pursuing the sciences at St. Norbert – especially those considering pre-health programs.
• Students already enrolled at St. Norbert, who will see resources offered at multiple Green-Bay area locations.
• Local health professional education programs that will partner in the provision of clinical experiences, physician residency training programs, inter-professional training and clinical simulation centers.
• Local health-care systems whose physicians will be engaged in the program.
• Faculty in the sciences at local academic institutions – including St. Norbert – whose own research agendas may offer the chance for collaborative research with their medical college faculty and physicians.
• The region’s prospective medical students, who will be able to complete their education locally for a significant savings in time and cost.
• The people of northeast Wisconsin, who will ultimately benefit from an ongoing and robust system of accessible medical care.

The Medical College of Wisconsin will have its own entrance and offices in the Gehl-Mulva Science Center, and will share laboratory and classroom space in the building.

Housing the science education of the future

Come the 2015-16 academic year, the $39.2 million science building will welcome its first students. These specifications give an idea of what’s in store for them:

Study spaces Small group workrooms and informal gathering spaces will facilitate student collaboration.

Science gallery An outreach-oriented space will educate elementary and middle-school groups with artifacts and hands-on activities.

Green elements Small wind turbines, a solar voltaic panel, and a green roof will conserve energy and let students explore sustainability.

A new discipline in residence The mathematics department will relocate from Cofrin Hall to the Gehl-Mulva Science Center.

State-of-the-art greenhouse The west addition’s top floor will house botanicals used in scientific study.

Norbertine touches Displays will honor the scientific contributions of biologe the Rev. Anselm Keefe, O.Praem., ’16, and the work of other Norbertine scientists.

best practices at institutions of higher learning. In particular, PKAL connects institutions looking to build science facilities with those that have recently done so. Through their agency St. Norbert was able to tap into the experiences of institutions like St. Olaf, Alhion, Lawrence, Beloit and Agnes Scott for valuable insights on various aspects of the project.

It was through PKAL that the college connected with architect Richard Heinz, a principal at San Diego-based lab design consultancy RFD and a PKAL consultant. Eventually Heinz and others from PKAL made their way to campus to partner with the college in reviewing its current science facilities.

That process began in 2004, says Scheich, with its focus squarely on the student. “Realistically, the starting point isn’t facility needs but programmatic needs. The first discussion over the first three or four years is figuring out, how do we want to interact with our students? How do we want to teach our students? The design of the building comes after that. You build the facility around these needs instead of simply saying, ‘We want a building that’s new and bigger.’”

A s a scientist himself, academic dean Jeff Frick knows that research is best pursued not as an individual, but as a team. “No one person can do absolutely everything to get to the point of a scientific publication,” he says. Likewise, getting to the point of a transformed science facility requires the insight of many. The collective and iterative input of science faculty and administrators over the course of nine years reflected some broad trends in science education.

Seamless, hands-on learning

Ask Erik Brekke (Physics) if he’s taught in a lecturegit lately, and he’ll likely tell you no. He prefers a space that accommodates student activity, interaction and teamwork. “We’ve seen a lot of evidence that the students learn best when they’re able to do the process themselves, rather than watching someone else do the process,” Brekke says.

The teaching laboratories planned for the new Gehl-Mulva Science Center respond to that need. With flat rather than tiered floors, moveable furniture that maximizes flexibility, whiteboards on almost every wall and built-in audiovisual capabilities, Heinz says, “the laboratories often can serve in a classroom mode as well, or at least integrate lab and lecture components into the same room.”

