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Editors

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Alumni and Parent Relations

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Summer Greetings,

Our summer orientation sessions have just been completed. During this time, the campus literally comes alive with excitement and anticipation from our new parents and students. As many of you "veteran" parents can recall, the days are filled with meetings, handouts, provocative programs and especially pride—parent pride—of all that their students have achieved thus far, as well as pride in the College Community in which they are about to enter.

Often times, both new and veteran parents ask how they could best share this pride, in other words, how could they best put their pride regarding St. Norbert College into action. It's easy. Promote, Recruit, Involve, Donate, Employ—PRIDE!

P – Promote the College whenever you have an opportunity to do so. Talk about St. Norbert College, wear a St. Norbert shirt, hat or jacket. Take a College mug to work, or place a College window sticker in your car.

R – Recruit. Help us recruit quality students who you think would benefit from a St. Norbert College education. Bring them to campus or refer students and parents to the Office of Admission.

I – Involve. Become involved in parent activities, alumni and parent events, and other initiatives. We're committed to providing social, intellectual and spiritual opportunities for you to stay connected.

D – Donate. Be it time, talent or treasure, donations of any kind are most appreciated. With 96% of our students receiving financial aid, a gift to the St. Norbert Fund is a great way for you to share the St. Norbert experience with others.

E – Employ. Assist our students with employment and other career assistance. Join the network of alumni and parents around the country who share their professional expertise and connections.

Any form of assistance is most appreciated—whether it's mentioning St. Norbert College to prospective students, or informing Career Services of internship possibilities in your place of employment. All gestures enhance the College Community—so share your PRIDE.

Enjoy the rest of this amazing season. As always, please contact us if you have any questions, suggestions, thoughts or concerns. We'd be glad to assist you. We look forward to seeing you in a few weeks.

Warm regards,
Judy Turba '76
DIRECTOR OF ALUMNI AND PARENT RELATIONS

IMPORTANT NOTICE

We need your e-mail address!!

The next two issues of the parent newsletter will be sent to you via the internet. Please update your contact information, especially your e-mail address. The "update information" form may be found at www.snc.edu/parents/contacts_form.html

or just go to our parent homepage and click on "update information."

By sending you information electronically, we'll be able to be in touch with you in a more timely and cost efficient manner.

Looking for
a place to stay
while visiting
your son or
daughter?

Then look no further...
St. Norbert College
owns and operates
an all-suite hotel
conveniently located
on campus.



- WELL-APPOINTED SPACIOUS SUITES
- REFRIGERATOR, MICROWAVE AND CABLE TV
- FREE DELUXE CONTINENTAL BREAKFAST
- FREE HIGH-SPEED INTERNET
- FREE PASSES TO YMCA
- WITHIN WALKING DISTANCE TO AREA RESTAURANTS, ENTERTAINMENT AND SHOPPING
- SPECIAL PARENT RATES ALL YEAR

*(Some special event weekends require a two night minimum.
Please call hotel for details.)*

For reservations call
(800) 221-5070
and be sure to ask for the
St. Norbert parent discount.

Message from the Dean



*Michael T. Marsden
Dean of the College and
Academic Vice President*

I consider myself fortunate to be the parent of three college graduates, each of whom graduated in four years from a public university. It took some effort to convince each of them that such a feat is possible, since their expectations and those of their fellow students was that it would take five or six years! But here at St. Norbert College graduating in four years is the norm—in fact we guarantee it if a student meets the conditions outlined in the College Catalog. Our very high four-year graduation rate (74%) can be enhanced through some good planning.

Even the best planning can still be faced with unforeseen challenges. At St. Norbert College we have put into place some corrective measures for the student who gets off course. The course repeat policy allows a student to correct a misstep. (While both course grades are recorded on the transcript, only the quality points of the repeated course are counted in the student's grade point average.) Additionally, we have added a three-week January term between the Christmas holidays and the beginning of the spring semester. While the original intent of the January term was to provide an

opportunity for a variety of enrichment opportunities, including experiential courses and short term study/travel abroad options, some students have been using that session to complete a needed course to keep them on track to graduate in time. We have also added an early summer term, or "Maymester," which begins immediately after commencement and runs for three weeks. Maymester allows students to take an additional course and still get home in time for their summer job.

