Assessment Plan for Women’s and Gender Studies

Program Vision:

Intended Learning Outcomes:

Women’s and Gender Studies is an interdisciplinary minor with the following learning outcomes. Upon successful completion of this minor a student should be able to:

- understand and engage with vocabulary, concepts, theories and methodologies of Women's and Gender Studies
- understand the state of the field as comparative, intersectional, interdisciplinary, and global (these terms are also the tagline for the description of the National Women’s Studies Association)
- have a foundation to pursue graduate and/or professional work in Women's and Gender Studies, if desired
- express oneself more effectively through writing, in particular, especially being able to exercise the critical skills of asking good questions of texts and building arguments.

Source of Evidence:
Students will craft a well-reasoned and supported substantial essay in a Women’s and Gender Studies capstone course. This essay will demonstrate Women’s and Gender Studies minors' achievement of the program’s learning outcomes. A copy of the completed essay for all minors will be kept in a program portfolio.

Means of Assessment:
A rubric drawing upon at least four of the skills and content identified above--vocabulary, concepts, theories and methodologies, will be used to assess the project. Initially, the projects will be reviewed independently by the faculty member teaching the 300/400 level course and then discussed at an Advisory Committee meeting. Analysis of the rubric data for the first capstone projects will provide early indicators of program strengths and areas for improvement.