The Curriculum and Educational Policy Committee (CEPC) welcomed Dr. John Pennington to the April 21st meeting for his presentation of the program review on behalf of the English discipline. The CEPC discussed and reviewed the report and oral presentation on March 5th and May 12th. This report presents a summary of the strengths, observations, concerns and recommendations offered by the CEPC.

**Strengths:**

The program’s mission statement is clearly connected to the college’s mission statement (Section I)

The learning outcomes of the program are clearly articulated. (Section II)

The program has demonstrated that they attempt to follow best practices in the field. (Section II)

The English program is well organized and utilizes a shared governance model. (Section II)

The English program’s system of portfolio assessment is very well defined. (Section II)

The program has made genuine efforts to facilitate changes in the program based on assessment results. (Section III)

The faculty is strong contributors to scholarship and collegial service. (Section IV)

The program contributes deeply to the general education program. (Section V)

The department provides a lot of support to the college’s diversity goals. (Section V)

**Observations:**

The explicit connections between the indirect and direct evidence to the specific improvements the program made were not clear. (Section III)

The faculty in the department is consistent and static. (Section IV)

The discipline is fortunate to have a stable adjunct pool that supports the general education program. (Section IV)

There is not a lot of explicit data regarding the futures or career paths of most of the graduates. (Section VI)
**Concerns:**
The program needs independent evaluation of the students in the program in addition to the portfolio. (Section II)

The portfolio does not provide the summative assessment of all the learning outcomes. (Section II)

It is unclear as to how the program’s strategic plan links to the future curricular goals. (Section VI)

**Recommendations:**
The department should discuss with OIE how to provide funding to assist implementation of outside assessment of the students in the program of learning outcomes such as major field tests. (Section II)

The program should align their learning objectives to the summative assessments provided by the portfolio. (Section II)

The program review should show how the program’s strategic plan provides evidence of continual growth. (Section VI)

The department should pursue additional ways to track and find alumni in their future plans and career paths. (Section VI)