The Academic Peer Mentoring program assists students in improving their ability to respond effectively to the challenges of academic discourse regardless of the mode of instructional delivery. St. Norbert College is committed to upholding academic integrity.

Academic misconduct is broadly defined as the attempt to unfairly advance one's academic performance. All enrolled SNC students agree to abide by the <u>Academic Honor Code</u> each semester. The granting to oneself of any kind of advantage not offered or available to one's peers and colleagues is antithetical to the mission of St. Norbert College. In that regard, academic honesty is one of the cherished values at St. Norbert College, and any form of academic misconduct is among the most serious of offenses.

Academic misconduct can take many forms (whether through alternative course delivery modes or traditional face-to-face instruction), such as:

- Stealing examination or course materials, or knowingly using such stolen materials. This
  includes stealing library or other college resources, and unauthorized access to
  electronic materials
- Cheating on an examination, including using "cheat sheets," accessing formulas or notes that have been stored on a phone or other technology, or copying from peers
- Communicating with someone else via text messaging or other technology during a test in order to obtain answers

The Academic Peer Mentors strive to help students with their academic success. Sharing course resources without permission may result in a violation of the Academic Honor Code.

Sourced from: The Citizen: The Code of Student Life for St. Norbert College-revised 7/2019