TRIPS
Turning Responsibility Into Powerful Service

2015-2016

Children’s Medical-Environmental Issues—International Poverty
Immigration—Affordable Housing—HIV/AIDS
Urban Education-Urban Poverty-Friends with Disabilities
Urban Youth—International Medical

Participant Handbook
MSA Goals

Mission and Student Affairs (MSA) Goals
Promotes the personal development of SNC students by fostering Communio for the entire College community and by providing a vibrant campus experience, with its curricular and co-curricular life. Our goal is to empower our students to discover and develop their own gifts and vocation as they prepare for the rest of their lives in service of the common good.

Join the Heritage of St. Norbert College by going on a trip...
Norbertine Legacy
Community Living
Radical Hospitality
Charity and Justice
Solidarity
Option for the Poor and Vulnerable
Respect the Dignity of All

St. Norbert College Legacy
Service is a transformative experience for the promotion of social justice and the common good. Respond to needs of people throughout the world through learning, prayer, and service.

Organizers
Campus Ministry
Sturzl Center for Community Service and Learning

In conjunction with Break Away (www.alternativebreaks.org)
Overview

SNC has offered service trips since the 1970's. In 1999, a group of dedicated, experienced trip participants laid the groundwork for the current TRIPS Program which is coordinated by Campus Ministry and the Sturzl Center for Community Service and Learning.

Each trip focuses on a specific social justice issue, providing participants the opportunity to work with people with different economic, faith, and cultural backgrounds. Students have meaningful, memorable experiences through interactions with fellow trip participants, people at the work sites, and during unexpected and unplanned moments.

TRIPS provides a path to make a difference in your community! Break Away, our national alternative break organization, uses the Active Citizen Continuum (below) to describe the changes participants experience as part of their service trip experience.

There are 8 components of a quality trip experience include Direct Service, Orientation, Education, Training, Reflection, Reorientation, Diversity, Substance Free. At SNC, we add a ninth component called Simple Living.

The Active Citizen Continuum

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>VOLUNTEER</th>
<th>CONSCIENTIOUS CITIZEN</th>
<th>ACTIVE CITIZEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not concerned with her/his role in social problems.</td>
<td>Well-intentioned but not well-educated about social issues.</td>
<td>Concerned with discovering root causes; asks why?</td>
<td>Community becomes a priority in values and life choices.</td>
</tr>
</tbody>
</table>

Pre-Break Transformation
- Prepare students for on-site experience and provide basic education about site-specific social issues.
- *Education, Orientation and Training*
- *Post-break service projects*
- *Icebreakers and groupbuilding activities*
- *PreSession: Goals and Expectations*

On-Break Transformation
- Encourage participants to look critically at the root causes of social issues and challenge participants to evaluate the role that they can play in the community.
- *Strong Direct service*
- *Ongoing education*
- *Community involvement*
- *Daily reflection linked to service activities and education*

Post-Break Transformation
- Help participants find avenues for sustained community involvement and support participants' efforts to take the next "action steps."
- *Reorientation*
- *Continued education*
- *Reflection about energy process*
- *Post-break service project*
- *Challenge to make changes in life choices to benefit the community*
Mission & Goals of TRIPS

Mission
The St. Norbert College TRIPS Program supports and develops students to engage their values, convictions, and religious beliefs in addressing the shared needs of our communities.

Vision
We envision a community that deeply considers and regularly chooses the common good.

Goals
The TRIPS program is designed to offer alternative break trips that will help students:

SERVE
Offer direct service to the members of their group and the community to which they travel to serve

LEARN
Gain a deeper understanding of social issues through on-going action and reflection in individual and group settings

LIVE RESPONSIBLY
Experience shared community responsibility and simple living

SEEK WISDOM
Explore the call to service from multiple faith and value perspectives

UNDERSTAND DIFFERENCES
Value diverse cultures and perspectives; introduce students to new experiences and viewpoint that may expand their faith, understanding, and values
Legacy at SNC

1978- During her senior year, Mary McGlone led the first spring break service trip to the Catholic Worker House in St. Louis. Now, Sister Mary McGlone, C.S.F., presently serves as executive director of Fuvirese USA. SNC partners with this Wisconsin-based nonprofit organization to support Ecuadorian people with disabilities.