The most important tool, to ensure the four-year graduation schedule, is planning itself. And a crucial part of planning is meeting regularly with one's academic advisor. Advising is much more than simply deciding which courses to take and in what sequence. It is the art and science of academic guidance through the undergraduate curriculum into the meaningful world of work and professional advancement, either on the job or in graduate or professional schools. This kind of guidance and mentorship is only accomplished over time and through many meetings.

A former college president I worked with at another institution some years ago was fond of saying that we were in the business of producing alumni. I would only add that, here at St. Norbert College, we are in the business of producing alumni in four years.

Greetings from the Study Abroad Office

"The Year of Study Abroad"

The U.S. Senate has designated 2006 as "The Year of Study Abroad." Senate Resolution 308, co-sponsored by Senator Russ Feingold (D-Wisc.), encourages colleges and universities, secondary schools, businesses and governments to promote and expand study abroad opportunities. St. Norbert has long been committed to increasing global understanding by encouraging all students to take advantage of the wonderful opportunity to study abroad, but sadly that is not the case at all colleges and universities. It was noted in the Senate's Resolution that only one percent of U.S. students study abroad each year. St. Norbert College far exceeds the national average and is proud of the fact that roughly 23% of each graduating class studies abroad for one semester or more prior to graduation. Our goal, and part of the College's Strategic Plan, is to increase that statistic to 66% by 2008, but we can't do it alone. We thank those parents who have entrusted their sons and daughters to our care during study abroad and we ask those parents whose children have not yet studied abroad to provide the encouragement and support needed to embark upon this rewarding journey.

\$40,000 IFSA Student Travel Grant

One reason why so many of our students take advantage of study abroad is because we allow them to utilize all of their financial aid during their semester abroad. This means that a semester abroad costs about the same as a semester at St. Norbert with the exception of airfare and personal expenses. In an effort to make study abroad

even more affordable, we applied for and were awarded a \$40,000 IFSA grant to be used for study abroad travel scholarships in 2006-07. Students who meet the grant criteria (cumulative grade point average of 3.25 or higher, demonstrated financial need, participation in an approved St. Norbert semester study abroad program) are eligible to apply for this scholarship, which pays for airline travel to the program destination. St. Norbert College was one of only 13 colleges and universities nationwide to have been awarded an IFSA grant during the last granting cycle.

Interesting statistics for the past year include:

Out of the 100 St. Norbert students who studied abroad during the 2005-06 academic year, 67% were female, 33% were male, 12% were seniors and 20% took all of their coursework in a foreign language (French, German, Japanese or Spanish). Students studied abroad on four continents, in 14 countries and at 28 different program sites. Top destinations included: Australia (29%), England (21%), Italy (17%) and Spain (13%). The remaining 20% studied abroad in Austria, Ecuador, France, Germany, Ireland, Mexico, New Zealand, Scotland, Tanzania and Wales.

Please feel free to contact the Study Abroad Office (studyabroad@snc.edu or 920-403-4068) should you have any questions or desire additional information.

Rosemary Sands
DIRECTOR OF STUDY ABROAD

St. Norbert Glossary for Parents

Parents, when you talk to your son/daughter, does it ever feel like they are speaking a totally different language? Do you find that your student uses abbreviations for everything and you are always asking them to explain what they mean?

Well, we're here to help! In upcoming issues of U-Knighted, we will be including a variety of words to help parents conquer St. Norbert lingo!

Morning/Afternoon Floater (Class): St. Norbert does not have traditional Monday-Wednesday-Friday, Tuesday-Thursday classes like other schools. The morning floater is a class which is offered Tuesday, Wednesday and Thursday at three different times; thus, having a "floating" timeframe. The afternoon floater also changes times and meets on Tuesdays and Thursdays.

JKD: Junior Knights and Days, a weekend in February for the junior class and their parents.

Meal Dollars: Money put on students' ID cards to pay for Meal Dollars. Meal Dollars are the flexible portion of the meal plan which can be used at the cafeteria or Phil's and are included in the overall price of the meal plan. Meal Dollars do not roll over each semester, if the money is not used, it is lost.

Custom Cash: Custom Cash is an account of extra money that students can access with their ID. This is completely separate from the meal plan. This money can be used at Phil's, the cafeteria or vending machines for students who do not have meal dollars. This money can also be used to pay for laundry and other items on campus. Additionally, there are several stores and restaurants in the area that accept custom cash, so students do not have to pay cash. Any balance over \$25 rolls over each semester.

