ALEXANDER A. TANNER

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TEACHING OBJECTIVE:	To create a positive learning atmosphere that provides a well-rounded academic, as well as social foundation for students so they may be successful in their future endeavors.
CERTIFICATION	Early Childhood/Middle Childhood (Birth-11)
EDUCATION	ST. NORBERT COLLEGE-De Pere, WI Bachelor of Arts Degree in Elementary Education, December 2011 <i>Minor:</i> Early Childhood Education
HONORS/AWARDS	DEAN'S LIST Recipient of the L.E.A.D. Award (Leader in Exceptional Attitudes and Dispositions) Given by the St. Norbert College Department of Education, faculty nominated

TEACHING EXPERIENCE

Student Teacher- 4/5 Grade, Jackson Elementary School, Green Bay, WI

- Teaching Math Expressions at the 5th grade level
- Implementing Guided Reading Plus with struggling readers at the 4th grade level
- Using differentiation and remediation with afternoon literacy block, composed of 4th grade students who demonstrated a lack of progress in terms of reading and writing while also battling some specific behavioral diagnoses
- Team taught with the literacy coach applying specific literary concepts (anchor charts, focus units, mini-lessons)
- Planned and managed guided reading groups while also implementing word work in a small group setting
- Developed relationships with students built on mutual respect to help achieve better classroom management

Student Teacher-Kindergarten, St. Bernard Catholic School, Green Bay, WI

- Taught kindergarten Math Expressions
- Participated in staff meetings, parent-teacher conferences, and professional development meetings
- Making adaptations as needed: provided therapy putty for a student struggling with fine motor skills, allowed specific students the choice of working at a separate table and the use of a rocking chair while at the carpet, and placed students on an alternative discipline plan to adhere to their specific behavior challenges
- Applied movement activities and finger plays to provide more outlets for a high-energy class
- Introduced and implemented Daily 5, used for the first time at the kindergarten level, graphed their stamina levels to provide motivation to succeed and move forth with Daily 5

Pre-Professional Teacher, UMOJA, Green Lake Conference Center, Green Lake, WI

- Attended UMOJA conference, designed to provide an opportunity for all ages and their families to explore and celebrate the African American identity, while also providing a multicultural educational experience
- Planned and implemented lesson plans for children birth to age 14 using the single group studies approach

Preschool Practicum, St. Norbert College Children's Center, De Pere, WI

- Created classroom themes and centers for themes to support learning and age appropriate development
- Lead a Parent/Teacher Conference to gain experience in observational techniques used in a preschool setting while building relationships and communicating progress and areas of need with parents
- Used dramatized scenarios and hands on activities when presenting lessons

Reading Remediation Tutor, Jackson Elementary, Green Bay, WI

- January 2010-May 2010 Worked one-on-one with a second grade student who needed individualized support in literacy skills •
- Created and implemented focused lessons that supported the student in word work, comprehension, oral reading, and writing skills in an engaging and alternative way
- Assessed student's reading level using a Sight Word Inventory and an Informal Reading Inventory

Sophomore Block Experience-Kindergarten, Martin Elementary, Green Bay, WI

- Participated in the application of centers focused on a variety of skills
- Differentiated instruction for students with varying needs
- Learned how to effectively manage a class using many different strategies

August 2011-November 2011

September 2010-January 2010

April 2010-May 2010

October 2010

November 2011-January 2012

Adaptive Education Practicum, Syble Hopp School, De Pere, WI

- Observed and participated in the daily functioning of a special education classroom that supported students of various capabilities
- Gained first-hand experience with the applications of RTI (response to intervention)
- Learned as well as witnessed the importance of creating relationships and trust within the classroom with every student regardless of ability, culture, family make-up, and/or religious beliefs

CAREER-RELATED EXPERIENCES:

Girl's Night Out Instructor/Coordinator, Village of Ashwaubenon, Green Bay, WI

- Designed a six-week program for middle school girls focused on building positive self-esteem and developing interpersonal and intrapersonal skills
- Provided a sense of community amongst the girls and an environment that allowed them to grow, free from any judgment via team-building activities geared to adolescent girls

Assistant Day Care Teacher, St. Norbert College Children's Center, De Pere, WI

- Assisted in activities within the preschool and childcare programs
- Oversaw children ages two through five while learning and incorporating classroom management strategies •
- Established positive relationships with both the students as well as their parents

21st Century Community Learning Staff, Eisenhower Elementary School, Green Bay, WI September 2008-May 2010

- Provide at-risk children the opportunity to increase academic performance, school attendance and social interaction skills through daily activities that are fun and educational
- Guide planning and provide weekly activities that accommodate the needs and interests of the children, ensure that a safe and high quality program is being conducted at all times

School age Childcare Staff, YMCA, Eau Claire, WI

- Provide adequate supervision before and after school, build self-esteem while developing each child's full potential, • introduce and discuss the importance of weekly virtues with the children
- Facilitate fun and appropriate games which the students can engage in, instill in each child a sense of respect for themselves, others, and their surroundings

ADMINISTRATIVE EXPERIENCES:

Program Assistant, Village of Ashwaubenon, Green Bay, WI

- Authorized planning, organizing, and directing of the Village's summer recreation programs in conjunction with the program supervisor
- Addressed any issues and developed an attitude of patience and flexibility in the event of unforeseen problems with the Summer Park Playground program and/or any other programs offered through the village
- Planned innovative themes and activities for the Summer Park Playground program while also unifying staff via team building activities and systemized staff trainings
- Responded to any concerns brought to my attention via park leaders, community members, and parents
- Special Events Coordinator, Village of Ashwaubenon, Green Bay, WI Summer 2010
 - Expedited the planning, promotion, and development of arts and crafts activities, as well as planning the special events for the Tot Lot and Playground programs

CHILD-ORIENTED RECREATIONAL EXPERIENCES:

Rookie Soccer and Football Instructor, Village of Ashwaubenon, Green Bay, WI Summer 2010, Fall 2011

- Introduce the sport to children age three to five in a fun and non-competitive atmosphere
- Help children engage in physical activity and incorporate unique and enjoyable games that hone in on the development of gross motor skills Summer 2008 & 2009

Playground Leader, Village of Ashwaubenon, Green Bay, WI

- Facilitated the registration of the children coming to the program, held accountable for the organization of field trips and safety of the children
- Participate in and carry out activities during the Tots and Playground programs, supervise and provide a safe, fun-filled environment for children throughout the summer at a Village park

Preschool Gym Instructor/Gym Lead Swim Instructor/Lead, YMCA, Green Bay, WI June 2002-May 2007

- Assist and/or lead classes, help kids grow in self-confidence, maintain a positive and conducive class structure while introducing and building new skills among the children
- Develop positive rapport with parents/guardians via consistent communication

TECHNOLOGY: Proficient with MAC and PC as well as Microsoft Office, PowerPoint, iMovie, SMART Boards, and iWeb

Spring 2009

Fall of 2010 and 2011

September 2007-May 2008

Spring 2011

Summer 2011