1986- Julie (Donovan) Massey participated in the first St. Norbert trip to Washington, D.C. The goals of this Holy Week trip, advised by Karina O’Malley (Sociology, Emeritus), were to raise awareness, collect resources, serve in shelters, as well as demonstrate and lobby the Senate. Massey now serves as SNC Senior Director for Mission and Ministry.

1988- Dan Lunney participated in the Good News Project trip to St. Lucia. He was so moved by his trip experience that he created an endowment to help future students afford this once in a lifetime experience. Dan is now a national leader in AIDS ministry.

1995- Shelly Stern attended the Cuernavaca trip. Upon return, she organized the first School of the Americas protest trip and subsequently joined the Jesuit Volunteer Corps. Currently, she publishes the Catholic Worker newsletter which she founded.

1996- Former staff member, Linda Clay, attended the Cuernavaca trip. Subsequently, she took a year leave of absence to serve in Zambia. Upon return, she worked with Residential Education and Housing (REH) to establish the Zambia Project.

1998- Danielle (Gilbertson) Lilge attended Break Away training. Upon return, she organized a group of Trip Leaders who developed the framework for the current TRIPS Program.

1999- Natalie Berken, Trip Leader, was blow drying her hair when she coined the TRIPS acronym—Turning Responsibility Into Powerful Service.

2002-03- TRIPS interns Heidi Krull and Angela Tangeman developed the TRIPS assessment plan which brought a written reflection component to each trip.

2004- Chicago Trip Leaders Ashley Vander Zanden and Jason Brinkner host a “Trading Spaces” fundraiser to collecting money & donating instruments to the school where they volunteered. They returned to the school to deliver their “gift of music”.

2006- Three SNC trips served in communities hit by Hurricane Katrina. Our Urban Education Trip to New Orleans continued for four years to impact post-Katrina life in the city.

2009- Pilot year of International Medical, Long Weekend Environmental, Restorative Justice, and New Mexico Trips.

2013- Pilot year of Children’s Medical Trip to University of Iowa Children’s Hospital

2016- Over 140 SNC students will continue the tradition of service trips.
8+1 Critical Components

Break Away, our national parent organization, has eight critical components for a quality alternative breaks experience. SNC adds a ninth component of simple living.

Direct Service
Programs provide an opportunity for participants to engage in direct or “hands on” projects and activities that address unmet social needs, as determined by the community.

Orientation
Prior to departure, participants are oriented to the mission and vision of the community, community partner, or organization(s) with which they will be working.

Education
Effective education provides facts and opinions from all perspectives on the issue, including ways that participants’ personal life choices are connected to the social issue.

Training
Participants are provided with adequate training in skills necessary to carry out tasks and projects during the trip. Ideally this training will take place prior to departure, although in some instances it may occur once participants have reached their site.

Reflection
During the trip, participants are encouraged to reflect upon the experience they are having, synthesizing the direct service, education, and community interaction components.

Reorientation
Upon return to campus, participants transfer the lessons learned on break by identifying local organizations for continued education or service, sharing their experience to raise awareness of social issues, and by organizing or joining other small groups to take action on local issues through direct service, advocacy, and/or philanthropy.

Diversity
Alternative break programs include participants representing the range of students present in the campus community. Coordinators recruit for, design, implement, and evaluate their program with this end in mind.

Alcohol/Drug Free
Programs will provide education and training on alcohol and other drug related issues, in addition to developing and communicating a written policy on how these issues will be dealt with on an alternative break.
Simple Living

Your group of 6-12 students will be your new family for a week (or more). As a group, you will share responsibility for travel, meals, learning, serving, free time, and bringing your experience back to St. Norbert and the surrounding community.