Kristen Buettner '07
ALUMNI AND PARENT RELATIONS INTERN

Spain in May

Ever wish you had an opportunity to study and travel abroad? We have great news!

The Office of Alumni and Parent Relations and the Study Abroad Office are coordinating a fabulous travel experience to Northern Spain in May 2007. Explore the regional capital and charming medieval city of Burgos! Centered in the north of Spain, we'll visit many of the most important and interesting local historical sites often not visited by tourists. A few of the highlights include:

- Burgos accommodations at Palacio de la Merced, a renovated monastery
- Cathedral tours, including the famous Gothic cathedral, as well as Miraflores and Silos monasteries

- Wine-tasting in a 14th century cave
- Educational lectures on Spanish cuisine, history, culture
- Museum tours including the famous Guggenheim Museum in Bilbao, as well as the Prado, Reina Sophia and Thyssen museums in Madrid

The itinerary, registration and additional information may be found on our web site at www.snc.edu/alumni/travel.

Any questions, let us know. We'd love to have you join us.

Judy Turba '76

DIRECTOR OF ALUMNI AND PARENT RELATIONS



Family Weekend – September 22, 23, 24, 2006

Please join us for Family Weekend 2006, sponsored by the Office of Alumni and Parent Relations, the Residence Hall Association (RHA) and YES (Your Entertainment Service).

Special events, programs, meals and entertainment are being planned just for you. Information

and registration, as well as a listing of area hotels, may be found on the parent web site at www.snc.edu/parents. A Family Weekend brochure will also be sent to you in August.



See you in September!

From the Women's Center

FOR PARENTS WITH DAUGHTERS BOUND FOR ST. NORBERT COLLEGE

In the basement of the Sensenbrenner Residence Hall is an extremely valuable resource for all young women who plan to make the most of their college careers...the Joan P. Schaupp Women's Center—it's fun and it's sassy! Most importantly, the center is a safe space for women who need a place to retreat to when they need someone to talk to, a quiet place to study, or just a place to relax.

The Women's Center's mission is to advocate, support and empower women in our campus community. In particular, we work to give female students resources and opportunities, which will give them the knowledge they

need to lead successful positive lives. As a final note, we are looking to hire two new program planners for the 2006-07 school year. If your daughter is interested, please tell her to contact us!

If you have any questions regarding the Women's Center, please call us at 920-403-4116, or visit our web site at www.snc.edu/women.

Thank you

The Women's Center Staff

Faculty Highlight

Name: Dr. Yoko Mogi-Hein

Discipline: Education

Classes Currently Teaching:

Social Inequalities: Race and Minority Relations, Pre-Student Teaching Practicum (Elementary Sophomore Block), Pre-Student Teaching Practicum (Secondary Sophomore Block)

Originally From: Tokyo, Japan

Colleges and Universities Attended:

- Columbia University, NY (Doctor of Education Degree)
- New York University, NY (Master of Arts in Education Degree)
- Southeast Missouri State University, Cape Girardeau, MO (Bachelor of Science Degree)

Favorite Movie:

It's a Wonderful Life. We watch it at home at Christmas time every year.

Areas of Interest:

- 1) Professional Interest: History and equality of education. I am passionate about world issues of social inequality.
- 2) Personal Interest: Music, heritage education and local history (Northeastern Wisconsin)
- 3) Recreational Sports: Tennis, golf, baseball and soccer
- 4) Ikebana School of Flower Arrangement (the oldest school in Japan founded in the eighth century).

People don't know that I...

...love to sing and play different instruments. I grew up playing piano, and took voice lessons since I was five. My children (William, 8, and Leatrice, 6) and I usually practice violin and cello together twice a week. I believe that the family that plays together will stay together.

Describe a favorite classroom experience:

As a professor, lectures and class discussions are very important aspects of my teaching. However, I most enjoy working with my students in a small group setting and observing their performance-based assignments such as group presentations, debates and student teaching. In particular, the debates in my general education course (Social Inequalities) are always an enjoyable experience. During the debate, I can definitely see the comprehensive outcome of the students' accumulated knowledge and their learning experience from lectures, reading assignments, films, guest speakers and small group discussions. It is very exciting to see how well they are able to showcase their understanding.