That excites Rebecca McKeen ‘94 (Geology), who says that growing global interest in natural resources and climate change has swelled the ranks of students in her academic program. “Our labs will be set up in a way to promote learning. We will have more space to lay out maps; room for a stream table, which would be used to illustrate stream movement and flooding; space to move around the room for demonstrations; and a designated place
Now that the focus is on learning how learning facts, and maintaining clear or my students working, " she says. and see the fossils, and perhaps see myself window for students and visitors to look in the building and will have a glass viewing “The room will be on the ground floor of fossils on which her research centers. to accommodate the large marine reptile collaborate with students in a lab designed -foot center will help undergraduates research labs, the new 150,000-square undergraduates who aspire to careers in medicine, he discusses physics applications in laparoscopic surgery and radiation treatments. “You don’t particularly care if you call it physics or biology, as long as it helps someone get better,” he says. The transformation of JMS addresses the fluidity between disciplines by shaking up the traditional model of the departmental floor, easing collaboration among scholars from biochemists to psychologists. “It’s designed more in terms of where are the logical connections between these pieces, all of which are science,” Schreich says. Of course, physical changes to the existing building, however radical, can only carry St. Norbert students into the next 50 years of science education if they’re paired with pedagogical changes that put them to effective use. “That’s something the building can’t do on its own,” Schreich says. “That’s something the faculty must take on as well!” For their part, they seem anxious to do it. “I’m very excited for the teaching spaces,” Brekke says. “It’s going to flow really well and make the whole learning process seem more seamless for the student.”

for our research students to work on their projects.” Collaborative research Frick has seen firsthand how engaging students as scholars can spark their interest in the sciences. “I like to talk about undergraduate research as giving students an opportunity to blossom,” he says. Scheich agrees. “There are some students who just don’t get as motivated to reach their full potential until they get actively involved and feel like they have a stake in something. For some students, it sort of turns a switch for them to be able to go into a laboratory and feel like they’re working independently, working on something that they see there’s an outcome to.”

by making more space for students in research labs, the new 150,000-square -foot center will help undergraduates envision a future for themselves in the sciences – even give them the chance to be science ambassadors. McKean will collaborate with students in a lab designed to accommodate the large marine reptile fossils on which her research centers. “The room will be on the ground floor of the building and will have a glass viewing window for students and visitors to look in and see the fossils, and perhaps see myself or my students working,” she says. Interdisciplinary study In the past, science education meant learning facts, and maintaining clear boundaries between subjects of study. Now that the focus is on learning how to uncover facts, disciplinary boundaries have become more porous for students and professors alike. “The lines of distinction between the scientific disciplines – chemistry, biology, physics, math to some extent – are really beginning to blur,” Frick says. “What you’ll find is, people work at the interface of at least two and maybe more than two areas.” For example, as Brekke teaches undergraduates who aspire to careers in medicine, he discusses physics applications in laparoscopic surgery and radiation treatments. “You don’t particularly care if you call it physics or biology, as long as it helps someone get better,” he says. The transformation of JMS addresses the fluidity between disciplines by shaking up the traditional model of the departmental floor, easing collaboration among scholars from biochemists to psychologists. “It’s designed more in terms of where are the logical connections between these pieces, all of which are science,” Schreich says. Of course, physical changes to the existing building, however radical, can only carry St. Norbert students into the next 50 years of science education if they’re paired with pedagogical changes that put them to effective use. “That’s something the building can’t do on its own,” Schreich says. “That’s something the faculty must take on as well!”

for their part, they seem anxious to do it. “I’m very excited for the teaching spaces,” Brekke says. “It’s going to flow really well and make the whole learning process seem more seamless for the student.”

T
oday’s scientists have unprecedented access to information and technology. The sequencing of the human genome and the reach of the internet have changed forever how the sciences are deployed to propel the understanding and treatment of human disease. Human genome sequencing has provided insight into the root cause of some afflictions, as well as the ability to predict susceptibility to disease in the future. The internet has removed geographic boundaries that once separated scientists, creating an integrated global scientific society that can function at the level of an individual research project.

To be effective and responsible in this environment, scientists must be much more than experts within their domain. They must have a basic understanding of many disciplines, understand the culture and customs of global team members, and have the moral foundation to face the complex issues that their access to powerful data sets and technologies presents. A liberal arts education prepares students for these challenges in several ways.

that scientific society was once siloed knowledge, a scientist becomes more well equipped to address the scientific and moral issues that present steward of this information. As new technologies emerge – technologies that allow us the ability to place individual genetic sequence data into cloud computing environments – great care must be taken to ensure patient confidentiality. Successful scientists have the moral and scientific foundation to be responsible stewards of this information.