Simple Living
Simple living is an awareness. It is a journey to find more meaning, more joy, and more fun out of life. Simple living should NOT be equated with living in poverty. When your group develops your simple living agreement, some questions to consider include

- What is a need versus a want?
- What choices will help the group achieve our trip goals, increase our understanding of the people we meet, and enhance the quality of our experience?
- Am I willing to experiment with these choices for a week?

Conscious Simplicity—choosing path through life consciously by staying focused
Compassionate Simplicity—developing a sense of kinship with others
Uncluttered Simplicity—focusing on the essentials
Soulful Simplicity—creating intentional downtime to reflect

Alcohol/Drug Policy
As part of the simple living agreement, using any type of alcohol or other drugs is NOT permitted during any part of the trip experience, even for participants over 21. The alcohol/drug policy increases the safety for all group members and creates opportunities for all participants to fully enjoy the experience.

“I didn’t know what to say or expect at first because it was my first time working with people with intellectual disabilities, but then I realize all the love and I just opened up.”
-Friends with Disabilities participant
Logistics

Paying for your Trip
The TRIPS budget focuses on the common good of the TRIPS Program. In general, trip participants pay about half of the total cost of going on a trip. The participant fee covers transportation, site fees, meals, and other program costs. The letter writing efforts cover most of the remaining costs. The College’s sponsoring organizations provide staff support and may cover emergency costs, as needed.

Letter Writing
Letter writing is a requirement of each groups’ fundraising. Each TRIPS participant/Trip Leader is required to write ten letters to friends and family members to request donations. Domestic trip participants are expected to raise at least $100 per person and International trips are expected to raise at least $200 per person through the letter writing process. This fundraising does not cover the participant fee you are required to pay to be a member of the TRIPS Program.

Accommodations
You will most likely live in housing that includes sleeping quarters, a shower, and a kitchen. Trip participants have stayed in churches, schools, gyms, and houses. Living conditions are simple! You will receive details about your accommodations and what to bring with you from your Trip Leader.

“Money does not make happiness. It is family, friends, an open mind, and passion for what you love that will help you get through each day.”
-TRIPS participant
Defensive Driving

Driving tips
• Become familiar with your travel route
• Keep doors locked and windows rolled up (when possible) while driving
• DO NOT drink alcohol and drive
• DO NOT drive if feeling drowsy or taking medication that would impact driving
• DO NOT talk on the cell phone or text while driving. Be constantly alert to road conditions and traffic.
• DO NOT drive for more than 4 hours in a row or 8 hours in a day
• Make sure the vehicle is in good working order and check the tire tread and pressure

Defensive Driving Training

Defensive driving training is required for all TRIPS drivers in order to be covered by St. Norbert College’s insurance policy. Register at the Orientation or by contacting Allison Parra for a registration form. Turn in a copy of your driver’s license with your completed form ASAP. Although, additional trainings will be scheduled during the Spring semester although it is best to get the training done as soon as possible.

Fall Training Dates:
Thursday, October 21, 6:00-7:30pm, Cofrin 11
Wednesday, November 12, 5:00-6:30pm, Cofrin 15
Spring Training Dates: TBA

“We found it inspiring that these people really practice what they preach and they are great examples of living simply with the people you serve.” -TRIPS Participant
Health and Safety

Congratulations on your participation in the TRIPS Program! St. Norbert College Health and Wellness Services is here to assist you with your travel needs and to help you protect yourself from disease or injury, maximizing your experience. Consultation for travel needs and most vaccinations are available to you at Health and Wellness Services on campus. Contact us at health@snc.edu if you have questions or would like to schedule an appointment. For travel information about international sites, follow these simple steps:

**Step 1.** Go to www.snc.edu/health, select Health & Medical Services
**Step 2.** On the Health and Medical page, find the link for CDC Traveler’s Health on the right hand site
**Step 3.** Select the Destination link and input your destination. You will receive recommendations regarding health care for that area.