What would you most like students to learn from your classes?

The love of learning. As a result of taking my classes, whether it is my general education course or pre-student teaching practicum, I would like my students to deepen their interest in the subject matter that I teach. In order for teaching and learning to take place, we need to build a relationship based on trust and a commitment to learning. I work very hard to create a climate in which students are free to ask questions, disagree or express their own ideas and views, and I want my students to actively participate in class.

Through my teaching, I've learned that there are some students who consistently come to my class unprepared and end up getting so lost that they do not like the subject matter and the professor. On the other hand, the students who do the readings, take notes and prepare for the next class, absolutely love my teaching and my classes.

What book from your classes would you recommend to parents so that they can learn as their student learns and have something to discuss with him or her?

I would like to recommend one of my required textbooks titled *Privilege, Power, and Difference* by Allen G. Johnson. In his book, Johnson discusses white privilege and various social inequalities based on race, gender, class and sexual orientation. Writing in conversational prose, Johnson provides the reader with an easily applied theoretical model of thinking about the system of privilege and difference.

Career Connections

HOW TO HELP WITH YOUR STUDENT'S CAREER CHOICES

Career Services offices at colleges and universities across the country have reported a unique phenomenon—the increasing involvement of parents/guardians in the career development of their college-bound children. This involvement has significant advantages as well as disadvantages for the student. Students benefit a great deal from the interest parents or guardians show in their career, and from the advice and assistance they receive. The downside occurs when the interest becomes interference, or when assistance gives way to actually conducting the job search for the student. At St. Norbert College, the Career Services Office has a solid record of partnering with family members to provide excellent services to our common interest—the students.

Students often use sources of information about careers that are less than accurate. With that in mind, it is extremely important that your student has access to the best, most accurate information available as they begin their career development journey.

Career Development

Most college students are somewhere in the exploration stage of career development—where the key tasks are identifying possible career choices and juxtaposing them with their self identity, and then making tentative choices or “trying on” certain career choices. Waiting for them to begin to settle on some choices can be frustrating for a parent or guardian. Over-involvement by well-meaning adults can actually retard the developmental growth, while on the surface appearing to be helpful. We have worked with many students who were “pushed” into a major by an older family member. Too frequently these students begin to question that “choice” late in their college years, resulting in a change of major, or worse, graduating with a background in something they have no interest in pursuing.

There are some strategies that will help your student focus on the process. Asking questions in a way that prompt introspection can be extremely helpful. Usually the answers are less important than the process of thinking about the questions. Asking about their course work (focusing on the content) and what they like or don't like about it can help them clarify their own interests. Asking them about the skills they are developing in the class (quantitative, teamwork, public speaking, critical thinking, writing, etc.) and whether they enjoy using those skills can help them clarify those interests even more.

Regular Career Check-ups

Many students think of the Career Services Office much the same way many people think about the dentist's office (although we have newer magazines!). They know they should go, but they put it off. It's uncomfortable to confront an uncertain future, and it is much easier to remain in the cocoon of classes, clubs, sports, friends, etc.

We suggest that students visit Career Services at least once each semester. With that kind of schedule the student will be more likely to feel progress toward their future. The counselors in the office have the skills and the tools to help your

student identify their interests and abilities. In addition to individual counseling sessions, we offer an online self assessment tool, and the Myers-Briggs Personality Type Indicator.

A Connection to the “Real World”

Once your student has a pretty good handle on their own skills and interests, they will be ready to begin exploring the world-of-work and looking for ways in which those skills can be used, and those interests satisfied. Some of the programs and services we offer include:

- Experiential education - internships, co-ops, service learning/volunteer experiences
- Part-time employment
- Mentor program
- Career panels
- Employer presentations
- Career exploration fair
- Job fairs

In addition, throughout the year, Career Services offers a number of workshops to help fill in some of the skill areas that are important to your student, but that might not be covered in their curriculum. These workshops include:

- Life after St. Norbert College
- Benefits/compensation overview
- Resume/cover letter writing
- Interview preparation
- Graduate/professional school planning
- Job search strategies
- Making the most of a job fair
- Choosing your major
- Career planning for first year students
- Etiquette lunch/dinner

Your support and patience as they make their way through the career development process, coupled with your interest in seeing that they are making those decisions with good information, can help ensure that whatever decision they make, it will be an informed one.

