

Crissy M. Anders

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OBJECTIVE

Interested in pursuing a position in an elementary or middle school classroom. Offering a strong appreciation to diversity and the intent of creating a welcoming and safe classroom environment. Highly interested in advising extra-curricular activities.

EDUCATION

St. Norbert College, DePere, Wisconsin
Bachelor of Arts, May 2012
Major: Education, Minor: Language Arts
GPA: 3.8/4.0
Dean's List (All Semesters)

CERTIFICATION

Middle Childhood-Early Adolescent Education
Wisconsin DPL #72

TEACHING EXPERIENCE

Student Teacher 8th Grade Language Arts Lombardi Middle School, Green Bay, Wisconsin *November 2011-January 2012*

- Tiered lessons to meet the needs of all learners in the team-taught, regular education, and advanced language arts classes
- Collaborated with special education staff, language arts teachers, cooperating teacher, parents, and administration to meet the diverse needs of learners
- Implemented a unit on the novel The Giver, in which a variety of instructional strategies were used such as large and small group discussion, writing prompts, hands on, and listening activities
- Tracked progress of student development with observation, pre- and post, formative, and summative assessment
- Created an end of the unit project for The Giver, in which students were able to select the project they were to create
- Facilitated write on demands where students were able to practice the district wide writing strategy BEEF UP
- Integrated a variety of technologies into daily instruction
- Demonstrated effective classroom management techniques and classroom expectations
- Input grades using Infinite Campus and completed semester three report cards.
- Coached forensics participants in grades 6-8

Student Teacher; Grade 1 Helen Keller Elementary School, Green Bay, Wisconsin *August 2011-November 2011*

- Prepared developmentally appropriate lessons in math, reading, writing, science, and social studies, which provided the use of multiple intelligences
- Created a safe and secure classroom environment through effective classroom management and the implementation of PBIS
- Attended various staff, CLT and BLT, and IEP meetings
- Organized a moon unit, which incorporated multiple areas of curriculum
- Led guided reading groups
- Differentiated lesson plans in order to meet the needs of all learners in the classroom
- Integrated the daily 5 and literacy centers into the literacy block
- Communicated with parents through weekly newsletters and parent-teacher conferences
- Made personal connections with the students and staff in the building
- Facilitated Fountas and Pinnell reading assessments before school began in August
- Assessed student learning through formal and informal assessments
- Attended Keller's, Back to School BBQ, Fall Fest, and two infinite campus training sessions

TEACHING RELATED EXPERIENCE

Pre-Service Teacher; Grade 4/5 Aldo Leopold Community School, Green Bay, Wisconsin *April 2011-May 2011*

- Collaborated within a group of four to implement a personal narrative writing unit
- Incorporated the use of laptop computers and the Photobooth application into the prewriting stages of the writing process
- Lessons incorporated the "I do-we do-you do" philosophy
- Created both large group and small group mini lessons

TEACHING RELATED EXPERIENCE CONT.

Reading Tutor; Grade 2 Westwood Elementary School, West DePere, Wisconsin *February 2011- May 2011*

- Increased literacy and reading comprehension skills for 2 second grad students by meeting twice a week for two hours
- Implemented initial and final diagnostic reports using Fountas and Pinnell, DRA 2, and Informal Reading Inventory (IRI)
- Planned reading, writing, and word work lessons, which were interactive and hands on based on the individual student's needs identified from the initial diagnostic report
- Incorporated leveled texts into the weekly tutoring sessions

Junior Block Experience; Grade 6 Washington Middle School, Green Bay, Wisconsin *October 2010-December 2010*

- Generated a cultural heritage unit using backwards design
- Team-taught the cultural heritage unit to a sixth grade class consisting of all boys
- Incorporated technology into the lessons to motivate students and peak their interests
- Assessed students' growth through formative and summative assessments

Pre-Service Teacher; Grade 5 Notre Dame Elementary School, DePere, Wisconsin *March 2010- April 2010*

- Facilitated a guided reading group of five students
- Created activities that strengthened students' comprehension skills
- Individually assessed each student's current reading level using the Fountas and Pinnell reading assessment

Reading Buddy; Pre-K St. Norbert College Children's Center, DePere, Wisconsin *February 2010-May 2010*

- Planned and implemented lessons centered on the interests of my reading buddy
- Integrated children's books into the lessons, such as non-fiction, fairy tales, wordless, repetition, and fictional stories
- Incorporated various art projects and games to make reading appealing to the student

Sophomore Block Experience; Grade 5 Doty Elementary School, Green Bay Wisconsin *November 2009-December 2009*

- Observed and assisted full time in a fifth grade classroom
- Implemented a short story writing unit
- Worked with students one-on-one and in small groups during math and literacy instruction

Pre-Service Teacher; Grade 3 Westwood Elementary School, West DePere, Wisconsin *October 2009-November 2009*

- Created engaging and hands on math lessons for a small group of third grade students
- Monitored the progress of my small group through informal observation

Pre-Service Teacher; Grade 4 Wrightstown Elementary School, Wrightstown, Wisconsin *October 2009-November 2009*

- Collaborated within a small group to create a unit focused on the first Thanksgiving, specifically King Philip's War
- Created an interactive electronic textbook on King Philip's War

WORK EXPERIENCE

Shopko Stores Inc., Green Bay, Wisconsin/Customer Service Specialist *November 2005-Present*

St. Norbert College GLAD (Girls Leadership And Development) Camp, DePere, Wisconsin/Instructional Aide *July 2011*

St. Norbert College Copy Center, DePere, Wisconsin/Student Worker *June 2008-May 2009*

PROFESSIONAL DEVELOPMENT

Infinite Campus Report Card Training; Danz School, Green Bay Wisconsin *November 2011*

Introduction to Infinite Campus/Entering F&P Scores; Martin School, Green Bay, Wisconsin *September 2011*

Bridging Gaps: Strategies to build foundations for fact fluency Doty Elementary School, Green Bay, Wisconsin *December 2009*

VIRTUS Training; St. Norbert College Campus, DePere, Wisconsin *November 2009*

ACTIVITIES/OTHER EXPERIENCE

Classroom Helper Helen Keller Elementary School *January 2012-Present*

SWEA (Student Wisconsin Education Association) *October 2009-Present*

Forensics Coach-Lombardi Middle School *September 2011-June 2012*

Forensics Judge *September 2011- June 2012 Competitions*

SKILLS

Proficient in Microsoft Office, iMovie, iWeb, Cyberduck, SmartBoard, Garage Band, iPod, Inspiration, College Livetext, Flip Camera, and Prezi technological bases.