Insect precautions

- Use an insect repellent on exposed skin to repel mosquitoes, ticks, fleas, and other arthropods. Use products with 30-50% DEET.
- When using sunscreen, apply sunscreen first and then repellent. Wash off repellent at the end of the day before going to bed.
- Wear long-sleeved shirts, tucked in, long pants, and hats to cover exposed skin when working in woodland/swamp areas. Wear boots, not sandals, and tuck pants into socks.
- Inspect your body and clothing for ticks during outdoor activity and at the end of the day. Wear light-colored or white clothing so ticks can be more easily seen. DO NOT apply permethrin-containing products (e.g. Permanone) directly on your skin. Use only on clothing, shoes, tents, mosquito nets, and other gear.
- Mosquitoes transmit malaria during twilight periods (dawn/dusk/evening).

Sun exposure

- Use SPF 30 sunscreen when outdoors. Avoid the intense sun between 11am-3pm. Drink lots of water if temperature and humidity are high.
Sexual Assault Resources

St. Norbert College Campus Confidential Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>Hours</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling and Psychological Services</td>
<td>Mon-Fri 8 a.m.-4:30 p.m.</td>
<td>920-403-3045</td>
</tr>
<tr>
<td>Health and Wellness Services</td>
<td>Mon-Fri 8 a.m.-4:30 p.m.</td>
<td>920-403-3266</td>
</tr>
<tr>
<td>Ordained Clergy</td>
<td>Mon-Fri 8 a.m.-4:30 p.m.</td>
<td>920-403-3988</td>
</tr>
<tr>
<td>Resource Advisors</td>
<td>Mon-Fri 8 a.m.-4:30 p.m.</td>
<td>920-403-3155</td>
</tr>
</tbody>
</table>

After hours, on-call counselor available

Your Trip Leader will have information about the Sexual Assault Center nearest your service site.

Title IX and Sexual Violence

St. Norbert College is committed to supporting a learning and working environment that meets the Norbertine values of human dignity and respect. The College believes in a zero tolerance policy for gender-based misconduct and all forms of discrimination and harassment including sexual misconduct.

Sexual Assault & Date Rape

- Sexual assault is defined as sexual contact with another person without the consent of that person.
- It is never acceptable to use force in sexual situations. Acquaintance assault or date rape is a crime.
- You have the right to say “no” to any undesired sexual contact.
- If you feel unsafe or think you may be at risk, leave the situation immediately.
- Be aware that alcohol and drugs interfere with a person’s ability to make clear decisions.

Responding to Sexual Misconduct or Assault

If you have been sexually assaulted or harassed, you are encouraged to contact someone you can speak with confidently. St. Norbert College’s confidential resources and the local sexual assault center info (specific to your trip) have been provided to you and your Trip Leader. Confidential means that any information you share is kept private and not shared with ANYONE without your consent/okay (unless your or someone else's life is in danger). In contrast, Non-confidential means that information will be shared with those who need to know in order to assist you and ensure the safety of the SNC community.

If you require assistance or accommodations to your current situation, you will need to speak with your Trips Leader so that appropriate steps may be taken to assist you. Trip Leaders are not confidential resources, and will need to share information with others as is necessary.

All faculty and staff (unless noted as Confidential Resources) are required to disclose any knowledge of Title IX concerns.

Protecting Evidence

Going to the hospital for a Sexual Assault Nurse Examiner (SANE) exam is important to consider if there is any possibility that you would consider making a police report, filing a complaint or taking legal action either now or in the future. Time is critical in situations of sexual assault as physical evidence can only be obtained up to 120 hours after the incident. The sooner the evidence is collected, the better.

For preserving evidence, one should not bathe or douche, should not urinate, should not drink any liquids, rinse or brush teeth, soiled clothes should be placed in a paper bag.
Leadership

Our trips are student-led, a model that has worked well for groups over the years. This peer leadership adds a new dimension and sometimes a challenge to the trip process. SNC Trip Leaders receive over 20 hours of training and many have prior trip and leadership experience. Trip Leaders are volunteers. They rely on the shared leadership and talents in the group to accomplish the tasks on a top-notch trip. As a participant, you are asked to assist in the completion of some tasks under the mentorship of your Trip Leader(s).