How else can you help?

When your employer looks to fill positions within your organization, encourage them to consider contacting Career Services at St. Norbert for full-time, part-time or internship positions. Perhaps you would be willing to share information about your career field with students who aspire to enter it. You can communicate as a mentor in person, via phone or e-mail. And, most importantly, please feel free to contact our office if you have questions or need information that would be of help to your student. You can contact us at careers@snc.edu, call 920-403-3040 or visit our web site at www.snc.edu/career.

Jerry Donahue

Director of Career Services

From Computer Services

WHAT STUDENTS NEED TO KNOW ABOUT . . .

...Downloading music and movies

Although most students regard it as something that's not very serious and think they won't get caught, sharing music, movies or software online is almost always illegal, and violations can result in criminal penalties, including prison, civil penalties and substantial monetary damages. The College routinely receives notices from music, movie and software publishers about students who are illegally sharing copyrighted files. The College cannot protect students from legal action in these cases. Individuals are liable for their own copyright infringements, and may be sued accordingly.

Using file sharing software on campus also violates the Computing and Networking Appropriate Use Policy and the Residence Hall Networking Terms and Conditions, to which students on the St. Norbert network must agree to comply. Violators may be disconnected from the network temporarily or permanently. Violations will also be recorded in the student's record, and may result in disciplinary action. For more information and links to these policies, see the “File Sharing” link on www.snc.edu/compserv/students. Please help us encourage students to remain legal and safe by refraining from illegal file sharing.

...Using wireless internet in the res. halls

The residence halls are not currently set up for wireless networking. Students may use their own Wireless Access Points (WAP) or routers in their rooms, but they must adhere to Computer Services' policies, configure the device

correctly, and complete an application form. Students must ensure that these devices do not disrupt the College network; if they do, the entire room will be disconnected from the internet. To help prevent that from happening, please direct students to the policy, configuration guidelines and form at www.snc.edu/compserv/forms/wirelessapp.htm.

...Using their St. Norbert e-mail

E-mail is an official method of communication at St. Norbert College. All students must regularly check their St. Norbert e-mail address. If they don't, they'll miss out on important information from instructors and campus departments. Students may use non-college e-mail accounts for personal communications, but should use their St. Norbert e-mail account as their primary account. For more information, see the Student E-mail Policy and Use Your SNC E-Mail Account on our web site at www.snc.edu/compserv/students.

The College e-mail system also offers automatic virus-scanning, spam filtering and inclusion in campus directories and mailing lists. As an added benefit, after graduating from St. Norbert, alumni may keep their St. Norbert e-mail addresses forever.

You can help students get used to using their St. Norbert e-mail by communicating with them at that address. This information has been provided by the Computer Services Department. If you have any questions, feel free to contact the Computer Services Help Desk at 920-403-HELP (4357) or helpdesk@snc.edu.

Your Student's First Year Experience

For many new students at St. Norbert College, the First Year Experience (FYE) program provides essential assistance in making a successful transition into the college community. The program consists of three tiers and begins with Summer Orientation, at which new students and their families concentrate on gaining a deeper understanding of the College Community, taking placement exams, registering for classes, setting up e-mail accounts, and preparing to move into residence halls.

The next tier, Week of Welcome (WOW), begins immediately after new students arrive on campus at the end of August. During WOW, students are able to participate in fun events allowing them to get to know their fellow classmates, creating a supportive network of friends, as well as learning more about the co-curricular side of life at St. Norbert College.

The final tier of the FYE program begins during the first week of classes. Students register for the program at Summer Orientation and attend weekly meetings for the first five weeks of the semester. Through this process, new stu-

dents develop relationships with peers and are mentored by an upper-class student leader. Curriculum focuses on such topics as managing personal choices for healthy living, academic and intellectual development, respect for the human spirit, transitioning and developing relationships, and intimacy and gender roles.

Though these meetings are not mandatory, they do assist students in becoming comfortable in a new environment and allow them to talk candidly about questions, concerns and problems. After completing all three tiers of the FYE program, many students find that they've successfully transitioned into the St. Norbert College Community.

For more information on FYE, please visit www.snc.edu/fye or contact the Department of Leadership, Service and Involvement at 920-403-4023.

Billy Falk '08

Leadership, Services and Involvement