For all these reasons, a liberal arts education has never been more important in the sciences. With the foundation to think about what is best for society while advancing scientific knowledge, a scientist becomes more than a role player on a project. S/he equips him/herself to address the scientific and moral issues that present themselves on a daily basis in a global scientific society.
For many of the honors students, their class visit to an area dairy farm was the business of agriculture. “When you come to a new place, and really learn what that place is, and get to know people in that place, you begin to take ownership of it and care about it,” says Brecht. “That’s really important, and that’s what’s unique about this program.”

The importance of personal connections is what Nickerson pulled from the class. Nickerson says she initially found it difficult to approach strangers and ask them questions. Afterward, she found herself chatting to people wherever she went. “A friend actually yelled at me for making too much small talk with a waitress,” she says with a laugh. “I don’t think I would have done that before I took the class. It really made me a more open and accepting person."

Murphy began viewing everything around her differently, including her hometown of Johnsburg, Ill. Scouring its public spaces—a subject she’d studied in class—she realized they were pretty minimal. In fact, she realized it was easier to interact with others in downtown Chicago than tiny Johnsburg. The Windy City is filled with a wealth of sidewalks, parks, recreational paths, and cafes. In Johnsburg, Murphy has to hop on her bike to reach a gathering spot, the best of which is a local strip mall. “And strip malls aren’t really good places to meet and engage with people,” she says. “The Windy City makes those relationships easier—stuffed with people, life is everywhere.”

“The whole point of City as Text is to look at the area in which the college is located as a series of concentric circles,” says John Neary (English), a two-time class instructor. “The residence hall, the college, the city of De Pere and northeastern Wisconsin are all larger and larger circles of community. It puts a little depth to St. Norbert’s idea of community—as the idea that education occurs most richly and ethically in a communal context."

To date, classes have focused on several aspects of the local community, including downtown Green Bay, dairy farms, the Fox River and the Green Bay Packers organization. Students have especially enjoyed learning about farming, even if they come from rural backgrounds. Megan Murphy ‘15, who is majoring in communication and media studies, lives in Chicago’s far-flung northwestern suburbs, so farms aren’t exotic to her. “I see them all the time, and I have friends who have farms,” she says. “But when I actually visited a farm, it was crazy to see what farmers go through every day just to produce milk. It’s so easy to go to the store and pick it up, but I had no idea how much work goes behind it.”

“When you come to a new place, and really learn what that place is, and get to know people in that place, you begin to take ownership of it and care about it.”

— Mara Brecht (Religious Studies)

Community as text

When Katie Frank ’15, a sociology major, and her classmates were dropped off in downtown Green Bay in the fall of 2011, they were given a handful of maps to nearby sites like St. Francis Xavier Cathedral, a graveyard and a small retail store. After thinking about it a few minutes, they decided to tour a farm or a landmark destination that seemed interesting. So they went.”

For many of the honors students, their class visit to an area dairy farm was their first face-to-face encounter with the business of agriculture. They had to figure out for themselves what community spaces, but they didn’t know what to look at the area in which the college is located as a series of concentric circles, says John Neary (English), a two-time class instructor. “The residence hall, the college, the city of De Pere and northeastern Wisconsin are all larger and larger circles of community. It puts a little depth to St. Norbert’s idea of community—as the idea that education occurs most richly and ethically in a communal context."

To date, classes have focused on several aspects of the local community, including downtown Green Bay, dairy farms, the Fox River and the Green Bay Packers organization. Students have especially enjoyed learning about farming, even if they come from rural backgrounds. Megan Murphy ‘15, who is majoring in communication and media studies, lives in Chicago’s far-flung northwestern suburbs, so farms aren’t exotic to her. “I see them all the time, and I have friends who have farms,” she says. “But when I actually visited a farm, it was crazy to see what farmers go through every day just to produce milk. It’s so easy to go to the store and pick it up, but I had no idea how much work goes behind it.”

“When you come to a new place, and really learn what that place is, and get to know people in that place, you begin to take ownership of it and care about it.”