- **Plan meals for the trip**
  - Plan menu based on the budget provided
  - Decide when and how to buy the food

- **Lead icebreakers and team builders**
  - Plan and implement activities to get to know one another
  - Host pre-trip social or service projects for your group

- **Plan and execute fundraising activities including letter writing**
  - Create a plan for fundraising
  - Execute and organize fundraising including letter writing

- **Take photos**
  - Taking photos throughout your group’s experience
  - Uploading the photos to shared computer drive (more info later)

- **Blog**
  - Blogging on the TRIPS blog before, during, and after your trip including photos in each blog post

- **Manage logistics**
  - Research logistics about transportation, activities in your city, etc.
  - Present these ideas to your group

- **Plan reorientation**
  - Plan and execute projects to connect your understanding and service to the campus and/or local community

“When it comes down to human dignity, we all deserve the same things.”
-HIV/AIDS participant
Taking Photos

Photos are great mementos as well as marketing tools for future trips. If you plan to bring a camera, here are some tips that best help tell the story about your experience:

- Take photos as early as your first meeting, as well as during the trip and post-trip projects.

- Get action photos—not staged group photos.

- Be aware of the feelings of the people at your trip sites. Ask permission to take their photo and if you are committed to following through, offer to send them a copy. Many people can’t afford the luxury of photos.

- Be aware of and follow any confidentiality policies your site has in place.

Transfer copies of your best digital photos to the TRIPS shared Google drive within two weeks of your return (more information will be provided by your Trip Leader). We compile pictures from each trip in a slide show for the end of the year TRIPS celebration. We want to make sure each trip is well represented in our presentation.
Education & Reflection

- It is important to learn as much as you can before, during, and after the trip. Your pre-trip meetings focus on specific information related to your social justice issue. This meeting might be attending a campus speaker, asking a speaker to come talk to your group, watching a film, or discussing an article. You are also expected to attend TRIPS large group events. These events are listed on the calendar in this handbook.

- During the trip, you have the opportunity to meet amazing people who may become your teachers or mentors—if you just ask the questions. Each day, your group sets a time to meet and reflect on your experience and share perspectives and insights. Some groups have also videotaped their adventures or passed around a group journal to document the day’s activities. You may also have some free time where you can explore the local area to learn more about the issue.

- One of the final nights of your trip, you will be asked to provide a written reflection. This reflection will be used to make sure TRIPS is achieving its goals and provide you with the opportunity to reflect in a written way.

- Upon return from your trip, you will be required to complete an online survey and other forms of evaluation that may include, but are not limited to, attending a discussion and writing a short reflection.

- Your evaluations help us to document your learning and growth as well as provide us with information to make the TRIPS Program better in the future. We may also use some of your writings in our blog, celebration, or annual report.

“Despite the ugliness you may have in your life, I still think that everyone deserves to have beauty in their life, be it big or small.”

-Urban Education participant
Reorientation

So you’ve gone on a trip and you learned things many people on our campus do not know. Maybe you are inspired to make a difference and to share this with the campus or local community. Collectively, your trip group can use your knowledge and talents to build on the many good things past trip participants have done. Think of the impact that over 150 trip participants can have in making our community more aware of and involved in important social issues each year!

Reorientation is an opportunity to examine your experience and how it impacted you. It is also a starting point to commit to a life of service and action. We are continually striving to bridge the gap between these two elements of reorientation to make the journey successful and effective for all participants.

Ideas for Reorientation Projects:
• Serve a community in the De Pere or Green Bay area that is affected your trip’s social justice issue
• Develop a book group or conversations about social justice or vocation
• Commit to lifestyle changes along with guided reflections and check-ins with the TRIPS staff
• Write an article or a letter to the editor
• Take a class related to social justice
  • Providence, Suffering, and Freedom
  • Peace and Justice classes

Your Trip Leaders have a document in their binder entitled Reorientation Strategies that provides many ideas for individual and group reorientation.

