The CEPC commends Physics on the curricular improvements made in the past two years. We acknowledge the important role Physics plays in serving other majors in the Natural Sciences. The implementation of both the FCI and MFT, along with looking at other programs, both graduate and undergraduate, provide the discipline with a solid foundation for meaningful assessment in the absence of recognized national standards. In light of this, the CEPC makes the following recommendations:

1. That the student outcomes listed in the First Year Report be explicitly tied to external sources (e.g., program benchmarks, best practices, etc.) in an assessment plan developed with the help of OIE.

2. That the discipline avail itself of the upcoming new catalog year and add a 499 course for administering the MFT to the PHYS course offerings.

3. That the discipline begin to engage in discussion with the other disciplines in Natural Sciences about student success in Physics courses, particularly in introductory courses.

4. That the discipline provide a detailed strategic plan that selects some of the outcomes indicated in the Program Review Year 1 report, and sets a timeline for their completion. This plan should include options in which no additional faculty line is approved as well as options in which one additional line is provided. This will provide more clarity regarding the benefits associated with an additional line.