— Mara Brecht (Religious Studies)
For nearly 30 years, Frans Debonne has been collecting the Norbertine-related items that fill the former rectory where he makes his home in Zwevegem, Belgium. Yet the collection is not his main interest. “My main concern is to live a life worthy of being a Christian. So daily prayer, attending the Eucharist, being helpful to others where needed ... all these things are much more important than a collection, no matter how interesting and valuable it might be,” Debonne says.

His collection of Praemonstratensia grew out of his strong bond with the order, says Debonne, who in 1979 was a novice at Averbode, a Belgian abbey founded in the 12th century. He continues his affiliation with the order as a Norbertine associate attached to Averbode. “I consider myself in fact as a Premonstratensian and try to live the unique spirituality of this order in my daily life as a Christian,” Debonne says.

A collector’s heart

As a child, Debonne started a coin collection which he later gave his twin brother after becoming interested in old postcards of Ypres, the Belgian city in West Flanders totally destroyed in World War I. In 1982 he began collecting old prints about the Norbertines, which he passed to the community at Averbode Abbey until his mother insisted that he keep them for his own collection. Debonne’s formal education ended at age 16 when he became a blue-collar worker for Bekaert, a Belgian company that’s a world leader in metal transformation, materials and coatings. Over the last 45 years he’s worked mainly in marketing and sales, invoicing and shipping. He’s also taken theology courses and “acquired quite some knowledge about art history, mainly Gothic architecture and early Netherlandish painting – the so-called Flemish Primitives like Jan Van Eyck, Rogier Van der Weyden, Hans Memling and Gerard David.”

Aside from the collection, which he says is a way for him to “materialize” his deep spiritual bond with the Norbertine order, art is his main hobby and he has a “nice library of books about this subject.” Other hobbies are singing in the Gregorian Choir and participating in the liturgy at Holy Mary Church in Kortrijk, and helping friends organize classical music concerts in Zwevegem.

Finding history

Some 124 houses of the order are represented in Debonne’s collection of Praemonstratensia. He finds objects through public auctions, on the internet, at book fairs and at specialized dealers. The collection has grown to include some 300 original prints from the 16th to late 19th century, depicting...
Debonne also collects engraved portraits and books that refer to the order's historical abbots — persons benefiting from a praxis dating to the early 16th century by which the pope, emperor or king would name a priest or bishop who was entitled to one-third of an abbey’s income. “Unfortunately I have not made a decent inventory of the collection, and the longer I wait to start with it, the harder will be the job, I’m afraid,” Debonne says.

Because Debonne’s home is part of the cultural center of the city, he occasionally shows people attending meetings a small part of his collection. He’s also organized a special exhibition.

“My dream is that my collection could become part of a museum/library where it could be accessible to a broader public,” he says. And he has made it clear to his seven brothers and two sisters that the collection is never to be split up and/or sold.

“Besides signifying his bond with the order, Debonne says his collection “is also a way to ‘bring back to life’ these many old houses, and the buying of old books is kind of ‘bringing these back home.’ This is also the reason why my collection(s) will never be brought back on the open market, and must stay together in one foundation.”

A fine association

Debonne represented the Norbertine associates of abbeys in the Netherlands plus Dutch-speaking Belgian abbeys at last summer’s General Chapter, held July 22-Aug. 4 at St. Norbert College. For this worldwide meeting of the order he wrote a 22-page personal reflection on the vows or promises he made as an associate.

He calls his nearly three-week stay at St. Norbert — abbey and college — “a truly unforgettable experience, and I must say that this period has undoubtedly been the most happy one of my entire life. This can sound a bit exaggerating but it is what I feel.”

Debonne says he was deeply impressed by the De Pere abbey’s deep roots in the community’s intellectual and social life, and by its hospitality, liturgical life and cordial relationship with its own associates.

“For sure, I hope to be able to come back to De Pere,” he says.

Those who know Debonne are equally impressed by his commitment to the order. Eleanor Dockry, an associate of the De Pere abbey who met him in Belgium and renewed their acquaintance in De Pere, calls him a “really wonderful guy, a prince.”

The Rev. Andrew Ciferni, O.Praem., ’64, chair of the Norbertines’ international commission for associates, says he first met Debonne at an international meeting in Europe.