“I was touched by the amazing spirit of the individuals that we served.”

- Urban Education Chicago participant
Thoughts as You Travel

• Travel in a spirit of humility and thankfulness to all those you meet and those with whom you travel. Each has something important to teach you as long as you come with a desire to learn. Ask questions.

• Be sensitive to the feelings of others, thus preventing what might be offensive behavior on your part. Be especially mindful when taking photos.

• Cultivate the habit of listening and observing, rather than merely hearing, seeing, and talking.

• Recognize that people you meet may have time concepts and habits different from your own; not inferior, just different.

• Discover the richness of seeing a different way of life through the eyes of those you meet.

• A site orientation should acquaint you with local customs. What is courteous in your community may be quite different in another. This includes talking with strangers and wearing appropriate clothing.

• Spend time reflecting on your daily experiences in an attempt to deepen your understanding of yourself and others.

• In serving those who are poor, expect to go through four stages: compassion, action, understanding, solidarity.

Adapted from “Charter for Tourists” in the St. Lucia manual, Marywood University Campus Ministry Staff

“It is shameful that our country allows people, its own citizens, to live in such poor conditions. It makes me want to fight in whatever ways I can to give those around me places to live that are safe, healthy, and clean so they can have the opportunities so many others have.”

-TRIPS participant
## 2015-2016 Trip Leaders

<table>
<thead>
<tr>
<th>Name</th>
<th>Issue</th>
<th>Trip Location</th>
<th>Season</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sam Erickson</td>
<td>Environmental Issues</td>
<td>Michigan</td>
<td>Long Weekend</td>
</tr>
<tr>
<td>Emily Owens</td>
<td>Environmental Issues</td>
<td>Michigan</td>
<td>Long Weekend</td>
</tr>
<tr>
<td>Olivia Koehn</td>
<td>Children’s Medical</td>
<td>Tennessee</td>
<td>Winter</td>
</tr>
<tr>
<td>Whitney Orrin</td>
<td>Children’s Medical</td>
<td>Tennessee</td>
<td>Winter</td>
</tr>
<tr>
<td>Maria Sauer</td>
<td>Children’s Medical</td>
<td>Iowa</td>
<td>Winter</td>
</tr>
<tr>
<td>Quincy Kissack</td>
<td>Children’s Medical</td>
<td>Iowa</td>
<td>Winter</td>
</tr>
<tr>
<td>Aly Tomey</td>
<td>Urban Education</td>
<td>Florida</td>
<td>Winter</td>
</tr>
<tr>
<td>Adam Strube</td>
<td>Urban Poverty</td>
<td>Philadelphia</td>
<td>Winter</td>
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<tr>
<td>Rachel Pischke</td>
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<tr>
<td>Caitlin Green</td>
<td>International Poverty</td>
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<td>Colton Wiesner</td>
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<td>Winter</td>
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<td>Sara Gionet</td>
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<td>Sarah Cocco</td>
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<tr>
<td>Davy Holzer</td>
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<td>Winter</td>
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<tr>
<td>Allison Parra</td>
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<td>Winter</td>
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<td>Emily Steffanus</td>
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<td>Ruby Robles</td>
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<td>Christian Madrigal</td>
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<tr>
<td>Brennan Schneider</td>
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<tr>
<td>Brooke Draxler</td>
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<tr>
<td>Hannah Kestly</td>
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<td>Nicole Gardner</td>
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<tr>
<td>Shannon Salter</td>
<td>Friends with Disabilities</td>
<td>Iowa</td>
<td>Spring</td>
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<tr>
<td>Erin Knipp</td>
<td>Urban Poverty</td>
<td>Detroit</td>
<td>Spring</td>
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<tr>
<td>Adam LaLuzerne</td>
<td>Urban Poverty</td>
<td>Detroit</td>
<td>Spring</td>
</tr>
<tr>
<td>Olivia Tarlton</td>
<td>Affordable Housing-Habitat</td>
<td>Arkansas</td>
<td>Spring</td>
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<tr>
<td>Kea Schmuhl</td>
<td>Affordable Housing-Habitat</td>
<td>Arkansas</td>
<td>Spring</td>
</tr>
<tr>
<td>Gretchen Stutz</td>
<td>Affordable Housing-Christmas in Action</td>
<td>South Carolina</td>
<td>Spring</td>
</tr>
<tr>
<td>Margaret Uselman</td>
<td>Affordable Housing-Habitat</td>
<td>South Carolina</td>
<td>Spring</td>
</tr>
</tbody>
</table>
TRIPS Staff

