I. 6 pp. + Unit Paper
For this assignment, be sure to include the following guidelines:

- A clear title page, stating:
  - a) the title of the paper, to include the topic, the author, and the text
  - b) the course number/name
  - c) the instructor’s name
  - d) the date, your name, and your signature

Example:

“The Weaker Sex”: The Question of Gender Equality in Plato’s Republic

GENS 403: Ideal Societies
Dr. Humphrey
March 1, 2011
John / Mary Smith

Note: Do not entitle your paper, Plato’s Republic, for example. You are not Plato…

- The paper should be 6 full pages in length. Any less will result in a loss of points. The title page does not count as one of these pages. Be sure to start your paper at the top of your first (unnumbered) page; numbering begins on page two. Use Times New Roman, double spaced, 23 lines per page (X 6=138 line minimum).

- Adhere to Chicago or MLA-style writing guidelines (see The Holt Handbook). To format, use a 12 pt. font and the full-justify or force justify option – all lines should be flush to both the right and left margins, set at 1.25”. If you need help in setting up these parameters, please go to Computer Services.

- The introduction should start with general remarks about the author and historical background of the book, before proceeding on to the specific topic of the paper. The papers should exhibit a clear thesis statement at the end of the introductory paragraph, i.e. “This paper will attempt to show / demonstrate that…”. All subsequent paragraphs should be limited to one major idea connected to your thesis, with clear transitions that link the last sentence of the proceeding paragraph to the first sentence of the next paragraph (to avoid abrupt changes).
• The unit paper should be a careful, focused critique of a specific idea or argument in the respective text, chosen from the list of topics provided by the instructor. The paper should “seek out and evaluate fairly alternative points of view” (Hatcher and Spencer), that is, be “argumentative,” in order to provide a balanced assessment of the pros and cons of an idea. Be sure to present both sides of an argument, otherwise the assignment will lose points for being imbalanced.

• Avoid plot summary; some reference to the plot is fine to set up your discussion, but omit lengthy descriptions and focus on your analysis.

• Use quotes as evidence in support of your thesis. Do not use quotes simply to fill up space. If your quotes are longer than three lines in your paper, make them block quotes which are to be 10 Pt, single-spaced and indented on both sides.

• These are analyses of class texts, not research papers, so do not consult or include any secondary materials.

• Re style, do not start sentences with the conjunctions: but, and, also, again, or because. Avoid colloquialisms such as like, relate to, or deal with. The words, This or that, should always be followed by a clear noun. Shortcomings≠downfalls!

• This is a formal paper – do not write in the first person, i.e., “I think…” or “In my opinion.” Formulations such as “One could say”, “Let us consider that”, “We now can see that” are more appropriate to formal analysis, and less discursive.

II. 3-4 pp. PRESENTATION RESEARCH PAPER (due a week after your oral presentation)

1. This paper should consist of:
   a) a clear title page (state the topic, author, and what you are analyzing);
   b) a 2-3 pp. objective analysis (no first person=I think) of one feature/ aspect of your topic, whereby you do not simply repeat what was said in the oral presentation;
   c) 1 p. + of your personal, subjective opinion on the topic, including brief remarks as to how effective you and your partner(s) were with the oral presentation; and
   d) a good bibliography done in Chicago or MLA style format which gives the sources you used for both the oral and written parts of your presentation.

2. Adhere to the formal guidelines of the Unit Paper re layout.

3. Since this is a research paper, be sure to include proper citations. You may either use footnotes at the bottom of the page, or simply state the source/p. # in parentheses at the
end of the quote or paraphrased statement. **FAILURE TO GIVE YOUR SOURCES WITHIN THE PAPER WILL RESULT IN AN F FOR THIS ASSIGNMENT.**

4. The grade for the oral part of the presentation (7.5%) will be a group grade, provided each participant contributed equally to the research and oral report. The grade for the written part (7.5%) is individual. The two grades will be averaged to arrive at the total presentation grade.

**III. 2 pp. REACTION PAPERS [5% + 5%]** (due one week after the date of the presentation viewed; if you did not personally view the presentation, you may **NOT** submit a paper.) As with the unit and presentation papers, **please include a clear title page.**

1. The first page of your reaction paper(s) should consist of an objective (no first person) summary of **one** of the presentations given in each of the two Series in which you did **not** present. Do not go beyond a page and a ¼ for this part or you will be seen as providing unnecessary filler.

2. The second part of the assignment should be at least a **full** page (23 lines) subjective (first-person) account of your personal opinion/position on the topic of the presentation. [Ex. = Are you for or against capital punishment, and why?] Be honest, clear, and candid in expressing your real feelings on the respective issue. Hint: If you write more than a page here, your grade will only go up... Please do not include secondary sources here. You should also **briefly** comment on the effectiveness of the presentation, however, the most important aspect is to reveal that you actually learned from your peer presentations.

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**THE SNC HONOR CODE WILL BE STRICTLY ENFORCED. ACADEMIC INTEGRITY IS VERY IMPORTANT. PAPERS SUBMITTED FOR OTHER COURSES ARE NOT ACCEPTABLE. ALL VIOLATIONS WILL BE REPORTED TO THE ASSOCIATE ACADEMIC DEAN.**