“He is one of those whose presence is always known when he is in a room. He is very energetic, speaks fast, and is very engaging,” Ciferni says. “He certainly loves the order and is willing to stretch himself to help our abbeys. I always enjoy being in his company because there is never a dull moment with him. Moreover, he inevitably brings to any meeting a fine assortment of the best Belgian chocolates.”

Let’s do lunch

Alumni events may be coming to a workplace near you

When St. Norbert connects with groups of alumni who work for the same organization, lunch is included. And new workplace alumni events are already delivering tangible benefits to students and employers, too.

Todd Danen ’77 (Alumni & Parent Relations) and Lynnette Green (College Advancement) first brought lunch to Jennifer (Beice) Vander Zanden ’97, Kimberly (Sawyer) Larsen ’09, Peter Romonesko ’10, Brodie Reuter ’11 and Caressa Swanson ’11 at Breakthrough Fuel last winter.

Romonesko says lunch was a wonderful way to stay connected to the college. “When you have people like Todd and his team coming out to companies like Breakthrough Fuel, you are literally watching your diploma gain value after you have already graduated. Every interaction that your employer or fellow employees have with members of the St. Norbert team reflects almost directly onto you.”

“These events were so well received that Green decided to offer an on-campus lunch to Wipfli’s Green Bay office, which employs 13 alumni. Dan Pichler ’83, Lonny Charles ’98, Tori Szkodzinski ’00, Tracy Grosskreutz ’06, Angela Virtues ’10 and Kevin Cherney ’92 attended, along with two of their non-alumni partners. The campus location allowed them to take a tour, eat in the new Michels Commons and meet President Tom Kunkel.

Green says Wipfli had been engaged with the college prior to the lunchbox (they have an annual scholarship), but she has since seen that relationship grow and deepen. Wipfli employers are now participating in on-campus mock interviews, mentoring students and giving talks in the classroom. There have also been numerous internship and full-time positions posted through Career Services. Pichler and Grosskreutz have since connected with the Accounting Club, taking pizza and recruiting information to one of their meetings. Pichler has personally become involved with the college’s campaign advisory council. Green, who has upcoming lunches planned with both Humana and Schneider, says it’s been an eye-opening experience for the employers. “When we pull our list of alumni and show it to them, they often find out that many of their movers and shakers come from St. Norbert. It confirms the quality and caliber of the students and future employees that we have here at the college.”
## The Wedding Party

Back by popular demand is the college's celebration of love found on campus. This year's Wedding Party takes place Saturday, April 13 – the same day as Alumni College.

Married alumni couples can attend a Michigan beer and wine reception at Old Main. A cocktail hour, dinner dance, with a wedding cake and photo op to complete the romantic evening.

### Katie (Wiescholek) Calotta '95 and Jim Calotta '97

Katie (Wiescholek) Calotta '95 and Jim Calotta '97 of Madison, Wis., tied the knot in a charming college wedding and were married by the Rev. Jim Baranacki, O.Praem. ’89, attended by their five children.

Katie says, "Standing in the church renewing our vows with old friends and alumni made us feel a part of something special."
Kopon has earned a graduate certificate in educational administration and is a candidate for a doctoral degree in educational leadership at the University of Wisconsin-Milwaukee. She has taught full time at St. Norbert College, Wisconsin, since 2000. Her research interests include the role of the principal in implementing the Common Core State Standards. She is also interested in improving the learning environment for students through strategies that support student learning. Her current research focuses on the use of technology to promote student engagement and collaboration. Her work has been presented at national and international conferences. She is a member of the Association of Supervision and Curriculum Development (ASCD) and the National Association of Secondary School Principals (NASSP). She has received numerous awards for her work, including the 2012 Schools of Distinction Award from the American Society for Education in Business Administration (ASEBA) and the 2013 Wisconsin Association of Secondary School Principals (WASSP) Lifetime Achievement Award. She has also received several honors and recognitions from her alma mater, including the 2012 Alumna of the Year Award from St. Norbert College and the 2013 St. Norbert Alumni Award of Merit.
Connection / Continuing the Conversation

Old friend, new look
As you may have noticed, your magazine has had a little work done. Our new look is driven by several things, all tied together by one big idea: More.

