

Kyle E. Easton

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OBJECTIVE

Seeking a high school or middle school English teaching position. Offering an excellent work ethic, a strong background in English language and literature, and a passion for working with children. Extremely driven and committed to helping children reach their full potential.

EDUCATION

St. Norbert College De Pere, WI

Bachelor of Arts Degree May 2012

Major: English

GPA: 3.93/4.0

Certification: Early Adolescence/Adolescence (Secondary Education)

STUDY ABROAD

University College Cork- Cork, Ireland

Jan 2011-May 2011

- Participated in a study abroad program with a focus on Irish culture, literature, and language
- Achieved independence and cultural awareness through traveling alone and encountering people with diverse backgrounds

TEACHING EXPERIENCE

Student Teacher, *Pulaski Community Middle School*

March 2012-June 2012

Student Teacher, *Seymour High School*

Jan 2012-March 2012

- Developed a high school English non-fiction unit for sophomores with a focus on making claims and citing evidence
- Evaluated students' written work and provided detailed feedback on how to improve writing, particularly through the use of literary elements (e.g., metaphor, simile)
- Encouraged students in their writing and reading through one-on-one discussion

Junior Block Experience, *Washington Middle School* Green Bay, WI

Sept 2010-Dec 2010

- Created a team-taught unit on global culture, as well as culture specifically represented in the classroom, by addressing students' interest in sports, dance, and literature
- Interacted with students to establish awareness on individual background
- Incorporated technology and diverse learning methods into the classroom through iPad and PowerPoint

Sophomore Block Experience

Jan 2010-May 2010

Notre Dame Academy Green Bay, WI

- Learned classroom management techniques from observing professional teacher
- Developed lesson plans that engaged students in analytical discussion of American text

Phantom Knight School of Opportunity De Pere, WI

- Tutored high risk high school students and encouraged them to put forth effort
- Engaged students in alternative learning methods through discussion, art, and technology

EDUCATION-RELATED EXPERIENCE

AVID—Advancement Via Individual Determination Pen Pal

Oct 2011-Present

- Garner local high school student's interest in the power and importance of higher education
- Articulate the college experience and offer advice on how to achieve their goals

Writing Center Consultant, *St. Norbert College*

Sept 2010- Present

- Assist students in formulating and articulating ideas in their writing
- Edit for grammar and spelling mistakes and explain the reasoning behind the rules

VIRTUS Training

Spring 2010

- Acquired the knowledge of how to proactively respond to and prevent child abuse

VOLUNTEER EXPERIENCE

Mentor, *Big Brother Big Sister Program*, Green Bay, WI Aug 2011-Present

- Plan and organize activities to engage youth's interests
- Contribute to increasing youth's self confidence by exposing her to new situations

T.R.I.P.S.—Turning Responsibility into Powerful Service Sept 2009-April 2010

- Experienced rural poverty in the Appalachian region, working with the Christian Appalachian Project
- Worked with a team to provide adequate housing through manual labor
- Obtained a new understanding of different education systems in the United States

AWARDS AND HONORS

St. Norbert College Dean's List

L.E.A.D. Award—Leader in Excellent Attitudes and Dispositions

- Selected by Education faculty

COMPUTER AND TECHNOLOGY SKILLS

- Successfully incorporated Smart Board technology into daily lessons through allowing students a different medium for presentations and interacting with content specific documents
- Accomplished and efficient in Microsoft Word, Microsoft PowerPoint, and Google Docs

ADDITIONAL WORK EXPERIENCE

Assembly Line Worker, *Eillien's Candies* 2009-2011

Tot Spot Attendant, Cashier, Bagger; *Festival Foods Grocery Store* 2007-2008

Server, *Zesty's Frozen Custard and Grill* Summer 2006