Sturzl Center for Community Service and Learning

Community Partner Coordinator:
Allison Parra, Allison.Parra@snc.edu

Marketing and Events Coordinator:
Adam LaLuzerne, Adam.LaLuzerne@snc.edu

Professional Staff Member:

Campus Ministry

Trip Leader Trainer:
Taylor Baltus, Taylor.Baltus@snc.edu (Fall)
Emily Vetter, Emily.Vetter@snc.edu (Spring)

Professional Staff Member:
Sandy Murphy, x3925, Sandy.Murphy@snc.edu

"You consciously know that we are all equal and have dignity. I have always felt that, but when you hear the stories and hear where they have been, it proves it. We are one step away from losing it all. Very humbling."

-Poverty & Homelessness participant
# 2015-2016 TRIPS Calendar

Mark your calendar for these upcoming events:

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>October</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>19</td>
<td>TRIPS Orientation</td>
<td>Michels Ballroom</td>
</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>(All participants)</td>
<td></td>
</tr>
<tr>
<td>Week of</td>
<td>25</td>
<td>Winter Cultural Competency</td>
<td>(in small groups)</td>
</tr>
<tr>
<td><strong>November</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Monday</td>
<td>9</td>
<td>Catholic Social Teaching</td>
<td>Michels Ballroom</td>
</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>(All participants)</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>23</td>
<td>Large Group Work Shop</td>
<td>Michels Ballroom</td>
</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>Winter Trips Only</td>
<td></td>
</tr>
<tr>
<td><strong>December</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>7</td>
<td>Winter Send Off</td>
<td>Michels Ballroom</td>
</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>(Winter trips only)</td>
<td></td>
</tr>
<tr>
<td><strong>January</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>February</strong></td>
<td></td>
<td>Winter Break Trips!!!!!!</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>1</td>
<td>Winter Refocused</td>
<td>Michels Ballroom</td>
</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>(Winter trips only)</td>
<td></td>
</tr>
<tr>
<td>Week of</td>
<td>14</td>
<td>Spring Cultural Competency</td>
<td>(in small groups)</td>
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<tr>
<td>Monday</td>
<td>29</td>
<td>Large Group Work Shop</td>
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</tr>
<tr>
<td>5:00-6:30pm</td>
<td></td>
<td>(Spring trips only)</td>
<td></td>
</tr>
<tr>
<td><strong>March</strong></td>
<td></td>
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</tr>
<tr>
<td>Monday</td>
<td>14</td>
<td>Spring Send Off</td>
<td>Michels Ballroom</td>
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<td>5:00-6:30pm</td>
<td></td>
<td>(Spring trips only)</td>
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<tr>
<td>15-21</td>
<td></td>
<td>Spring Break Trips!!!!!!</td>
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<tr>
<td><strong>April</strong></td>
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<tr>
<td>Monday</td>
<td>11</td>
<td>Spring Refocused</td>
<td>Michels Ballroom</td>
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<td>5:00-6:30pm</td>
<td></td>
<td>(Spring trips only)</td>
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<tr>
<td>Thursday</td>
<td>18</td>
<td>TRIPS Celebration</td>
<td>Michels Ballroom</td>
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<td>5:00-6:30pm</td>
<td></td>
<td>(All participants)</td>
<td></td>
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