You’re probably already aware that we’ve grown a bit since you first got to know us. We’ve added video, an online issue, a Facebook page, a blog … We’ve added an e-newsletter that keeps you updated in between print issues. All that synergy begs a new, lively and integrated package, one where we can share great stories in ways we couldn’t have imagined even a few years ago.

We trust that here you’ll enjoy fresh encounters with familiar faces: former classmates, professors, Norbertines, current students — all those who contribute to your own continuing experience as a member of the St. Norbert College community.

We hope, too, that you will continue to find us friendly and informative, inspiring and entertaining. Go online and you’ll see things have gotten a little livelier with our web edition, too. Visit often! We are committed to adding new material all the time.

Above all, we intend to bring you an enhanced magazine that’s well-suited to your school as we find it in 2013 — an institution shining for excellence as one of the top Catholic colleges in the country.

Suzanne Allen
Director of Communications

TALK TO US!
We love to hear from you, and rely on you to keep us posted. You can find us at www.snc.edu/magazine, on Facebook via magazine@snc.edu or 920-403-3048, or at the college bookstore, 920-403-3130.

Printed by Independent Inc., De Pere.

Our mole at the Caf’ let us know of a Business & Finance staff member who 1) prefers to remain anonymous and 2) has the beautiful habit of swiping her meal-plan card twice over — once for her own lunch and once for the next person who shows up with no meals left on their card. Now Dining Services has picked up on the idea. The staff at the Caf’ have a “free lunch” each to pass on to anyone who shows up at the register looking as if they’ve had a tough day.

Recommended viewing
Looking for half an hour in great company? A recent guest on “Conversations from St. Norbert College,” Miller lecturer Amy-Jill Levine is a self-described “Yankee Jewish feminist who teaches in a predominantly Christian divinity school in the buckle of the Bible belt.” Levine combines historical-critical rigor, literary-critical sensitivity and frequent humor with a commitment to eliminating anti-Jewish, sexist and homophobic theologies. Find her interview at youtube.com/stnorbertcollege.

One of the first full productions of “Les Mis” — brought to Wisconsin audiences this summer by Music Theatre. • One of the first full productions of “Les Mis” — brought to Wisconsin audiences this summer by Music Theatre.

GOAL $90 million
RAISED $69 million
Campaign St. Norbert:
Full Ahead focuses on securing the institution’s future among the nation’s top liberal arts colleges.

Full Ahead focuses on securing the institution’s future among the nation’s top liberal arts colleges.

One The number of thumbs maestro Dudley Binder held up in approval of the acoustics in the new music venue that carries his name.

One The number of thumbs maestro Dudley Binder held up in approval of the acoustics in the new music venue that carries his name.

A second-floor student-run exhibit space, currently featuring work by senior art minors.

A second-floor student-run exhibit space, currently featuring work by senior art minors.

The pay it forward plan
Our mole at the Caf’ let us know of a Business & Finance staff member who 1) prefers to remain anonymous and 2) has the beautiful habit of swiping her meal-plan card twice over — once for her own lunch and once for the next person who shows up with no meals left on their card. Now Dining Services has picked up on the idea. The staff at the Caf’ have a “free lunch” each to pass on to anyone who shows up at the register looking as if they’ve had a tough day.

The knight costume and proudly serves as college mascot.

Knights on the lawn, and the rink remains as long as the frost holds.

Greeley Levine is a self-described “Yankee Jewish feminist who teaches in a predominantly Christian divinity school in the buckle of the Bible belt.” Levine combines historical-critical rigor, literary-critical sensitivity and frequent humor with a commitment to eliminating anti-Jewish, sexist and homophobic theologies. Find her interview at youtube.com/stnorbertcollege.

The number of students trained and on call to don the Norby Knight costume and proudly serves as college mascot.

Know someone who would treasure a Norby doll of their very own? The knight is on sale at the college bookstore, 920-403-3146.
Parting shot / The Shakespeare Garden

From you have I been absent in the spring, when proud pied April, dressed in all his trim, hath put a spirit of youth in every thing. – William Shakespeare