OIE Review of Discipline Efforts to Assess Student Learning for CEPC Program Review

MASTER OF LIBERAL STUDIES

Overview

- Does the discipline/program have a viable assessment plan?
  A skeletal assessment plan was included in the Request for a Change in Affiliation Status submitted to and approved by the Higher Learning Commission. The key elements of the plan (review of student theses, external review) are mentioned in the program review report. Now that the program is well established it would be useful to re-visit and formalize this plan and post the result on the OIE web site.

- Does the plan include intended student learning outcomes?
  The program has clear intended learning outcomes although the outcomes listed in the program review narrative differ somewhat from the original outcomes included in the HLC proposal. Because they appear somewhat more complex, it seems likely that the outcomes specified in the program review narrative represent an evolution of those intended outcomes.

- Does the plan include direct as well as indirect measures of student learning?
  Yes. The existing plan focuses on direct evidence via assessment of student theses and indirect evidence via external review. It is not clear whether the program solicits additional feedback from student participating in the program.

- Are the sources of evidence for student learning appropriate?
  Yes.

- Is data collection and analysis ongoing?
  Still a relatively new program, to my knowledge, data collection has not yet begun.

- Are all program faculty/staff appropriately engaged in assessment?
  Unknown.

- Has the program made or proposed changes/improvements (intended to enhance student learning) based on learning outcomes data?
  No.

11/21/12